LESSON PLAN / NOTE FOR WEEK 5 ENDING 10/02/2023

TERM: 2nd

WEEK: 5

DATE: 09/02/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial and final consonant blends 1

SUB—TOPIC: Generating words with“ st”and “sk”

PERIOD: 2nd period

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1.Generate words with initial and final consonant “st”

2. Form words with initial and final consonant “sk”

RATIONALE:For Pupils to know the difference between initial and final consonant blends.

PREVIOUS KNOWLEDGE: Pupils have learnt the meaning and examples of final consonant

blends.

INSTRUCTIONAL MATERIALS: A chart of initial and final consonant blends words.

REFERENCE MATERIALS: Google. Com

LESSON DEVELOPMENT

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| STEPS | TEACHER'S ACTIVITIES | PUPILS' ACTIVITIES | LEARNING POINT |
| INTRODUCTION | Teacher introduces the lesson by singing nursery rhymes. | Pupils sing the rhymes along with the teacher. | To arouse pupils interest for the lesson. |
| PRESENTATION STEP 1 | Teacher presents the lesson by generating words with initial and final consonant'st' on the board and then ask Pupils to spell and pronounce after her. | Pupils listen to the teacher and then spell and pronounce the words on the board after her. | For proper understanding. |
| STEP 2 | Teacher forms words with initial and final consonant'sk' on the board and also ask Pupils to repeat after her. | Pupils pay attention to the teacher and repeat after her. | For better understanding. |
| BOARD SUMMARY | Teacher writes the whole note of lesson on the board for pupils to copy. That is;  INITIAL AND FINAL CONSONANT ‘ST’   |  |  | | --- | --- | | Initial consonant ‘st’ | Final consonant ‘st’ | | Stop | List | | Stamp | Twist | | Star | Wrist | | Stick | Host | | Stoop | Cast | | Starch | Dust | | State | Fast | | Stork etc. | Nest etc. |   INITIAL AND FINAL CONSONANT ‘SK’   |  |  | | --- | --- | | Initial consonant ‘sk’ | Final consonant ‘sk’ | | Skirt | Dusk | | Sky | Desk | | Skip | Task | | Skull | Mask | | Skeleton | Risk | | Skunk | Disk | | Skim | Brisk | | Skillet etc. | Tusk etc. | | Pupils copy the note into their books. | For onward study. |
| EVALUATION | Teacher evaluates the lesson by asking pupils to all stand and then, spell and pronounce the initial and final consonant blends ‘st’and ‘sk’ on the board. | Pupils all stand and then spell and pronounce the words on the board all together. | To assess Pupils reading ability. |
| CONCLUSION | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| ASSIGNMENT | Generate words with the following initials and final consonant blends  1). ‘ld’  2). ‘nd’  3). ‘nk’ | Pupils do their assignment at home. | To encourage learning at home. |



**21st March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**