**LESSON PLAN FOR WEEK ONE OF SECOND TERM 2022/2023 SESSION ENDING 20TH OF JANUARY, 2023**

**SUBJECT**: English studies

**TOPIC :** stress and intonation

**SUB- TOPIC**: multi-syllabic words

**DATE: 12-01-2023**

**DURATION: 40 minutes**

**TIME: 11: 10 - 11 : 50**

**PERIOD: 5th**

**CLASS: grade 2**

**AVERAGE AGE: 6+**

**SEX: mixed**

**LEARNING OBJECTIVES:** by the end of the lesson, the pupils should be able to;

1. Define syllable
2. List the types of syllable
3. Break words in syllable

**Rationale**: for pupils explain the meaning of syllable

**Previous knowledge:** the pup

**Instructional material**: flash cards

**Reference:** Nigeria Primary English Book 3. by

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by first writing words on the board ask pupils to pronounce using + sign to divide the words | Pupils with the help of the teacher divide the words on the board using the + sign | To prepare the pupils for learning |
| **PRESENTATION**  **STEP 1** | The teacher presents the lesson by writing the meaning of syllable on the board and explains in details.  A syllable is a word of a word that contains a single vowel sound. When we pronounce a word, we can divide it into one or more syllables. For example, ‘ book’ has one syllable, ‘sis-ter’ has two syllables, and ‘e-le-phant’ has three syllables. | The pupils listen to the teacher’s explanation | To ensure pupils understanding of the topic |
| **STEP 2** | The teacher guide the pupils to list the types of syllable.  **Types of syllables**  There are two types of syllables: a stressed syllable and an unstressed syllable.   1. A stressed syllable is one that is pronounced with greater force than other syllables in the word. 2. An unstressed syllable is one that is pronounced with less force than other syllables. We can mark stressed syllables with a very short stroke (‘sister) or write them in capital letters (SISter). | Pupils list the type of syllable given | Pupils participate in the class discussion |
| **SUMMARY** | The teacher summarises the lesson by going through the lesson again | The pupils listens and ask questions where necessary | Clarification purpose |
| **EVALUATION** | The teacher evaluates the pupils by asking them questions base on the treated topic   1. What is a syllable? 2. What are the types of syllables given? | The pupils answer the question ask by the teacher | To test pupils level of understanding |
| **CONCLUSION** | The teacher concludes the lesson by guiding the pupils to copy the note on the board into their exercise books. | The pupils copy the note on the board into their exercise book | To improve pupils writing skills |
| **ASSIGNMENT** | DIVIDE the words below in syllables   1. Patients 2. Terrible 3. Passenger 4. London 5. Telephone | The pupils do their assignment at home | To encourage learning at home |

****

**20TH JANUARY**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED!**