**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING 6th of JUNE, 2025**

**Term: third term**

**Subject: social studies**

**Topic: ways of preventing common illness**

**Sub- topic: what to do when ill**

**Date: 20-04-2025**

**Duration: 40 minutes**

**Time: 10:30-11:10**

**Period: fourth**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able**

1. **What to do when ill.**

**Rationale: for pupils to know the right thing to do when ill**

**Previous knowledge: the pupils have learn about how to prevent some common illnesses in the community.**

**Instructional materials: charts of health centre and health personnel**

**Reference: (RELIGION AND NATIONAL VALUES)**

**SOCIAL STUDIES for primary schools book 3**

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITY** | **PUPILS ACTIVITY** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by asking the pupils question base on the last topic.**  **Example**  **Mention 3 ways of preventing malaria.** | **The pupils answer the question ask by the teacher** | **To serve as a reminder of the last lesson.** |
| **Presentation**  **Step 1** | **The teacher presents the lesson by guiding the pupils to mention things to do when ill.**  **Some of the things to do when we are ill are as follows:**   1. **Go to the hospital or other health centre** 2. **Take drugs prescribed by the doctors** 3. **Stay hydrated. Water, juice, clear broth or warm lemon water with honey helps loosen congestion and prevent dehydration.** 4. **Rest. The body needs rest to heal.** 5. **Combat stuffiness** | **The pupils mention some of the things to do when one is ill.** | **To ensure understanding of the topic.** |
| **Summary** | **The teacher summarizes the lesson by going through the lesson again.** | **The pupils stay calm and ask question where they are not clear.** | **For clarification purpose** |
| **Evaluation** | **The teacher evaluates the pupils by asking them question base on the just treated topic.**  **Example:**  **Mention things to do when we are not feeling fine.** | **Pupils answer by saying;**   1. **Go to the hospital** 2. **Have enough rest** 3. **Take enough water.** | **To assess pupils ability of the topic** |
| **Conclusion** | **The teacher guide the pupils to copy their note from the board.** | **Pupils copy their note and submit for marking** | **For reference purpose** |
| **Assignment** | **What are the things we should do when we are not feeling fine?** | **Pupils do their homework at home** | **To encourage learning at home** |



Approved as a working document

Dep. Head Academics

06/06/25