**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR 7 ENDING FRIDAY 24TH FEBRUARY 2023.**

**TERM : SECOND TERM**

**WEEK : 7**

**DATE : 20TH - 24TH FEBRUARY, 2023**

**CLASS : J S 3**

**SUBJECT: HOME ECONOMICS**

**TOPIC: SEWING MACHINE**

**SUB-TOPIC: Parts of a sewing machine.**

**TIME: 11:50 – 12:30**

**DURATION:**  **40 minutes**

**PERIOD: 6th**

**NUMBER IN CLASS:**  **13**

**AVERAGE AGE: 13 years**

**SEX: mixed**

**LEARNING OBJECTIVES: By the end of the lesson, the students should be able to;**

1. State the parts of a sewing machine.
2. Identify the parts on a sewing machine.
3. State the use of the parts identify .

**RATIONALE:** The students should identify part of a sewing machine .

**PREVIOUS KNOWLEGDE:** The students have been taught types and characteristics of sewing machine .

**INSTRUCTIONAL MATERIALS:** A sewing machine.

**REFERENCE MATERIALS: Comprehensive Home Economics Book 2 for Junior Secondary schools by OgunjimI etal.**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the lesson by reviewing the previous lesson. | The students were active during the review. | To arouse the students interested. |
| **PRESENTATION**  **STEP 1** | The teacher lists the parts of a sewing machine | The students pay attention. | To keep them focus. |
| **STEP 2** | The teacher asks the students to identify the parts of a sewing machine | The students identify the parts of a sewing machine | To encourage critical thinking. |
| **STEP 3** | The teacher states the uses of each part of a sewing machine . | The students pay attention. | To keep them focus. |
| **SUMMARY** | **PARTS OF A SEWING MACHINE**  **1.The bed –** It is the whole body on which the machine rests.  **2. The slide plate –** It is the steel plate that is drawn towards the worker to expose the inside.  **3. Balance wheel –** It turn either forward or backward to make the machine sew. It also raises or lowers the needle.  **4.Presser foot -**  It holds the fabric firmly in place for stitching.  **5. Bobbin case –** It is the case that holds the bobbin.  **6. Bobbin -** It is used to wind the thread which goes in the lower part of the machine.  **7. Needle clamp -** It holds the needle in place firmly.  **8. Hand wheel –** It is used to control movement of the needle.  **9. Stitch regulator –** It regulates the length of the stitches.  **10. Tension discs-** It regulates the tightness of the thread as it forms the stitch. | The students asks questions for more clarification. | To create room for slow learners. |
| **EVALUATION** | The teacher evaluates the students with the following questions ;  1.identify at least 7 parts of a sewing machine  2. mention the use of the parts identify in 1 above. | The students attempt the questions. | To ascertain their level of understanding. |
| **CONCLUSION** | The teacher concludes by coping note on the board. She checks and makes the note. | The students copy the note on the board. | For future reference. |
| **ASSIGNMENT** | State at least 5 ways to care for the sewing machine. | The students did and submit their assignment for marking and correction. | To encourage the students to study at home. |



24TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!