**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR 5 ENDING FRIDAY 10TH FEBRUARY 2023.**

**TERM : SECOND TERM**

**WEEK : 5**

**DATE : 6TH - 10TH FEBRUARY, 2023**

**CLASS : J S 1**

**SUBJECT: HOME ECONOMICS**

**TOPIC: THE FAMILY**

**SUB-TOPIC: 1. Definition**

**2. Types of family**

**3. functions of the family**

**TIME: 11:50 – 12:30**

**DURATION:**  40 minutes

**PERIOD: 6th**

**NUMBER IN CLASS:**  18

**AVERAGE AGE: 11 years**

**SEX: mixed**

**LEARNING OBJECTIVES: By the end of the lesson, the students should be able to;**

1. Define family
2. State the types of family
3. State the functions of the family

**RATIONALE:** The students should understand the types and functions of the family .

**PREVIOUS KNOWLEGDE: The students have been taught the healthy feeding habit.**

**INSTRUCTIONAL MATERIALS: chart showing types of family and family tree**

**REFERENCE MATERIALS: Comprehensive Home Economics Book 1 for Junior Secondary schools by OgunjimI etal.**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the lesson by reviewing the previous lesson. | The students were active during the review. | To arouse the students interested. |
| **PRESENTATION**  **STEP 1** | The teacher asks the students to define the family. | The students define the family. | To encourage critical thinking. |
| **STEP 2** | The teacher states the types of family. | The students were active. | To keep them focus. |
| **STEP 3** | The teacher asks the students to state the functions of family. | The students state the functions of the family. | To encourage critical thinking. |
| **SUMMARY** | THE FAMILY  A family is defined as A group consisting of one or two parents and their children. Family members are related by ties of marriage, blood or adoption.  TYPES OF FAMILY  **1.Nuclear or monogamous family –** It consist of a man, his wife and children.  2. **polygamous family – This is** made up of one man, his wives and their children.  3. Extended family - This is made up of one man, his wife or wives, the children and other relatives like grand parents, aunts, uncles, cousins and their children. They may all live together in one compound or separately.  FUNCTIONS OF THE FAMILY.  1.To show and care.  2. To have personal security and acceptance.  3. for satisfaction and pleasure.  4. for companionship  5 To transmit culture.  Source of human value. | The students asks questions for more clarification. | To create room for slow learners. |
| **EVALUATION** | The teacher evaluates the students with the following questions ;  1.define the family  2. state and explain the types of family.  3. state at least 5 functions of the family. | The students attempt the questions. | To ascertain their level of understanding. |
| **CONCLUSION** | The teacher concludes by coping note on the board. She checks and makes the note. | The students copy the note on the board. | For future reference. |
| **ASSIGNMENT** | Draw your family tree with their real names up to 3 generation. | The students did and submit their assignment for marking and correction. | To encourage the students to study at home. |

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**10TH FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED!**