**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK ONE**

**TERM: SECOND**

**WEEK: WEEK ONE**

**DATE: 13TH JANUARY 2023**

**CLASS: SSS 1**

**SUBJECT: CHRISTIAN RELIGIOUS STUDIES**

**TOPIC: THE FRUIT OF THE SPIRIT**

**SUB-TOPIC: THE FRUIT OF THE SPIRIT GALATIANS 5:19-21**

* **THE FRUIT OF THE FLESH GALATIANS 5:22-25**
* **HOW TO BEAR THE FRUIT OF THE SPIRIT**

**PERIOD: FIRST**

**TIME: 8:10AM-8:50AM**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: ONE**

**AVERAGE AGE: 14 YEARS**

**SEX: MALE**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE STUDENTS SHOULD BE ABLE TO:**

1. DISTINGUISH BETWEEN THE FRUIT OF THE SPIRIT AND THAT OF THE FLESH
2. IDENTIFY WHETHER THEIR CONDUCTS IS IN CONSONANCE WITH THE FRUIT OF THE SPIRIT OR THE WORKS OF THE FLESH

**RATIONALE:** TO ENSURE THE STUDENTS HAVE A BACKGROUND KNOWLEDGE OF THE TOPIC

**PREVIOUS KNOWLEGDE:** STUDENTS HAD BEEN TAUGHT FAITH AND WORKS

**INSTRUCTIONAL RESOURCES:** TWO CHARTS OF FRUIT BEARING TREES:

ONE AS FRUIT OF THE FLESH AND THE OTHER AS THE FRUIT OF THE HOLY SPIRIT

**REFERENCE MATERIALS:**

1. ORUWUJE B.O ETAL, ESSENTIAL CHRISTIAN RELIGIOUS STUDIES FOR SENIOR SECONDARY SCHOOLS
2. THE HOLY BIBLE

(LESSON DEVELOPMENT)

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the meaning of fruit. | Actively participate in class. | To arouse learners interest. |
| **PRESENTATION**  **STEP 1** | The teacher explains the fruit of the spirit | Students listen attentively | For better understanding. |
| **STEP 2** | The teacher guides the students to differentiate between the fruit of the spirit and the fruit of the flesh. | The students attempt to differentiate between the fruit of the spirit and the works of the flesh, and listen to the explanation of the teacher. | To encourage critical thinking. |
| **STEP 3** | The teacher explains how to bear the fruit of the spirit. | Students listen attentively to the teacher’s explanation. | To keep them focus in class. |
| **SUMMARY** | **The teacher summarizes note as thus:**  **THE FRUIT OF THE SPIRIT**  Fruit in the biblical concept refers to human conducts. Fruits of the spirit are godly conducts and those of the flesh are ungodly.  **THE FRUIT OF THE FLESH (Galatians 5:19 - 21)**  Apostle Paul admonished the Galatians Christians to walk in the spirit so as not to fulfil the lust of the flesh. For the flesh lusts against the spirit and the spirit against the flesh. The flesh is contrary to the spirit. The works (fruit) of the flesh are against the law of God. He listed the works of the flesh as adultery, fornication, uncleanness, lasciviousness, idolatry, witchcraft, hatred, variance, emulations, wrath, strife, seditions, heresies, envying, murder, drunkenness, revelling and so on. Anyone that does any of these things will not inherit the kingdom of God.  **THE FRUIT OF THE SPIRIT (Galatians 5:22 - 25)**  The fruits of the spirit are those conducts that are godly. Every Christian attached to Jesus produces good fruits (conducts) such as love, joy, peace, long suffering, gentleness, goodness, faith, meekness, temperance. The fruits of the spirit encompassed the Ten Commandments.  Christians are expected to bear good fruits as they have been crucified with Jesus. The flesh with the affection and lust are already crucified; they should learn to live in the spirit and also walk in the spirit.  **HOW TO BEAR THE FRUIT OF THE SPIRIT (Acts 2:38, Romans 10:9-- 10)**  The following are steps to bearing the fruit of the spirit   1. Repentance from sin. 2. Salvation through faith in Jesus Christ. 3. Baptism in the name of Jesus. 4. Gift of the Holy Spirit. 5. Abiding in Jesus Christ. | Copy the given note. | For reference purpose |
| **EVALUATION** | The teacher evaluates lesson as   1. Explain the fruit of the spirit. 2. List the fruit of the Holy Spirit. 3. What are the steps to bearing the fruit of the Spirit. | Students answer the question asked. | To ascertain the attainment of behavioural objectives. |
| **CONCLUSION** | The teacher conclude the lesson by marking and correcting the student’s notebook. | Students do the necessary correction. | To consolidate the lesson. |
| **HOME WORK** | Gives assignment as follows   1. Distinguish between fruit of the spirit and that of the flesh. 2. Enumerate the process of bearing the fruit of the spirit. | Do the given assignment. | For continuity of learning. |



22/2/2023

Head Instructor