L**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 10TH JANUARY, 2025**

**TERM:** SECOND TERM

**WEEK:** WEEK 1

**SUBJECT:** Basic science

**TOPIC:**  soil

**SUB - TOPIC:** meaning of soil

**DATE :08** - 01 - 2025

**DURATION**: 40 minutes

**TIME:** 11:50 - 12:30

**PERIOD:** 6th

**CLASS**: grade 2

**AVERAGE AGE**: 6+

**SEX:** mixed

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to;

1. State the meaning of soil
2. State where soil is formed from
3. List the types of soil

**RATIONALE: For** pupils to define soil and state where it is formed from

**PREVIOUS KNOWLEDGE:** pupils are yet to acquire knowledge as this is a new term

**INSTRUCTIONAL MATERIALS:** any garden around

**Reference:** foundation of basic science and technology book 3, by Chris Ijiyemi

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by first writing the topic on the board and then ask the pupils to say it out. | The pupils read out the topic from the board | To prepare pupils mind for learning |
| **PRESENTATION**  **STEP 1** | The teacher presents the lesson by writing the meaning of soil on the board after which she explains  Soil is the topmost part of the earth where plants grows and obtain minerals and water to prepare their food. | The pupils pay attention to the teacher’s explanation | To ensure adequate understanding of the topic |
| **STEP 2** | The teacher guides the pupils to mention where soil is formed from  Soil is formed from broken rocks by a process called weathering. | The pupils mention where soil can be formed from. | Participation |
| **STEP 3** | The teacher guides pupils to mention the type of soil they know.  Types of soil are;   1. Clay soil 2. Sandy soil 3. Loamy soil | The pupils mention the types of soil they know | To improve pupils participation in class |
| **SUMMARY** | The teacher summarizes the lesson by going through the lesson/topic again | The pupils contributed in their own little way as the teacher go through the lesson again | To enhance a proper understanding of the topic |
| **Evaluation** | The teacher evaluates the pupils by asking the questions base on the treated topic | The pupils answer the questions ask by the teacher | To test pupils knowledge on the topic |
| **Conclusion** | The teacher concludes by guiding the pupils to copy the note on the board into their exercise book and submit for marking | The pupils copy and submit their exercise book for marking | Endorsement purpose |
| **Assignment** | 1. Define soil 2. Where is soil formed from? 3. Mention three types of soil. | Pupils do their home work at home | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

10/1/25