**EMERALD ROYAL INTERNATIONAL SCHOOL ,MPAPE,ABUJA.**

**1&2&3 TERM SCHEME OF WORK FOR MORAL INSTRUCTION, NATURE STUDY,NUMERACY,LITERACY,HYGIENE,HAND-WRITING, CULTURAL AND CREATIVE ART,RHYMES,PHONICS,SOCIAL NORMS.**

**MORAL INSTRUCTION 1ST TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Greeting** | **Good morning mummy,daddy.** |
| **Week 2** | **Greeting** | **Good morning Sir, Ma.** |
| **Week 3** | **Obedience** | **Meaning of obedience.** |
| **Week 4** | **Obedience** | **Ways of being obedient.** |
| **Week 5** | **Saying thank you** | **Meaning of saying thank you** |
| **Week 6** | **Saying thank you** | **Ways and when to say thank you.** |
| **Week 7** | **It is not good to fight** | **Ways to avoid fighting.** |
| **Week 8** | **It is not good to fight** | **Consequences of fighting.** |
| **Week 9** | **Greeting** | **Good morning Ma, Sir.** |
| **Week 10** | **Greeting** | **Good morning uncle,aunt.** |
| **Week 11** | **Revision** |  |
| **Week 12** | **Examination** |  |

**MORAL INSTRUCTION 2ND TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **WEEK 1** | **Greeting** | **Good afternoon mummy,daddy.** |
| **Week 2** | **Greeting** | **Good afternoon sir, ma** |
| **Week 3** | **Saying thank you** | **Benefit of saying thank you** |
| **Week 4** | **Saying good-bye** | **Ways of saying good-bye** |
| **Week 5** | **Saying sorry** | **Ways and benefits of saying sorry.** |
| **Week 6** | **Expressing feeling** | **Ways of expressing yourself** |
| **Week 7** | **Saying please** | **Ways of saying thank you.** |
| **Week 8** | **Saying please** | **Benefits of saying thank you.** |
| **Week 9** | **It is not good to fight** | **Do not fight** |
| **Week 10** | **It is not good to fight** | **Ways to avoid fighting** |
| **Week 11** | **It is not good to fight** | **Consequences of fighting** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

MORAL INSTRUCTION 3RD TERM SCHEME OF WORK

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| WEEK | TOPIC | CONTENT |
| Week 1 | Greeting | Good evening mummy,daddy,uncle,aunt etc. |
| Week 2 | Honesty | Meaning: Speaking the truth. |
| Week 3 | Making a request | How to politely ask someone for something. |
| Week 4 | Compassion | Meaning: Feeling sorry and caring for someone. |
| Week 5 | Five magic words | Mention: please,excuse me,sorry,thank you and pardon me. |
| Week 6 | Courage | Standing strong in difficult situations. |
| Week 7 | Respect | Meaning: Showing good manners to family,friends and elders. |
| Week 8 | Sharing | Meaning: Sharing is to give my friends what I have. |
| Week 9 | Equality | Meaning: Seeing everyone as brothers and sisters. |
| Week 10 | Self-control | Meaning: Ability to be yourself in orderliness. |
| Week 11 | Justice | Standing on what’s right and wrong |
| Week 12 | Revision |  |
| Week 13 | Examination |  |

**NATURE STUDY 1st TERM SCHEME OF WORK**

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| **TOPICS** | **CONTENTS** |
| **Our body** | **Naming the parts of the body: The head, eyes, nose, mouth, neck, legs, chest etc.** |
| **Care of our body** | **Explain the care of the eyes, teeth, hands, hair, nails etc.** |
| **Care of our surroundings** | **Explain the need to take good care of our surroundings.** |
| **Objects in the classroom** | **Identification of objects in the classroom.** |
| **Objects at home** | **Identification of objects in the home.** |
| **Things in the sky** | **Explain the things in the sky.** |
| **Things in the sky** | **Explain the functions of the things in the sky**  **Moon gives light in the night**  **Sun gives light in the day**  **Star glitters.** |
| **Rocks** | **Explain rocks as larger stones.** |
| **Soil** | **Explain soil as the “surface of the earth where plants grow”.** |
| **Soil** | **Explain the types of soils and it’s uses e.g**  **Clay soil**  **Sandy soil**  **Loamy soil.** |
| **Floating Objects** | **Explain why objects floats on water with demonstration**  **Examples of floating objects:**  **Plastic spoon**  **Pencil**  **Ball etc** |
| **Sinking Objects** | **Explain sinking objects as “objects that goes down inside water.**  **Examples of sinking objects:**  **Stainless spoon**  **Crayon etc.** |
| **Revision** |  |
| **Examination** |  |

