**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING 5th of MAY, 2023**

**Term: third term**

**Subject: English studies**

**Topic: grammar**

**Sub- topic: future tense using ‘shall’ and ‘will’**

**Date: 18-04-2023**

**Duration: 40 minutes**

**Time: 08:45-09:25**

**Period: 2nd**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. State the meaning of future tense
2. State the use of ‘shall’ and ‘will’
3. Make sentences using ‘shall’ and ‘will’

**Rationale: for pupils to illustrate the correct use of ‘shall’ and ‘will’**

**Previous knowledge: pupils are yet to acquire knowledge**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by asking pupils to say what they understand by future tense** | **The pupils answer the teacher question** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **Meaning of future tense**  **This is a tense expressing an action that has not yet happened or a state that does not yet exist.**  **Examples:**   1. **She’ll write the e-mail after lunch.** 2. **I’ll drive you to your lesson at 4 pm** | **The pupils participate in the class discussion** | **To improve pupils understanding** |
| **Step 2** | **The use of ‘shall’ and ‘will’**  **The words ‘will’ and ‘shall’ are auxiliary verbs (helping verbs) that are used to form the simple future tense. The traditional rule of future tense says that shall is used in the first person (I shall eat lunch) and will is used in all other persons (you will eat lunch, she will eat lunch).** | **The pupils listens to the teacher as she writes and explain** | **To ensure proper understanding of the topic** |
| **Step 3** | **the teacher lead the pupils in making sentences using ‘shall’ and ‘will’.**   1. **I will go to the school farm tomorrow** 2. **John will plant beans and Sarah will plant cassava** 3. **We shall come back from the farm in the evening** | **The pupils make sentences with shall and will** | **To boost pupils sentence making** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **For clarification purpose** |
| **Evaluation** | **The teacher evaluates the pupils by giving them class work.**  **Make ten sentences from this table.**   |  |  |  | | --- | --- | --- | | **I** |  | **Go home at 4** | | **We** | **Will** | **Buy a new book next month** | | **They** | **Shall** | **Plant some yams on the farm** | | **Jaja** |  | **Ride a donkey in Kano** | | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **These sentences are answers to questions. Supply the questions.**   1. **Yes, schools will reopen next week.** 2. **Yes, I shall leave for Lagos tomorrow.** 3. **Yes, he will drive the car.** 4. **Yes, she will clear the compound.** | **The pupils do their home work at home** | **To encourage learning at home.** |

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**5th may, 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: Approved!**