**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING 12th of MAY, 2023**

**Term: third term**

**Subject: English studies**

**Topic: grammar**

**Sub- topic: using nouns with ‘a’, ‘an’, and ‘the’**

**Date: 18-04-2023**

**Duration: 40 minutes**

**Time: 08:45-09:25**

**Period: 2nd**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. Define noun
2. State the common name for ‘a’, ‘an’ and ‘the’
3. Enumerate their uses

**Rationale: for pupils to explain the use of ‘a’, ‘an’, and ‘the’**

**Previous knowledge: pupils have learnt about the use of ‘shall’ and ‘will’**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by asking the pupils question base on the last topic.**  **What is future tense?** | **The pupils answer the teacher question** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **Meaning of noun**  **A noun is a name of a person, animal, place or thing.**  **Examples**  **Persons - Blessing, Bola, James**  **Animals - lion, tiger, cat**  **Places - Lagos, Abuja, Mpape**  **Things - pen, plate,** | **The pupils participate in the class discussion** | **To improve pupils understanding** |
| **Step 2** | **‘a’, ‘an’, and ‘the’ are called article. Articles are placed before a noun.** | **The pupils mention the common name for ‘a’, ‘an’, and ‘the’** | **Participation in class** |
| **Step 3** | **Uses of ‘a’, ‘an’, and ‘the’**  **the definite article (the) is used before a noun to indicate that the identity of the noun is known to the reader or listener. The indefinite article (a,an) is used before a noun that is general or when its identity is not known.**  **Examples**   1. **The man I coming** 2. **A pen** 3. **Buy me an umbrella** | **The pupils state the uses of the articles** | **To improve pupils understanding of the topic** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **For clarification purpose** |
| **Evaluation** | **The teacher gives the pupils class work.**  **Put ‘a’, ‘an’ before each of the following words.**   1. **\_\_\_\_\_ pen** 2. **\_\_\_\_\_ eye** 3. **\_\_\_\_\_ car** 4. **\_\_\_\_\_ hour** 5. **\_\_\_\_\_ ice cream** | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **Change the plural nouns in the following sentences to singular nouns, using ‘a’, or ‘an. One example has been done for you.**   1. **Birds are animals.**   **Answer: a bird is an animal**   1. **Mice are small animals** 2. **Nouns are names of things** 3. **Children can play** 4. **Cars run fast** | **The pupils do their home work at home** | **To encourage learning at home.** |

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**12th may, 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: Approved!**