**NATURE STUDY 2nd TERM SCHEME OF WORK**

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| **TOPICS** | **CONTENTS** |
| **Flowers** | **Explain flowers as “plants that beautify the environment**  **Naming the types of flowers: Rose ,Lily & Sun-flower.** |
| **Air** | **Explain air as the “oxygen we take in to live”.**  **Air occupies space e.g ballon etc**  **Types of air: Clean air & Polluted air.** |
| **Living & Non-living things** | **Define living & non-living things**  **Explain the characteristics of living & non-living things.** |
| **Growth** | **Explain growth as “an increase in height, size or general body development**  **Growth in humans (stages): From babies, cannot talk or walk, crawling, standing-walking and running.** |
| **Growth** | **Explain growth in plants from seeds**  **Growth in plants (stages): Sprouting-maturity** |
| **Water** | **Explain water as colourle , odourless and tasteless liquid**  **Explain the sources of water: River, rainfall, tap water etc** |
| **Fruits and Vegetables** | **Explain fruits and vegetables**  **Name different kinds of fruits and vegetables.** |
| **Weather** | **Define weather**  **Explain the types of weather: Rainy ,sunny, cloudy and windy weather.** |
| **Rainbow** | **Explain rainbow as a “kind of curved coloured lines in the sky.**  **Identify rainbow colours.** |
| **Revision** |  |
| **Examination** |  |

**NATURE STUDY 3RD TERM SCHEME OF WORK**

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| --- | --- |
| **TOPICS** | **CONTENTS** |
| **Food** | **Explain food as “the healthy substances we eat that makes us grow and gives our body nutrients”.** |
| **Food** | **Explain sources of food from plants and animals.** |
| **Eating right** | **Explain balanced diet.** |
| **Table Manners** | **Explain table manners as “ the proper way of eating”**  **Demonstrate some examples of good table manners** |
| **Animals** | **Identify and lists different animals.** |
| **Animals and their young ones** | **Identify the names of their young ones**  **Goat=Kid**  **Lion=Cub etc.** |
| **Animals and their homes** | **Identify names of animals and their homes**  **Horse=Stable**  **Lion=Den**  **Dog=Kernel**  **Bird=Nest. Etc.** |
| **Uses and sources of drinking water** | **Name the sources of clean water.**  **Explain the uses of water.** |
| **Simple machines used in the home** | **Define simple machines used in the home**  **Examples of simple machines”**  **Bottle opener**  **Broom etc.** |
| **Simple machines used in the school** | **Define simple machines used in the school**  **Examples of simple machines used in the school:**  **Broom**  **Stapler**  **Sharpener etc.** |
| **Revision** |  |
| **Examination** |  |

**Number Work 1st Term Scheme Of Work**

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| --- | --- | --- |
| **Week 1** | **Counting numbers 1-20** | **Counting numbers 1-20**  **Identifying numbers 1-20**  **Writing numbers 1-20.** |
| **Week 2** | **Counting numbers 1-30** | **Counting numbers 1-30**  **Identifying numbers 1-30**  **Writing numbers 1-30.** |
| **Week 3** | **Counting numbers 1-35** | **Counting numbers 1-35**  **Identifying numbers 1-35**  **Writing numbers 1-35.** |
| **Week 4** | **Counting numbers 1-40** | **Counting numbers 1-40**  **Identifying numbers 1-40**  **Writing numbers 1-40.** |
| **Week 5** | **End numbers and Ten numbers** | **Identification of End & Ten numbers e.g 9, 10, 19, 20, 29, 30 etc.**  **Writing End & Ten numbers 9, 10, 19, 20, 29, 30 etc.** |
| **Week 6** | **Counting numbers 1-50** | **Counting numbers 1-50**  **Identifying numbers 1-50**  **Writing numbers 1-50** |
| **Week 7** | **Counting numbers 1-60** | **Counting numbers 1-60**  **Identifying numbers 1-60**  **Writing numbers 1-60.** |
| **Week 8** | **Counting numbers 1-70** | **Counting numbers 1-70**  **Identifying numbers 1-70**  **Writing numbers 1-70.** |
| **Week 9** | **Counting numbers 1-80** | **Counting numbers 1-80**  **Identifying numbers 1-80**  **Writing numbers 1-80.** |
| **Week 10** | **Counting numbers 1-90** | **Counting numbers 1-90**  **Identifying numbers 1-90**  **Writing numbers 1-90.** |
| **Week 11** | **Counting numbers 1-100** | **Counting numbers 1-100**  **Identifying numbers 1-100**  **Writing numbers 1-100.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination.** |  |

