**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 10TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** ORAL COMPOSITION

**SUB-TOPIC:** TELLING INTERESTING STORY

**DATE:** WEDNESDAY, 8TH FEBRUARY, 2023

**TIME:** 02:00 – 02:20PM

**DURATION:** 30 MINUTES

**PERIOD:** 9TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Concentrate fully in Listening to the story.
2. Retell the story.
3. Answer simple questions based on the story.

**RATIONALE:** for pupils to know how to tell a story.

**PREVIOUS KNOWLEGDE:** pupils read short stories

**INSTRUCTIONAL MATERIALS:**

1. English textbook

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Reads a story to the kids.  Nigeria primary english  Page 100  There was famine in the land,  All animals were hungry……. | Listen carefully and attentively | For proper understanding |
| **STEP 2** | Leads pupils to retell the story | Retell the story | For better understanding |
| **STEP 3** | Ask scholars questions based on the story told.   1. Who was hungry? 2. Who was not hungry? 3. What was in the land? | Answer the questions orally | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Concentrate fully in Listening to the story.  2.Retell the story.  3.Answer simple questions based on the story | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria primary English Book 2  Page 100 | Returns home with task | Extending the lesson home |



10th February 2023

Benjamin Joseph

DEPUTY HEAD INSTRUCTOR ADMIN

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 10TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** DICTATING HABITUAL ACTION USING THE PRESENT SIMPLE TENSE WITH PLURAL TENSE WITH PLURAL NOUN SUBJECT

**SUB-TOPIC:** FORMING SENTENCES WITH SIMPLE SENTENCES

**DATE:** MONDAY, 6TH FEBRUARY, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define present tense
2. Identify present tenses in action
3. Form sentences with present tenses

**RATIONALE:** for pupils to know present tenses and how to form sentences using them.

**PREVIOUS KNOWLEGDE:** pupils learnt about pronoun.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge on pronoun | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the meaning of present tense.  The habitual present is a verb in the present tense used to indicate action that occurs regularly or repeatedly. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of present tenses in action and leads pupils to identify them in sentences.   1. my father **goes** to work everyday 2. My mother **cooks** everyday   (affirmative)   1. children love oranges 2. Boys love wrestling 3. Girls love football   Etc. | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils how to form sentences using present tenses in action   1. I wash everyday 2. I play always   Etc. | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define present tense  2. Identify present tenses in action  3. Form sentences with present tenses | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form two sentences using present tense in action. | Returns home with task | Extending the lesson home |



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**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 10TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** DESCRIPTION OF OBJECTS ACCORDING TO THEIRE COLOUR

**SUB-TOPIC:** COLOUR ADJECTIVE

**DATE:** THURSDAY, 9TH FEBRUARY, 2023

**TIME:** 09:25 – 09:55PM AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD AND 7TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify colours of objects
2. Read description of objects according to colours
3. Form on description of objects according to colours

**RATIONALE:** for pupils to learn how to describe things and people according to colours.

**PREVIOUS KNOWLEGDE:** pupils learnt about adjective.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts
2. Flash cards

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display different colours on a flat surface and ask what is adjective? | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the colours of objects.   1. Red shirt 2. Yellow jug 3. Green bottles etc. | Identify the colours | For proper understanding |
| **STEP 2** | Leads pupils to read the sentences on description of objects according to their colours.   1. This is a blue dress   It is blue   1. This is a white house   It is white.  Etc. | Listen and read carefully. | For better understanding |
| **STEP 3** | Leads pupils to form sentences on description of objects according to their colours | Form the sentences   1. This is a pink hat   It is pink  Etc. | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Identify colours of objects  2. Read description of objects according to colours  3. Form on description of objects according to colours | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English book 2  Page 69  Exercise 1 | Returns home with task | Extending the lesson home |



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**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 10TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** WRITING SHORT SENTENCES

**SUB-TOPIC:** FORMINGSHORT SENTENCES

**DATE:** TUESDAY, 7TH JANUARY, 2023

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the sentences on alphabet A and B
2. Write the sentences on alphabet A and B
3. Form sentences on alphabet A and B

**RATIONALE:** for pupils to improve in their reading skills

**PREVIOUS KNOWLEGDE:** pupils wrote simple sentences in their writing books

**INSTRUCTIONAL MATERIALS:**

1. Handwriting book

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to Read the sentences on alphabet A and B   1. Ade’s best fruit is apple 2. Birds lay egg | Learn and read carefully | For proper understanding |
| **STEP 2** | Teaches the pupils to Write the sentences on alphabet A and B  1.Ade’s best fruit is apple  2. Birds lay eggs | Write short simple sentences | For better understanding |
| **STEP 3** | Leads pupils to Form sentences on alphabet A and B | Form sentences with alphabet a and b   1. Ada is a girl 2. Break the eggs | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1. Read the sentences on alphabet A and B  2. Write the sentences on alphabet A and B  3. Form sentences on alphabet A and B | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form two simple sentences using alphabet A and B | Returns home with task | Extending the lesson home |



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**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 10TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /s/ and /z/

**DATE:** TUESDAY 31st JANUARY, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /s/ and /z/
2. Pronounce sound banks /s/ and /z/
3. State words with sound banks /s/ and /z/

**RATIONALE:** for pupils to know the sound banks /s/ and /z/

**PREVIOUS KNOWLEGDE:** pupils learnt about sound banks /ʊ/ and /ᴜ:/

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial chars of sound banks /s/ and /z/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /s/ and /z/ | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks /s/ and /z/ | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks /s/ and /z/  /s/ /z/  1. snake zebra  2. desk zero  3. ask zip  4. sing rose  5. pass nose  etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sound banks /s/ and /z/  2.Pronounce sound banks /s/ and /z/  3.State words with sound banks /s/ and /z/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 85  Activities b and c | Returns home with task | Extending the lesson home |



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