**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE 1 FOR WEEK 8 ENDING FRIDAY, 14TH JUNE, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 8

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:** ANIMALS AND THEIR FEEDING HABIT CONTINUATION

**DATE:** TUESDAY, 11TH JUNE, 2024

**TIME:** 08:10– 08:45AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. State another name for a flesh eater animals
2. Mention another name for a plant eater animals
3. Say another name for a flesh and plant eater animals

**RATIONALE:** for pupils to know the other names of the flesh, plant and flesh and plant eaters animals.

**PREVIOUS KNOWLEGDE:** pupils learnt about examples of flesh, plant and flesh and plant eaters animals.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of flesh eater animals
2. Picture charts of plant eater animals
3. Picture charts of flesh and plant eater animals

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000

Foundations of Basic Science and Technology Book 2 by Chris

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils another name for flesh eaters animals.  Flesh eaters animals are called CARNIVORES animals.  carnivoros | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils another name for plant eaters animals.  Plant eaters animals are called HERBIVORES animals.  herbivores | Pay attention attentively | For better understanding |
| **STEP 3** | Teaches pupils another name for flesh and plant eaters animals .  Flesh and plant eaters animals are called OMNIVORES animals.  omnivores animal | learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. State another name for a flesh eater animals 2. Mention another name for a plant eater animals 3. Say another name for a flesh and plant eater animals | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1.A flesh eater animal is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.A plant eater animal is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.A flesh and plant eater animal is called \_\_\_\_\_\_\_\_ | Copy and returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE 2 FOR WEEK 8 ENDING FRIDAY, 14th JUNE, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 8

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:** SPECIAL BEHAVIOUR OF SOME ANIMALS

**DATE:** WEDNESDAY, 12Th  JUNE, 2024

**TIME:** 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. State some special behaviour of some animals
2. Imitate the sounds of animals
3. State the usefulness of animals

**RATIONALE:** for pupils to know some special behaviours of some animals and usefulness of animals.

**PREVIOUS KNOWLEGDE:** pupils learnt about the other names of flesh, plant, flesh and plant eaters animals.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of animals

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000

Foundations of Basic Science and Technology Book 2 by Chris

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils special behaviours of some animals.  Animals behave in different ways. For example  1.Toads waiting to catch insect  2.Butterfly sucks a sweet juice from flower.  3.Dog eating bone  4.chameleon changes body colour  5.A Barking dog  6.Hen cares for chicks etc. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils to imitate the sounds of animals   1. Goat bleats : me-eeh 2. Dog barks : whaoh! Whoah! 3. Cat meows : me-e-e-ew-w 4. Pigeon cries : coo-cooo-cooo 5. Cock crows : coo-coo ro-ow-ow 6. Duck quacks : qwa! Qwa! Etc. | Pay attention attentively | For better understanding |
| **STEP 3** | Teaches pupils the usefulness of animals.  Animals are very important to us. The following are their usefulness.   1. As food - meat 2. For making leather clothes, shoes, bags etc. 3. For transportation 4. For making income 5. For teaching   Etc. | learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. State some special behaviour of some animals 2. Imitate the sounds of animals 3. State the usefulness of animals | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. Write the sounds made by the following 2. Snake 3. Toad 4. Pig 5. State two usefulness of animals to man | Copy and returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

7TH JUNE, 2024