**Number Work 2nd Term Scheme Of Work**

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| --- | --- | --- |
| **Week 1** | **Counting numbers 1-60** | **Counting numbers 1-60**  **Identifying numbers 1-60**  **Writing numbers 1-60.** |
| **Week 2** | **Counting numbers 1-70** | **Counting numbers 1-70**  **Identifying numbers 1-70**  **Writing numbers 1-70.** |
| **Week 3** | **Counting numbers 1-80** | **Counting numbers 1-80**  **Identifying numbers 1-80**  **Writing numbers 1-80.** |
| **Week 4** | **Counting numbers 1-90** | **Counting numbers 1-90**  **Identifying numbers 1-90**  **Writing numbers 1-90.** |
| **Week 5** | **Counting numbers 1-100** | **Counting numbers 1-100**  **Identifying numbers 1-100**  **Writing numbers 1-100.** |
| **Week 6** | **Reciting Days of the week** | **Reciting the days of the week**  **Sunday**  **Monday**  **Tuesday**  **Wednesday**  **Thursday**  **Friday.**  **Saturday.** |
| **Week 7** | **Counting numbers 1-100** | **Counting numbers 1-100**  **Identifying numbers 1-100**  **Writing numbers 1-100.** |
| **Week 8** | **Counting numbers 1-110** | **Counting numbers 1-110**  **Identifying numbers 1-110**  **Writing numbers 1-110.** |
| **Week 9** | **Learning and writing figures** | **Learning and writing figures 1-5 in words.** |
| **Week 10** | **Learning and writing figures** | **Learning and writing figures 1-10 in words.** |
| **Week 11** | **Counting numbers 1-110** | **Counting numbers 1-110**  **Identifying numbers 1-110**  **Writing numbers 1-110.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination.** |  |

**Number Work 3rd Term Scheme Of Work**

|  |  |  |
| --- | --- | --- |
| **Week 1** | **Counting numbers 1-100** | **Counting numbers 1-100**  **Identifying numbers 1-100**  **Writing numbers 1-100.** |
| **Week 2** | **Numbers before and after** | **Identification of numbers that comes before and after a particular number.** |
| **Week 3** | **Numbers before and after** | **Sorting numbers before and after numbers.** |
| **Week 4** | **Reciting months of the year** | **Reciting months of the year**  **January**  **February**  **March**  **April**  **May**  **June**  **July**  **August**  **September**  **October**  **November**  **December** |
| **Week 5** | **Odd Numbers** | **Identification of Odd Numbers.** |
| **Week 6** | **Even Numbers** | **Identification of Even Numbers.** |
| **Week 7** | **Introduction to Addition** | **Identification of mathematical simple signs i.e Plus (+)**  **Minus (-)**  **Equal to (=).**  **Addition of objects e.g two cups + one cup = three cups.s** |
| **Week 8** | **Simple addition** | **Addition of numbers e.g**  **2+2=4.**  **3+3=6.** |
| **Week 9** | **Simple Subtraction** | **Subtraction of objects e.g**  **Three triangles – One triangle = Two triangles.**  **Subtraction of numbers e.g**  **2-1=1**  **8-4=4.** |
| **Week 10** | **Simple subtraction and addition** | **Simple subtraction and addition of objects**  **Simple subtraction and addition of numbers.s** |
| **Week 11** | **Revision** |  |
| **Week 12** | **Examination.** |  |

