**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** EXPRESSING POSSESION USING POSSESSIVE ADJECTIVES

**SUB-TOPIC:** FORMING SENTENCES WITH POSSESSIVE ADJECTIVES

**DATE:** WEDNESDAY, 25TH JANUARY, 2023

**TIME:** 02:00 – 02:20PM

**DURATION:** 30 MINUTES

**PERIOD:** 9TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define possessive adjectives
2. State examples of possessive adjectives
3. Form sentences with possessive adjectives

**RATIONALE:** for pupils to know possessive adjectives and how to form sentences using them.

**PREVIOUS KNOWLEGDE:** pupils learnt about adjectives

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial charts of adjective

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge on adjective | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to define possessive adjective.  Possessive adjectives are adjectives that sits before a pronoun to show who or what owns it. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of possessive adjectives  Examples are my, mine, yours, his, hers, its, ours, theirs etc. | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils how to form sentences using possessive adjectives.  1.This is my book  It is mine  2.Is this your pencil?  It is yours  3.His bag is big  It is his etc. | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define possessive adjectives 2. State examples of possessive adjectives 3. Form sentences with possessive adjectives | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form sentences using the following possessive adjectives  1. Hers  2. My/Mine  3. Theirs | Returns home with task | Extending the lesson home |



27th January, 2023

Deputy Head Instructor

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** USING POSSESSIVE PRONOUN

**SUB-TOPIC:** FORMATION SENTENCES WITH POSSESSIVE PRONOUN

**DATE:** MONDAY, 23RD JANUARY, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define possessive pronoun
2. State examples of possessive pronoun
3. Form sentences with possessive pronoun

**RATIONALE:** for pupils to know possessive pronoun and how to form sentences using them.

**PREVIOUS KNOWLEGDE:** pupils learnt about pronoun.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge on pronoun | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to define possessive pronoun.  Possessive pronoun shows that something belongs to someone. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of possessive pronoun  Examples are my, mine, yours, his, hers, its, ours, theirs etc. | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils how to form sentences using possessive pronoun.  1.The shirt is mine  2.The book is yours | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define possessive pronoun 2. State examples of possessive pronoun 3. Form sentences with possessive pronoun | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form sentences using the following possessive pronoun  1. His  2. Ours  3. Yours | Returns home with task | Extending the lesson home |



27th January, 2023

Deputy Head Instructor

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING SIMPLE PASSAGE

**SUB-TOPIC:** EXAMPLE OF DIFFERENT TEXT

**DATE:** THURSDAY, 26TH JANUARY, 2023

**TIME:** 09:25 – 09:55PM AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD AND 7TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define a text
2. State types of text
3. Reading simple passages on different kinds of text

**RATIONALE:** for pupils to know the different kinds of texts.

**PREVIOUS KNOWLEGDE:** pupils read simple poem.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English Book 2 by F Ademola – Adeoye, J omiteru etal 2000

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of a text.  A text is original words of something written, printed or spoken in a primary form. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils different types of text.  1.Descriptive text  2.Narrative text  3.Expositiry text  4.Argumentative text | Listen carefully. | For better understanding |
| **STEP 3** | Lads pupils to read simple passages in different kind of text. | Listen and read carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define a text 2. State types of text 3. Reading simple passages on different kinds of text   on the poem | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Read simple passages on different text in  Nigeria Primary English | Returns home with task | Extending the lesson home |



27th January, 2023

Deputy Head Instructor

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** WRITING SIMPLE SENTENCES

**SUB-TOPIC:** FORMINGSIMPLE SENTENCES

**DATE:** TUESDAY, 24TH JANUARY, 2023

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define a simple sentence
2. Form a simple sentence
3. Read a simple sentence

**RATIONALE:** for pupils to improve in their reading skills

**PREVIOUS KNOWLEGDE:** pupils wrote simple sentences in their writing books

**INSTRUCTIONAL MATERIALS:**

1. Handwriting book

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils definition of a simple sentence  Simple sentence is a brief and short sentence. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches the pupils to form simple sentences  1.The key is on the desk  2.The pencil is on the floor  3.The book is on the chair etc. | Form the short and simple sentences | For better understanding |
| **STEP 3** | Leads pupils to read the simple sentences | Read the sentences | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define a simple sentence 2. Form a simple sentence 3. Read a simple sentence | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form two simple sentences you know | Returns home with task | Extending the lesson home |



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Deputy Head Instructor

**LESSON PLAN AND NOTE FOR WEEK 3 ENDING FRIDAY, 27TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 3

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /e/ AND /ᴧ/

**DATE:** TUESDAY24TH JANUARY, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /e/ and /ᴧ/
2. Pronounce sound banks /e/ and /ᴧ/
3. State words with sound banks /e/ and /ᴧ/

**RATIONALE:** for pupils to know the sound banks /e/ and /ᴧ/

**PREVIOUS KNOWLEGDE:** pupils learnt about sound banks /Ө/TH and /Ӫ/TH

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial chars of sound banks /e/ and /ᴧ/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /e/ and /ᴧ/ | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks //e/ and /ᴧ/ | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks //e/ and /ᴧ/  /e/ /ᴧ/  1. bread sun  2. bed one  3. hen luck  4. yes bus  5. fed son etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sound banks /e/ and /ᴧ/  2.Pronounce sound banks /e/ and /ᴧ/  3.State words with sound banks /e/ and /ᴧ/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 65  Activities | Returns home with task | Extending the lesson home |



27th January, 2023

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