LESSON NOTE/PLAN FOR WEEK 1 ENDING 13/01/2023

TERM: 2nd

WEEK: 1

DATE: 10/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Revision on previous term

SUB—TOPIC: Words with vowel“ i ”and“ o”

PERIOD: 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Identify words with vowel“ i”and “o”

2. Write words with vowel “i ”and “o”

RATIONALE: For Pupils to know words with vowel“ i” and“ o”

PREVIOUS KNOWLEDGE: Pupils have learnt words with vowel“ a” and“ e”

INSTRUCTIONAL MATERIALS: A chart of words with vowel “a”“ e”“ i ”“o ”“u”

REFERENCE MATERIALS: The New Mastering English for Nursery schools book 3 by J. M

OMOGBAI

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing nursery rhymes | Pupils sing the rhymes along with the teacher. | To arouse pupils interest for the lesson. |
| Presentation step 1 | Teacher writes words with vowel i and o on the board, read and ask Pupils to repeat after her. That is;   |  |  | | --- | --- | | “ i” | “o” | | f i n | p o p | | l i p | l o t | | d i g | c o t | | p i g | t o p | | s i t | d o g | | r i b | p o t | | p i n | n o t | | n i b | g o t | | Pupils listen to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher guides pupils to sound and pronounce words with vowel“ i” and“o” | Pupils sound and pronounce words with vowel“ i ”and“ o”as;   |  |  | | --- | --- | | “i” | “o” | | fin | pot | | big | rod | | rib | god | | lid | son | | sit | mop | | bib | cot | | dig | top | | him | not | | For better understanding. |
| Board summary | Teacher summarizes the lesson by reading the words on the board out loud and also ask Pupils to repeat after her. And then prepare their books for them to copy the note on the board into their books. | Pupils listen and repeat the reading after the teacher. And then copy the note into their exercise books. | To create platform for slow learners. And for onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils to point at the words on the board and read one after the other. | Pupils go to the board one after another and read. | To enhance Pupils reading skills. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Sound and write 5 words each of the following: "a" "e" " i "and" o" | Pupils do their assignment at home. | To encourage learning at home. |



**14TH March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**