**Letter Work 1st Term Scheme Of Work**

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| --- | --- | --- |
| **Week 1** | **Matching some letters** | **Matching some letters Aa-Zz** |
| **Week 2** | **Coping Words** | **Coping words Aa-Bb.** |
| **Week 3** | **Matching letters** | **Matching letters Aa-Jj with picture words.** |
| **Week 4** | **Matching letters** | **Matching letters Kk-Oo with picture words.** |
| **Week 5** | **Matching letters** | **Matching letters Pp-Tt with picture words.** |
| **Week 6** | **Matching and reading letters** | **Matching and reading letters Uu-Zz.** |
| **Week 7** | **Tracing letters** | **Tracing letters Aa-Jj.** |
| **Week 8** | **Coping letters** | **Coping letters Ll-Pp.** |
| **Week 9** | **Coping and Matching objects** | **Coping and Matching objects and their names with letters Qq-Uu.** |
| **Week 10** | **Matching letters** | **Matching objects and their names.** |
| **Week 11** | **Coping Letters** | **Coping letters Vv-Zz.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**Letter Work 2nd Term Scheme Of Work**

|  |  |  |
| --- | --- | --- |
| **Week 1** | **Coping words with letters** | **Coping words with letter Aa.** |
| **Week 2** | **Coping words with letters** | **Coping words with letter Bb**  **Colour letter Bb.** |
| **Week 3** | **Coping words with letter** | **Coping words with letter Cc.** |
| **Week 4** | **Matching objects with their sounds** | **Matching objects with sound Dd.** |
| **Week 5** | **Coping words with letter** | **Coping words with letter Dd-Ee.** |
| **Week 6** | **Coping words with letter** | **Coping words with letter Ff.** |
| **Week 7** | **Coping words with letter** | **Coping words with letter Gg.**  **Colouring letter Gg.** |
| **Week 8** | **Matching letters** | **Matching letter Hh with picture word.** |
| **Week 9** | **Matching letters** | **Matching letter Ii with picture word.** |
| **Week 10** | **Coping words with letter** | **Coping words with letter Jj.** |
| **Week 11** | **Coping words with letter** | **Coping words with letter Kk-Ll.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**Letter Work 3rd Term Scheme of Work**

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| **Week 1** | **Consonant sound “M”** | **Say the consonant sound of the letter “m” as Mop, Mat, etc.** |
| **Week 2** | **Coping Words with letters** | **Coping letter sound Nn, Oo, Pp, Qq.** |
| **Week 3** | **Coping Words with letters** | **Coping letter sound Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz.** |
| **Week 4** | **Two letter words** | **Learning two letter words e.g On, At, Go etc**  **Writing two letter words.** |
| **Week 5** | **Two letter words** | **Learning two letter words e.g Is, As, Be, So,It etc.**  **Coping and matching two letter words.** |
| **Week 6** | **Vowels** | **Learning Vowels**  **Coping Vowels**  **Identifying Vowels “a”, “e”, “I”, “o”, “u”.** |
| **Week 7** | **Consonants** | **Explaining the consonants**  **Naming the consonants.** |
| **Week 8** | **Three Letter words** | **Identification of three letter words** |
| **Week 9** | **Three letter words** | **Writing three letter words.** |
| **Week 10** | **Four Letter words** | **Naming four letter words**  **Identifying four letter words**  **Writing four letter words.** |
| **Week 11** | **Coping Letters and words** | **Coping Letter and words in upper case Aa-Zz.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**HYGIENE 1ST TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Our body part** | **Mention the part of the body: Ear,nose,eyes, etc.** |
| **Week 2** | **Personal hygiene** | **Ways to keep our body clean.** |
| **Week 3** | **How to clean your body clean** | **Bath with soap,water and sponge,etc.** |
| **Week 4** | **Importance of personal hygiene** | **Why we must bath: to avoid body odour and infection.** |
| **Week 5** | **Table manners** | **Meaning: It is the proper way of eating.** |
| **Week 6** | **Table manners** | **Ways of observing table manners.** |
| **Week 7** | **Care of the body** | **Cleaning our ears with cotton bod,trimming our nails with nail-cutter,etc.** |
| **Week 8** | **Care of the body** | **Brushing our teeth with toothbrush,toothpaste and water.** |
| **Week 9** | **Keeping our surrounding clean** | **Meaning of keeping our surrounding clean.** |
| **Week 10** | **Keeping our surrounding clean** | **Ways of keeping our surrounding clean.** |
| **Week 11** | **Parts of the body** | **Head,shoulders,ears,hands.** |
| **Week 12** | **Revision** |  |
| **Week 13`** | **Examination** |  |

