**LESSON PLAN/NOTE FOR WEEK 2 ENDING 12/05/2023.**

**Term**: 3rd

**Week**: 2

**Date**: 09/05/2023

**Class**: ss 2

**Subject**: Civic Education

**Topic**: human rights

**Sub-Topic:** categories of human rights

**Period**: 6th

**Time**: 11:50-12:30

**Duration**: 40 nminutes

**Number in class:** 5 students

**Average Age**: 14 years

**Sex**: mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

1. State the categories of human rights
2. Explain the categories of human rights

**Rationale**: for the students to be able to classify human rights into different groups.

**Previous knowledge:** the students have been seeing different rights as civic, economic and fundamental human rights

**Instructional material:** A chart showing different categories of human rights.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion. | To arouse the students interest to learn. |
| **Step 1** | States the categories of human rights as: (1) civic and political rights. (2) economic and social rights etc. | Listen carefully to the teacher. | For better understanding of the lesson. |
| **Step 11** | Guides the students to explain the categories of human rights. | Respond to the class discussion. | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Categories of human rights**   1. **Civic and political rights (first rights)**: these rights are as follows: 2. right to freedom from discrimination based on physical and mental disability, race, religion, gender etc. 3. Right to vote 4. Right to fair hearing. 5. Right to freedom of expression and publication. 6. Right to seek redress or legal remedy 7. Right to freedom of personal liberty. 8. Right to petition 9. Right to freedom of conscience and religion 10. Right to joining and forming association 11. Right to life. 12. **Economic and social rights (second rights).** 13. Right to own property 14. Right to form and join trade unions. 15. Right to just and favourable condition of work. 16. Right to fair compensation 17. Right to free choice of employment 18. Right to work. 19. **Environmental rights (third rights)**: third right sometimes share the same attributes with the first and second rights. These rights includes: 20. Right to acquire and own movable and immovable property 21. Right to private and family life 22. Freedom of movement. 23. Freedom from slavery 24. Right to security and protection from inhuman treatment. 25. Right to social security. | Copy and submit the note book for marking | For future reference |
| **Evaluation** | Evaluates the lesson as:   1. State 3 categories of human rights 2. Briefly explain the categories of human rights. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Differentiate between the first, second and third rights of the categories of human rights. | Respond by doing the home work at home. | To ensure continuity of learning. |



11/5/2023

Principal Head Instuctor