EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON PLAN/NOTE FOR WEEK 5 ENDING 2nd JUNE 2023

Term: third

Subject: English studies

Topic: grammar

Sub-topic: simple present tense

Date: 20-04-2023

Duration: 40 minutes

Time: 08:45-09:25

Period: 2nd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. State the meaning of present tense
2. Use the present tense for everyday activities

Rationale: for pupils to use the present tense in describing everyday happenings/activities.

Previous knowledge: pupils have learnt adjectives in the last class

Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

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| --- | --- | --- | --- |
| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question on the last topic.  e.g ; what are adjectives? | The pupils answer the teacher’s question | As a reminder of the last topic |
| Presentation  Step 1 | The teacher guides the pupils in saying the meaning of the simple present tense.  **The meaning of present tense.**  This is a tense expressing an action that is currently going on or habitually performed, or a state that currently or generally exists.  Example: I live, jump, wash. | The pupils participate in the class discussion | To make the class lively |
| Step 2 | **Using the present tense for everyday activities**  Remember that we use the present tense for:   1. An action that happens all the time 2. A habit or repeated action 3. Statements that are always true 4. Instructions   Examples   1. I live in Lagos 2. My uncle drive a bus 3. The moon shines at night 4. He does not drive a taxi 5. How old are you? 6. Do you play computer games? 7. They meet every Friday | The pupils use the present tense for everyday activities (sentence making). | To participate in the class discussion |
| Summary | The teacher summarizes the lesson by going through the lesson again | The pupils listen and ask questions where they are not clear. | To enhance proper understanding of the topic |
| Evaluation | Answer all the questions in complete sentences in the present tense. Using the passage in page 174 and 175 of the text book.   1. **What is the name of the teacher?** 2. **What must each pupils take?** 3. **How do you describe a pupil that takes more?** 4. **Who returns a wallet?** 5. **What does the teacher do?** | The pupils attempt the questions in the class | Assessment |
| Conclusion | The teacher makes corrections on the board after which she marks the pupils work. | Pupils submit their work for marking | Apportioning of marks |
| Assignment | Use the words in the box to fill in the gaps   |  | | --- | | Sweeps wakes throws cooks  Cleans brushes likes |   Every day, Zion \_\_\_\_\_ up in the morning \_\_\_\_\_ his teeth. He \_\_\_\_\_\_ his room and \_\_\_\_\_\_ the dirt into the waste bin outside their house. He \_\_\_\_\_\_ the kitchen and \_\_\_\_\_\_\_ breakfast on his own. He \_\_\_\_\_\_ to boil his potatoes. | Pupils do their homework at home | To encourage learning at home |



2ND JUNE 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!