**HYGIENE 2ND TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Toilet hygiene** | **Meaning of toilet hygiene.** |
| **Week 2** | **Toilet hygiene** | **Ways and materials of cleaning our toilet.** |
| **Week 3** | **Care of the body** | **How to take care our body.** |
| **Week 4** | **Care of the body** | **Materials for taking care of your body.** |
| **Week 5** | **Care of the body** | **Ways to clean our body.** |
| **Week 6** | **Sharp objects** | **Dangers of playing with sharp objects.** |
| **Week 7** | **Care of our food** | **How and ways to take care of our food.** |
| **Week 8** | **Contaminated food** | **Dangers of contaminated food.** |
| **Week 9** | **Safety in school** | **Ways of being safe in school.** |
| **Week 10** | **Safety in the home** | **Ways of being safe in the home.** |
| **Week 11** | **Safety in road** | **Ways of being safe in road.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**HYGIENE 3RD TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **`Part of the body** | **Mention the five sense organ.** |
| **Week 2** | **Part of the body** | **Uses of the five sense organ.** |
| **Week 3** | **Care of part of the body** | **Importance of cleaning our body.** |
| **Week 4** | **Care of the ear and nose** | **Materials:We use cotton bod to clean our ears,we use tissue or handkerchief to clean our nose.** |
| **Week 5** | **Care of our personal belongings** | **Importance of keeping our belongings clean** |
| **Week 6** | **Care of our personal belongings** | **Ways of keeping our personal belongings clean.** |
| **Week 7** | **Care of our fingernails** | **Materials: We use nail0cutter to trim our nails.** |
| **Week 8** | **Care of our teeth** | **Importance of cleaning our teeth.** |
| **Week 9** | **Care of our teeth** | **Materials:We use toothbrush,toothpaste and water to brush.** |
| **Week 10** | **Care of our mouth** | **Importance of cleaning our mouth.** |
| **Week 11** | **Care of our mouth** | **Ways of caring for our mouth.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination.** |  |

**HAND-WRITING 1ST TERM SCHEME OF WORK**

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| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Letter Aa** | **Writing capital and small letter Aa.** |
| **Week 2** | **Letter Bb** | **Writing capital and small letter Bb.** |
| **Week 3** | **Letter Cc** | **Writing capital and small letter Cc.** |
| **Week 4** | **Letter Dd** | **Writing capital and small letter Dd.** |
| **Week 5** | **Letter Ee** | **Writing capital and small letter Ee.** |
| **Week 6** | **Letter Ff** | **Writing capital and small letter Ff.** |
| **Week 7** | **Letter Gg** | **Writing capital and small letter Gg.** |
| **Week 8** | **Letter Hh** | **Writing capital and small letter Hh.** |
| **Week 9** | **Letter Ii** | **Writing capital and small letter Ii.** |
| **Week 10** | **Letter Jj** | **Writing capital and small letter Jj.** |
| **Week 11** | **Letter Kk** | **Writing capital and small letter Kk.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**HAND-WRITING 2ND TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Letter Ll** | **Writing capital and small letter Ll.** |
| **Week 2** | **Letter Mm** | **Writing capital and small letter Mm.** |
| **Week 3** | **Letter Nn** | **Writing capital and small letter Nn.** |
| **Week 4** | **Letter Oo** | **Writing capital and small letter Oo.** |
| **Week 5** | **Letter Pp** | **Writing capital and small letter Pp.** |
| **Week 6** | **Letter Qq** | **Writing capital and small letter Qq.** |
| **Week 7** | **Letter Rr** | **Writing capital and small letter Rr.** |
| **Week 8** | **Letter Ss** | **Writing capital and small letter Ss.** |
| **Week 9** | **Letter Tt** | **Writing capital and small letter Tt.** |
| **Week 10** | **Letter Uu** | **Writing capital and small letter Uu.** |
| **Week 11** | **Letter Vv** | **Writing capital and small letter Vv.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**HAND-WRITING 3RD TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEK** | **TOPIC** | **CONTENT** |
| **Week 1** | **Letter Ww** | **Writing capital and small letter Ww.** |
| **Week 2** | **Letter Xx** | **Writing capital and small letter Xx.** |
| **Week 3** | **Letter Yy** | **Writing capital and small letter Yy.** |
| **Week 4** | **Letter Zz** | **Writing capital and small letter Zz.** |
| **Week 5** | **Writing “THIS IS A BOY”** | **Writing simple sentence “THIS IS A BOY”** |
| **Week 6** | **Writing “IT IS A CAT”** | **Writing simple sentence “IT IS A CAT”** |
| **Week 7** | **Writing “BEN HAS AN EGG”** | **Writing simple sentence “BEN HAS AN EGG”** |
| **Week 8** | **Writing “A RAT SAT ON A MAT”** | **Writing simple sentence “A RAT SAT ON A MAT”** |
| **Week 9** | **Writing “I CAN RUN”** | **Writing simple sentence ‘I CAN RUN”** |
| **Week 10** | **Writing “MY NAME IS JOY”** | **Writing simple sentence “MY NAME IS JOY”** |
| **Week 11** | **Writing “MY NAME IS JOY”** | **Writing simple sentence “MY NAME IS JOY.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**CULTURAL AND CREATIVE ART 1ST TERM SCHEME OF WORK**

