**EMERALD ROYAL INTERNATIONAL SCHOOL,**

**MPAPE ABUJA**

**GRADE 1 SOCIAL STUDIES SCHEME OF WORK**

**FIRST TERM**

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| **WEEK** | **TOPIC** | **CONTENT** | **ACTIVITIES** | **LEARNING RESOURCES** |
| **1** | SCOPE OF SOCIAL STUDIES | Meaning of scope of social studies: to solve man’s problems | TEACHER : Explains the scope of social studies  PUPILS: Find out from home how family takes its social and economic decisions such as association to join food to eat. | Pupils textbooks and video clips on how decisions are taken to solve problem. |
| **2** | SCOPE OF SOCIAL STUDIES | Areas which social studies focuses: Critical thinking - Reflective thinking - Problem Solving. | TEACHER : Guides pupils to identify areas of focus in social studies.  PUPILS: Find out from home how to think critical, reflective and problem solving. | Pupils textbooks and video clips on how decisions are taken to solve problems. |
| **3** | PHYSICAL ENVIRONMENT | 1. Our physical environment:   - some people live in desert condition,  - others live in fertile places.  - Some around lakes, rivers or oceans.  - Some on the mountains.  - While some others on low laying areas.  - Climate varies tremendously over the globe | TEACHER : Leads the pupils to discover different physical environment. | Pupils’ textbooks, charts etc. |
| **4** | THE FOOD WE EAT IN OUR CULTURE AS FAMILY MEMBERS | 1.Examples of some Nigerian foods are: yam, eba, amala, tuwo shinkafa, plantain, rice, beans, cocoyam, pounded yam. Akpu, starch, etc. | TEACHER : Teacher uses guided questions to lead pupils to name the various foods we eat in our different cultures.  PUPILS: Participate in the discussion of types of food. | Pupils text and work books, charts, pictures, etc. |
| **5** | THE FOOD WE EAT IN OUR CULTURE AS FAMILY MEMBERS | 2.Consequences of eating together as a family: promotes communalism, happiness, family unity and loyalty etc. | TEACHER : Asks the pupils to mention reason why we eat together. | Picture showing happy moods of people eating together. |
| **6** | IMPORTANCE OF THESE FOODS TO OUR GROWTH | 1.Nutrients in the food we take are: carbohydrates - protein - vitamins - fates and oil. | TEACHER : Leads the pupils through guided questions to mention the nutrients we get from different foods e.g. - carbogydartes (yam/bread) - protein(meat/fish) - vitamins(fruits/vegetables) - fats and oil(butter/cheese) | Pupils textbooks. Pictures showing groups of food and their nutrients. |
| **7** | IMPORTANCE OF THESE FOODS TO OUR GROWTH | Importance of these food to our growth: - supply energy - build our body - keep the body healthy - provides heat and energy. | TEACHER : Guides pupils to identify the functions of the nutrients in the food we take: - carbohydrates supplies energy to the body. - Protein builds our body.  PUPILS : Respond to the teachers questions on the topic | Pictures showing groups of food and their nutrients. Real objects |
| **8** | GREETINGS AND RESPECT TO ELDERS IN OUR CULTURES | 1.Meaning of greeting: greeting is a way of showing respect to people and appreciate them. | TEACHER : Guides pupils through question to list ways of greeting in their locality.  PUPULS: Find out more ways of greeting in our culture. | Pictures and charts of different ways of greeting |
| **9** | GREETINGS AND RESPECT TO ELDERS IN OUR CULTURES | 2.Forms of greeting includes: Kneeling, prostrating, shaking of hands, clenching of fist, etc. | TEACHER : Demonstrate the various ways of greeting in our culture  PUPILS : Demonstrate different ways of greeting they can identify | Video clips |
| **10** | GREETINGS AND RESPECT TO ELDERS IN OUR CULTURES | Practical demonstration of the various ways of greeting in our culture | TEACHER : Demonstrate the various ways of greeting in our culture  PUPILS : Demonstrate different ways of greeting they can identify | Video clips |
| **11** | GREETINGS AND RESPECT TO ELDERS IN OUR CULTURES | Recognising the importance of greetings: greeting promotes tolerance, courtesy, good neighbourliness, friendliness. | TEACHER: Guides pupils to state the importance of greetings | Pictures of gretings |
| **12** | GREETINGS AND RESPECT TO ELDERS IN OUR CULTURES | Importance of greeting in our community continues | TEACHER: Leads pupils to identify the importance of greeting in our community. | Community pictures showing greetings ‘ |
| **13** | REVISION | Revision |  |  |
| **14** | EXAMINATION | Examination |  |  |