EMERALD ROYAL INTERNATION SCHOOL

MPAPE, ABUJA

LESSON NOTE FOR WEEK 7 ENDING 23RD FEBRUARY,2024

SUBJECT: SOCIAL NORMS

TOPIC: Objects for cleaning our environment.

SUB-TOPIC: Identification of broom and mop and their uses.

DATE: 20/02/2024

DURATION: 40 minutes

TIME 10:40---11:20

PERIOD: 4th

CLASS: pre-nursery

NUMBER OF PUPUILS: 19

AVERAGEAGE: 2years

SEX: mixed

SPECIFIC OBJECTIVES: By the end of the lesson ,the pupils should be able to:-

1. identify a broom and it’s use.
2. Identify a mop and it’s use..

RATIONALE:For pupils to know objects for cleaning.

PREVIOUS KNOWLEDGE: Pupils have seen a broom before.

INSTRUCTIONAL MATERIALS: Areal broom and mop.

REFERNCE: Smart start civic education for nursery schools book 1by T.Y Alabi and A.M Solu.

LESSON DEVELOPMENT

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| STAGES/ STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a familiar nursery rhyme as  This is the way I sweep my house, sweep my house sweep my house this is the way I sweep my house early in the morning. | Pupils sing the rhyme along with the teacher. | To arouse the interest of pupils for the lesson ahead. |
| PERSENTATION  STEP 1 | Teacher brings a real broom into the classroom and asks the pupils to say “broom” repeatedly .Teacher also sings a song for the pupils to sing and illustrate what the broom is used for. | Pupils repeat after the teacher to say “broom” .Pupils also sing along with the teacher as:-  T  This is the way, I sweep my room,sweep my room sweep my room early in the morning. | To make pupils understand the use of broom. |
| STEP 2 | Teacher brings a real mop into the classroom for the pupils to see. Teacher also asks the pupils to touch the object and say” a mop’’. The teacher also illustrates the use of mop for the pupils to see. Teacher explains to the pupils that when water or juice spills on the floor , we use mop to clean it up. | Pupils name and touch the mop . Pupils watch the teacher as she illustrate the use of mop by cleaning the floor with mop. | To make pupils to understand the use of a mop. |
| SUMMARY | Teacher calls out the pupils one after another to hold the broom and sweep the floor with it. | Pupils hold the broom and sweep with it. | To increase pupils understanding of the lesson. |
| EVALUATION | Teacher asks the pupils to:-   1. Show her a broom. 2. Say the use of a mop. | Pupils respond to the teacher’s questions. | To know if pupils comprehend what was taught in the class. |
| CONCLUSION | Teacher concludes the lesson by singing a nursery rhyme for the pupils again. | Pupils sing the rhyme along with the teacher | To improve pupils speaking ability skills. |
| ASSIGNMENT | Colour this broom.  BROOM | Pupils do their home work at home . | To improve learning at home. |



**16TH February, 2024**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**