**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 20TH OCTOBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** ORAL EXPRESSION

**SUB-TOPIC:** THE OLD MAN’S MANGO TREE

**DATE:** WEDNESDAY, 18TH OCTOBER, 2023

**TIME:** 02:00 – 02:30PM

**DURATION:** 30 MINUTES

**PERIOD:** 12TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer the questions on the passage.

**RATIONALE:** for pupils to know how to express themselves orally.

**PREVIOUS KNOWLEGDE:** pupils have learnt about oral comprehension on my hobby.

**INSTRUCTIONAL MATERIALS:**

1. Textbook. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the question. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to read the passage orally.  Last Saturday, Ade and Eze were going to school. On the way, they saw a mango tree in the garden of an old house………… | Listen and read along with the teacher. | For proper understanding. |
| **STEP 2** | Leads pupils to pronounce difficult words. | Pronounce the difficult words after the teacher. | For better understanding. |
| **STEP 3** | Asks pupils question on the passage orally.   1. Where were Ade and Eze going to? 2. What did they see on their way? | Answer the teacher’s question. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage carefully. 2. Pronounce the difficult words. 3. Answer the question on the passage. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Express yourself with a short story. | Copy and return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 20TH OCTOBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** READING SIMPLE PASSAGE

**SUB-TOPIC:** PASSAGE BASED ON PRESENT SIMPLE TENSE SINGULAR

**DATE:** MONDAY, 16TH OCTOBER, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer the questions on the passage.

**RATIONALE:** for pupils to know present simple tense singular.

**PREVIOUS KNOWLEGDE:** pupils have learnt how to respond to what questions about the past.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Lead pupils to read the passage carefully.  Bola always eats banana.  Bimbo always gets her sum right. | Read along with the teacher. | For proper understanding. |
| **STEP 2** | Leads pupils to pronounce difficult words from the passage. | Answer the question. | For better understanding. |
| **STEP 3** | Asks questions from the passage.   1. Bola ---------- eats banana. 2. He ------- bananas | List the example of verb with the teacher. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage. 2. Pronounce difficult words. 3. Answer the questions on the passage orally. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | To consolidate the lesson. |
| **HOME-WORK** | Nigeria Primary English, book 2, page 57, exercise 2. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 20TH OCTOBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING SIMPLE PASSAGE BASED ON OCCUPATION

**SUB-TOPIC:** A LAWYER

**DATE:** FRIDAY, 20TH OCTOBER, 2023

**TIME:** 11:25 – 12:00PM

**DURATION:** 30 MINUTES

**PERIOD: 7**TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to:

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer the questions bellow the passage.

**RATIONALE:** to improve the pupils reading skill and also learn about occupation.

**PREVIOUS KNOWLEGDE:** pupils have learnt about reading passage based on imagination.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English book 2, fourth edition

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher instructions. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Lead pupils to read the passage.  A lawyer is someone who studies and practice law. He or she is usually found in the law court. | Read the passage together with the teacher. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce difficult words in the passage. | Spell and pronounce difficult words in the passage. | For better understanding. |
| **STEP 3** | Ask pupils questions based on the passage.   1. A -------- is someone who studies and practice law. | Answer the questions. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage carefully. 2. Pronounce difficult words. 3. Answer the question from the passage. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English. Book 2, page 178, exercise 1. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 20TH OCTOBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** ASKING QUESTIONS USING THE CORRECT FORM OF ‘BE’

**SUB-TOPIC:** AM + I - PREPOSITIONAL PHRASE

**DATE:** THURSDAY, 19TH OCTOBER, 2023

**TIME:** 11:10 – 11:50 PM

**DURATION:** 30 MINUTES

**PERIOD:** 6TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the form ‘be’.
2. Form sentences using the correct form of be.
3. Write sentences using the correct form of be.

**RATIONALE:** for pupils to know how to form sentences asking future questions about the creation of person.

**PREVIOUS KNOWLEGDE:** pupils have learnt how to spell simple words.

**INSTRUCTIONAL MATERIALS:**

1. Textbook- Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the form ‘be’. | Learn attentively. | For proper understanding. |
| **STEP 2** | Leads and teaches pupils to form sentences using the correct form of be.   1. Are you in the class?   No, I will be in the class shortly.   1. Are you outside the field?   No, I will be in the field in 30 minutes time.   1. Are you in the room?   No, I will be in the room shortly.   1. Susan will be in Abuja next week. 2. My mother and I will be in church early on Sunday. | Learn carefully. | For better understanding. |
| **STEP 3** | Leads pupils to write the sentences in their notebooks. | Learn and write in their notebooks. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the form ‘be’ 2. Form sentences using the correct form of be. 3. Write five (5) sentences using the correct form of be. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | 1. Write five (5) sentences using the correct form of be. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 20TH OCTOBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 6

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANK

**SUB-TOPIC:** WORDS WITH THE SOUNDS /ɒ/ AND /Ɔ:/

**DATE:** TUESDAY, 17TH OCTOBER, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 30 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the sounds /ɒ/ and /Ɔ:/.
2. Pronounce the sounds /ɒ/ and /Ɔ:/.
3. Mention words with the sounds /ɒ/ and /Ɔ:/.

**RATIONALE:** for pupils to identify and pronounce the sounds /ɒ/ and /Ɔ:/.

**PREVIOUS KNOWLEGDE:** pupils have learnt about the sounds /t/ and /d/. **INSTRUCTIONAL MATERIALS:**

1. Flash cards.
2. Pictorial charts.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display flash cards on a flat surface with words with the sounds /ɒ/ and /Ɔ:/. | Focus on the flash cards to identify words with the sounds /ɒ/ and /Ɔ:/. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds /d/ and /Ɔ:/ on the flash cards and in the textbook.  **/ɒ/ /Ɔ:/** | Learn attentively. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce the sounds /ɒ/ and /Ɔ:/.  The sound /ɒ/ is a short vowel sound. To say /ɒ/, you make your lips a little rounded and push your lips forward.  The sound /Ɔ:/ is a long vowel sound. To say /Ɔ:/ you round your lips more than you do for /ɒ/ and push your lips forward. | Learn carefully. | For better understanding. |
| **STEP 3** | Teaches pupils word with the sounds /t/ and /d/.  /t/ /d/   1. Tie die 2. Table dog 3. Bottle double 4. Tea day 5. Tin din 6. Pit bad 7. Little daddy 8. Letter middle 9. Lift drink 10. Toast address | Learn attentively. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the sounds /t/ and /d/. 2. Pronounce the sounds /t/ and /d/ . 3. Mention words with the sounds /t/ and /d/. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English book 2, page 30. | Return home with task | Extending lesson home. |

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| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Define hobby. 2. List the kind of hobbies. 3. Read the passage on my hobby. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | In three sentences, write on my hobby. | Return home with task | Extending lesson home. |