**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 4 ENDING FRIDAY, 3RD FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 4

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** CHANGING UNITS OF MONEY

**DATE:** MONDAY, 30TH ANDTUESDAY, 31ST JANUARY, 2023

**TIME:** 08:10 – 08:45AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWENTY

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the value of the currency (coins and notes)
2. Change and break currency (coins)
3. Change and break currency (notes)

**RATIONALE:** for pupils to know how to change and break currency (coins and notes) into smaller bit.

**PREVIOUS KNOWLEGDE:** pupils learnt recognition of Nigeria currency coins and notes.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Pupils Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display the currencies on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify the value of the currency (coins and notes)  5k and 10K  ₦1 and ₦2  ₦10 and ₦20  Etc | Identify money (coins and notes) | For proper understanding |
| **STEP 2** | Teach pupils how to change and break the value of the currency (coins)   1. 5k = 1k+1k+1k+1k+1k 2. 10K = 2k+2k+2k+2k+2k 3. ₦1 = 5k+5k 4. ₦2 = ₦1+₦1   Etc | Learns attentively | For better understanding |
| **STEP 3** | Teach pupils how to change and break the value of the currency (note)   1. ₦5 = ₦1+₦1+₦1+₦1+₦1 2. ₦10 = ₦2+₦2+₦2+₦2₦2 or   ₦5+₦5  ₦20 = ₦5+₦5+₦5+₦5 or ₦10+₦10   1. ₦50 = ₦10+₦10+₦10+₦10+₦10 or   ₦20+₦20₦10  etc | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify the value of the currency (coins and notes)  2.Change and break currency (coins)  3.Change and break currency (notes) | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 26  Worksheet 19  Exercise 1 | Returns home with task | Extending the lesson home |

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**3RD FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB:APPROVED!**

**LESSON PLAN AND NOTE FOR WEEK 4 ENDING FRIDAY, 3RD FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 4

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** SHOPPING WITH MONEY

**DATE:** WEDNESDAY, 1ST ANDTHURSDAY, 2ND FEBRUARY, 2023

**TIME:** 10:30 – 11:10AM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS: NINE**TEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the kobo on the coin
2. Solve addition of coin
3. Solve subtraction of coin

**RATIONALE:** for pupils to know how to shop -with money (kobo).

**PREVIOUS KNOWLEGDE:** pupils learnt about the change and break of the value of currency (coins and notes).

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money
3. Items to be sold.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Pupils Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display the currencies on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify the kobo on each coins | Identify the kobo on the coins | For proper understanding |
| **STEP 2** | Teach pupils to solve addition of coin.   |  |  |  | | --- | --- | --- | |  | **K & ₦** | **TOTAL** | | 50K5K 3 + | 55k |  | | 1£2K+ | 3K |  | | Learns attentively | For better understanding |
| **STEP 3** | Teach pupils to solve subtraction of coin.   |  |  |  | | --- | --- | --- | |  | **YOU PAY WITH** | **YOUR CHANGE** | | price etag 3 | 50K | 20K | | price etag 3 | ₦ 1 | 50K | | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify the kobo on the coin  2.Solve addition of coin  3.Solve subtraction of coin | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 27-28  Worksheet 19  Exercise 3-4 | Returns home with task | Extending the lesson home |

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**3RD FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB:APPROVED!**

**LESSON PLAN AND NOTE FOR WEEK 4 ENDING FRIDAY, 3RD FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 4

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** RECOGNITION OF CURRENCY (COINS AND BANK NOTE)

**DATE:** FRIDAY, 3RD FEBRUARY, 2023

**TIME:** 09:20 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the naira on the note
2. Solve addition of note
3. Solve subtraction of note

**RATIONALE:** for pupils to know how to shop -with money (note).

**PREVIOUS KNOWLEGDE:** pupils learnt about shop with money (coins).

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money
3. Items to be sold.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
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**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display the currencies on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify the naira on each note | Identify the naira on the note | For proper understanding |
| **STEP 2** | Teach pupils to solve addition of note.   |  |  |  |  | | --- | --- | --- | --- | |  | **₦** | **TOTAL** | | | 105+ | ₦ 15 | | ₦ 15 | | 50+  20 | ₦ 70 | | ₦ 70 | | Learns attentively | For better understanding |
| **STEP 3** | Teach pupils to solve subtraction of note.   |  |  |  | | --- | --- | --- | |  | **YOU PAY WITH** | **YOUR CHANGE** | | price tag 2 | ₦ 100 | ₦ 25 | | price tag 2 | ₦ 20 | ₦ 5 | | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify the naira on the note  2.Solve addition of note  3.Solve subtraction of note | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 27-28  Worksheet 19  Exercise 3-4 | Returns home with task | Extending the lesson home |

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