|  |  |  |
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| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Colour the bird as shown** | **Using crayons to colour a bird.** |
| **Week 2** | **Colour the happy rat as shown** | **Using crayons to colour the happy rat.** |
| **Week 3** | **Colour the four butterflies near a lighted candle.** | **Using pencils crayons to colour.** |
| **Week 4** | **Connect dots from 1-10.** | **Using pencils to connect dots from 1-10.** |
| **Week 5** | **Colour Mr Rat the painter** | **Using crayons to colour.** |
| **Week 6** | **Colour the Mother cat and the kittens.** | **Using crayons to .** |
| **Week 7** | **Join the dots 1-15** | **Tracing the dots 1-15 together.** |
| **Week 8** | **Colour the decorated x-mas tree as shown** | **Using crayon to colour.** |
| **Week 9** | **Colour a dog with a bone** | **Using pencil crayon to colour.** |
| **Week 10** | **Colour by code** | **Colouring 1 yellow, 2 white, 3 orange, 4 red.** |
| **Week 11** | **Colour by code** | **Colouring 1 yellow, 2 white, 3 orange, 4 red.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**CULTURAL AND CREATIVE ART 2ND TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Trace and colour letter A** | **Using pencil and crayons for letter A.** |
| **Week 2** | **Trace and colour letter B** | **Using pencil and crayon for letter B.** |
| **Week 3** | **Colour the antelope as shown** | **Using crayon to colour.** |
| **Week 4** | **Colour a girl playing a flute as shown** | **Using crayons to colour.** |
| **Week 5** | **Colour the mother rat telling stories to her children as shown** | **Using crayons to colour.** |
| **Week 6** | **Connect the dots from 1-21** | **Using pencils to connect the dots from 1-21.** |
| **Week 7** | **Colour the rat trying to get to the cake as shown** | **Using crayons to colour.** |
| **Week 8** | **Colour a picture of a rainy day when going to school** | **Using colour to colour.** |
| **Week 9** | **Colour demostration on a cycle as shown** | **Using crayon to colour.** |
| **Week 10** | **Connect and colour the dots 1-25** | **Using pencil and crayon to know animal we can trace.** |
| **Week 11** | **Colour the ball as shown** | **Using crayons to colour.** |
| **Week 12** | **Revision** |  |
| **Weel 13** | **Examination** |  |

