**LESSON PLAN/NOTE FOR WEEK 1 [ONE] ENDING 13TH JANUARY 2023.**

**TERM : 1ST**

**WEEK: ONE**

**DATE : 14 JANUARY 2023.**

**CLASS: JSS TWO**

**SUBJECT: BASIC TECHNOLOGY**

**TOPIC: TOOLS AND MACHINES**

**SUB- TOPIC : WOOD WORK MACHINES**

**PERIOD : 2ND**

**TIME : 08:50-09:30**

**DURATION : 40 MINUTE**

**NO IN CLASS:**

**AVERAGE AGE: 12 YEARS**

**SEX: MIXED**

**LEARNING OBJECTIVE: By the end of the lesson the students should be able to ;**

1. **Define woodwork**
2. **Describe wood work machines**
3. **Draw and state the uses of various woodwork machines.**

**RATIONALE: To introduce to the students the uses, care and maintenance of wood work machines.**

**PREVIOUS KNOWLEDGE: The students are familiar with the topic.**

**INSTRUCTION MATERIALS: Charts, pictures and diagram from the reference material.**

**REFERENCE MATERIALS: Comprehensive basic technology for junior secondary school. By A Adelekan.**

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITY** | **STUDENTS’ ACTIVITY** | **LEARNING POINT** |
| **INTRODUCTION** | **The teacher introduces the lesson by reviewing the previous lesson** | **The students participate in the class discussion.** | **To arouse the students interest** |
| **STEP 1** | **The teacher guides the student to define woodwork** | **The students answer the question** | **To encourage critical thinking.** |
| **STEP 2** | **The teacher asks the students to describe woodwork machines .** | **The students describe various woodwork machines e g . circular saw,band saw, surface planner,etc** | **To ensure proper understanding** |
| **STEP 3** | **The teacher mentions and explains in detail the common used woodwork machines.** | **The students pay attention to the teachers explanation** | **To ensure good understanding** |
| **BOARD SUMMARY** | **WOODWORK.**  **Woodwork; is the practice of making object out if wood through the use of processes such as planning,hammering,chiseling,boring,a e t c. WOODWORK MACHINES.**  **Woodwork machines Unlike portable power tools, machines are usually designed to be set up and used in one place.** | **The student ask question for clarification** | **To create room for slow learners** |
| **EVALUATION** | **The teacher evaluate the student with following question.**   1. **Define woodwork** 2. **Describe 3 wood work machine.** | **The student attempt the question** | **To ascertain the student understanding** |
| **CONCLUSION** | **The teacher ends the lesson by marking the students note** | **The student submit their note for marking and correction** | **For future use.** |

NB: The red write -ups are what you ommited from your lesson plan/note of lesson. It was noticed that you only prepared a lesson plan without a lesson note. Take note!

20/01/2023