**CULTURAL AND CREATIVE ART 3RD TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Colour the train as shown** | **Using crayons to colour.** |
| **Week 2** | **Colour the train as shown** | **Using crayons to colour.** |
| **Week 3** | **Colour the train as shown** | **Using crayons to colour.** |
| **Week 4** | **Colour the pigs and piglets as shown** | **Using crayons to colour.** |
| **Week 5** | **Colour a chick on an easter egg as shown** | **Using crayons to colour.** |
| **Week 6** | **Colour by code** | **Using crayon to colour 1 red, 2 blue, 3 yellow, 4 brown.** |
| **Week 7** | **Connect the dots 1-30,name the flower as shown** | **Using crayons to colour.** |
| **Week 8** | **Colour a boy playing with his toy train** | **Using crayons to colour.** |
| **Week 9** | **Colour the gorilla as shown** | **Using crayons to colour.** |
| **Week 10** | **Colour the flower vase as shown** | **Using crayons to colour.** |
| **Week 11** | **Colour the four butterflies near a lighted candle.** | **Using crayons to colour.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**RHYMES 1ST TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **One finger up** | **Sing the rhyme “one finger up”** |
| **Week 2** | **Twinkle,twinkle little star.** | **Sing the rhyme** |
| **Week 3** | **One finger up** | **Sing the rhyme** |
| **Week 4** | **If you hear your name, come out and dance** | **Sing the rhyme** |
| **Week 5** | **A lion a lion** | **Sing the rhyme** |
| **Week 6** | **A lion a lion** | **Sing the rhyme** |
| **Week 7** | **London bridge is falling down** | **Sing the rhyme** |
| **Week 8** | **London bridge is falling down** | **Sing the rhyme** |
| **Week 9** | **I love you** | **Sing the rhyme** |
| **Week 10** | **Pussycat pussycat** | **Sing the rhyme** |
| **Week 11** | **I see the moon** | **Sing the rhyme** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**RYHMES 2ND TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Hellow, hellow, hellow** | **Sing the rhyme** |
| **Week 2** | **Hellow, hellow, hellow** | **Sing the rhyme** |
| **Week 3** | **Mummy mummy mummy is good** | **Sing the rhyme** |
| **Week 4** | **Row row row your boat** | **Sing the rhyme** |
| **Week 5** | **You are my sunshine** | **Sing the rhyme** |
| **Week 6** | **You are my sunshine** | **Sing the rhyme** |
| **Week 7** | **Row row row your boat** | **Sing the rhyme** |
| **Week 8** | **Put your fingers in the air** | **Sing the rhyme** |
| **Week 9** | **Put your fingers in the air** | **Sing the rhyme** |
| **Week 10** | **London bridge is falling down** | **Sing the rhyme** |
| **Week 11** | **London bridge is falling down** | **Sing the rhyme** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**RHYMES 3RD TERM TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Who is in the garden** | **Sing the rhyme** |
| **Week 2** | **Who is in the garden** | **Sing the rhyme** |
| **Week 3** | **My head, shoulders,knees,and toes.** | **Sing the rhyme** |
| **Week 4** | **My head, shoulders,knees,and toes.** | **Sing the rhyme** |
| **Week 5** | **Ring and ring a’roses** | **Sing the rhyme** |
| **Week 6** | **If you’re happy and you know clap your hands** | **Sing the rhyme** |
| **Week 7** | **There are seven days** | **Sing the rhyme** |
| **Week 8** | **There are rivers in africa** | **Sing the rhyme** |
| **Week 9** | **There are five magic words** | **Sing the rhyme** |
| **Week 10** | **We are matching to the class** | **Sing the rhyme** |
| **Week 11** | **Jack and Jill** | **Sing the rhyme** |
| **Week 12** | **Revision** |  |
| **Weeek 13** | **Examination** |  |

**PHONICS 1ST TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Letter “a”** | **As sound /a/** |
| **Week 2** | **Letter “b”** | **As sound /b/** |
| **Week 3** | **Letter “c”** | **As sound /c/** |
| **Week 4** | **Letter “d”** | **As sound /d/** |
| **Week 5** | **Letter “e”** | **As sound /e/** |
| **Week 6** | **Identification of “a”, “b”, “c”, “d”, “e”.** | **As sound /a/,/ b/, /c/, /d/, /e/** |
| **Week 7** | **Letter ‘f”** | **As sound /f/** |
| **Week 8** | **Letter “g”** | **As sound /g/** |
| **Week 9** | **Letter “h”** | **As sound /h/** |
| **Week 10** | **Letter “I”** | **As sound /I/** |
| **Week 11** | **Identification of “f”, “g”, “h”, “I”.** | **As sound /f/, /g/, /h/, /I/.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**PHONICS 2ND TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Letter “j”** | **As sound /j/** |
| **Week 2** | **Letter “k”** | **As sound /k/** |
| **Week 3** | **Letter “l”** | **As sound /l/** |
| **Week 4** | **Letter “m”** | **As sound /m/** |
| **Week 5** | **Letter “n”** | **As sound /n/** |
| **Week 6** | **Letter “o”** | **As sound /o/** |
| **Week 7** | **Letter “p”** | **As sound /p/** |
| **Week 8** | **Letter “q”** | **As sound /q/** |
| **Week 9** | **Letter “r”** | **As sound /r/** |
| **Week 10** | **Letter “s”** | **As sound /s/** |
| **Week 11** | **Letter “t”** | **As sound /t/** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**PHONICS 3RD TERM SCHEME OF WORK**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Identification of letter “s” and “t”** | **As sound /s/ and /t/** |
| **Week 2** | **Letter “u”** | **As sound /u:/** |
| **Week 3** | **Letter “u”** | **As sound /u/** |
| **Week 4** | **Letter “v”** | **As sound /v/** |
| **Week 5** | **Identification and sounding letter “u”, “u”, “v”.** | **As sound /u:/, /u/, /v/** |
| **Week 6** | **Letter “w”** | **As sound /w/** |
| **Week 7** | **Letter “x”** | **As sound /x/** |
| **Week 8** | **Letter “y”** | **As sound /y/** |
| **Week 9** | **Letter “z”** | **As sound /z/** |
| **Week 10** | **Identification and sounding letter “w”, “x”, “y”, “z”.** | **As sound /w/, /x/, /y/, /z/.** |
| **Week 11** | **Writing Letter “u”, “u”, “v”, “w”, “x”, “y”, “z”.** | **As sound /u/, /u:/, /v/, /w/, /x/, /y/, /z/.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**Social Norms 1st Term Scheme Of Work**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **My-self** | **About yourself: your name, class, age etc.** |
| **Week 2** | **My-self** | **About yourself: your state, culture, religion etc.** |
| **Week 3** | **My School** | **About your school: the name of your school, activities held in your school, equipments in your school, etc.** |
| **Week 4** | **Environment** | **Define environment**  **Identify things in the environment.** |
| **Week 5** | **Environment** | **Naming and identifying objects in a different environment.** |
| **Week 6** | **Good Habit** | **Define Good habit as “what I do to live well”.**  **What we must do to live well.** |
| **Week 7** | **Objects at home** | **Define objects at home**  **Identify objects found in the home.** |
| **Week 8** | **Meaning of Social Studies** | **Define Social Studies**  **Name the types of Social Studies.** |
| **Week 9** | **Care of our surroundings** | **Why we should clean our surrounding**  **Name and identify necessary tools for cleaning our surroundings.** |
| **Week 10** | **Members of the family** | **Define a Family**  **Name and identify the members of a family.** |
| **Week 11** | **Members of the family** | **Identify the members of a family.**  **Explain and name the types of family.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**Social Norms 2nd Term Scheme Of Work**

|  |  |  |
| --- | --- | --- |
| **Week 1** | **My School** | **The Location of your school**  **Activities and places found in your school.** |
| **Week 2** | **My School** | **The name of your teachers in your school.** |
| **Week 3** | **Social Studies** | **Meaning of Social Studies**  **Name the types of social studies** |
| **Week 4** | **Types of Family** | **Naming the types of Family**  **Explaining the types of Family.** |
| **Week 5** | **Qualities of a good Family** | **How do you know a good family.** |
| **Week 6** | **Roles of members of the Family** | **What does Daddy, Mummy, and Children do as part of a complete family.** |
| **Week 7** | **Culture** | **Meaning of Culture** |
| **Week 8** | **Culture** | **Types of Culture** |
| **Week 9** | **Culture** | **Elements of Culture** |
| **Week 10** | **Good Table Manner** | **Define Table Manner** |
| **Week 11** | **Good Table Manner** | **Ways of maintaining a good table manner.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination** |  |

**Social Norms 3rd Term Scheme Of Work**

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **TOPICS** | **CONTENTS** |
| **Week 1** | **Objects in the classroom** | **Define objects in the classroom**  **Name the objects you can find in the classroom.** |
| **Week 2** | **My School** | **Who is the Head Instructor of your school?**  **Who is the Vice-Principal of your school?** |
| **Week 3** | **Table Manners** | **Why it is important to observe a proper table manner.** |
| **Week 4** | **My Environment** | **What can you see in your environment** |
| **Week 5** | **Safety At Home** | **Staying away from sharp objects**  **Avoiding rough plays.** |
| **Week 6** | **Safety At School** | **Staying away from sharp objects in the school** |
| **Week 7** | **My Country** | **What is the name of your country**  **What is the colour of your country’s flag.** |
| **Week 8** | **States in my Country** | **How many states and capital do we have in your country.** |
| **Week 9** | **State in my Country** | **Name the states and capital of your country** |
| **Week 10** | **Love and Respect** | **Showing love and to everyone .** |
| **Week 11** | **Love and Respect** | **Showing respect to everybody.** |
| **Week 12** | **Revision** |  |
| **Week 13** | **Examination.** |  |