**LESSON PLAN AND NOTE 1 FOR WEEK 2 ENDING 20/09/2024**

**Term 1st term**

**Week 2nd week**

**Date 16th September,2024**

**Class Nursery One**

**Subject Number Work**

**Topic Counting numbers 1-30.**

**Sub-topic Count numbers 20-25**

**Period 2nd period**

**Time 8:50 am**

**Duration 35 minutes**

**No in class 15**

**Average Age 3 years**

**Sex Mixed**

**Specific Objectives: By the end of the lesson ,the pupils should be able to:**

1. **Count numbers 20-25.**
2. **Identify numbers 20-25.**
3. **Write numbers 20-25.**

**Rationale: To make sure the pupils count numbers 1-30.**

**Previous Knowledge: The pupils can match and fill in missing numbers.**

**Instructional Resources: Chart, board, marker, etc.**

**Reference Material: The new mastering mathematics.**

**LESSON PRESENTATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Pupils’ Activities** | | **Learning Points** |
| **Introduction** | **The teacher introduces the topic (counting numbers 1-30) to the pupils by rhyming it.** | **The pupils with the teacher rhyme the numbers 1-30.** | | **To arouse the pupils’ interest.** |
| **Step 1** | **The teacher assists the pupils to count numbers 20-25**  **20 21 22**  **23 24 25** | **The pupils counts numbers 20-25 with their teacher.** | **For proper understanding.** | |
| **Step 2** | **The teacher leads the pupils to identify numbers 20-25**  **24 25 22**  **20 23 21** | **The pupils participate with the teacher in identifying numbers 20-25.**  **24 25 22**  **20 23 21** | **For better understanding.** | |
| **Step 3** | **The teacher guides the pupils to write numbers 20-25 inside their notebooks.** | **The pupils write numbers 20-25 as the teacher guides them.** | **For further understanding** | |
| **Summary** | **The teacher summarizes the lesson by counting numbers 20-25.** | **The pupils have master and count numbers 20-25.** | **For onward study.** | |
| **Evaluation** | **Count numbers 20-25**  **20 21 22**  **23 24 25**  **Identify numbers 20-25.**  **Write numbers 20-25 inside their notebooks.** | **The pupils answers the question correctly.** | **To ascertain the pupils’ understanding.** | |
| **Conclusion** | **The teacher summarizes, reacts and corrects the lesson.** | **The pupils answers to the teacher’s questions** | **To consolidate the lesson** | |
| **Assignment** | **Count numbers 20-25**  **20 21 22**  **23 24 25**  **Identify numbers 20-25.**  **Write the following numbers below**   |  |  | | --- | --- | | **16** | **17** | |  |  | | **18** | **19** | |  |  | | **20** | **21** | |  |  | | **22** | **23** | |  |  | | **24** | **25** | |  |  | | **The pupils copy and do their homework at home.** | **To encourage learning while at home.** | |

**LESSON PLAN AND NOTE 2 FOR WEEK 2 ENDING 20/09/2024**

**Term 1st term**

**Week 2nd week**

**Date 17th September,2024**

**Class Nursery One**

**Subject Number Work**

**Topic Counting numbers 1-30.**

**Sub-topic Count numbers 25-30**

**Period 4th period**

**Time 10:40 am**

**Duration 35 minutes**

**No in class 15**

**Average Age 3 years**

**Sex Mixed**

**Specific Objectives: By the end of the lesson ,the pupils should be able to:**

1. **Count numbers 25-30.**
2. **Identify numbers 25-30.**
3. **Write numbers 25-30.**

**Rationale: To make sure the pupils count numbers 1-30.**

**Previous Knowledge: The pupils knows how to count numbers 20-25.**

**Instructional Resources: Chart, board, marker, etc.**

**Reference Material: The new mastering mathematics.**

**LESSON PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Pupils’ Activities** | **Learning Points** |
| **Introduction** | **The teacher introduces the topic (counting numbers 1-30) to the pupils by rhyming it.** | **The pupils with the teacher rhyme the numbers 1-30.** | **To arouse the pupils’ interest.** |
| **Step 1** | **The teacher assists the pupils to count numbers 25-30**  **25 26 27**  **28 29 30** | **The pupils counts numbers 25-30 with their teacher.** | **For proper understanding.** |
| **Step 2** | **The teacher leads the pupils to identify numbers 25-30**  **25 28 26**  **29 27 30** | **The pupils participate with the teacher in identifying numbers 25-30.**  **25 28 26**  **29 27 30** | **For better understanding.** |
| **Step 3** | **The teacher guides the pupils to write numbers 25-30 inside their notebooks.** | **The pupils write numbers 25-30 as the teacher guides them.** | **For further understanding** |
| **Summary** | **The teacher summarizes the lesson by counting numbers 25-30** | **The pupils have master and count numbers 25-30.** | **For onward study.** |
| **Evaluation** | 1. **Identify numbers 25-30.** 2. **Count numbers 25 - 30.** 3. **Write the numbers 25 - 30 inside your notebook.** | **The pupils answers the question correctly.** | **To ascertain the pupils’ understanding.** |
| **Conclusion** | **The teacher summarizes, reacts and corrects the lesson.** | **The pupils answers to the teacher’s questions** | **To consolidate the lesson** |
| **Assignment** | 1. **Identify numbers 25-30.** 2. **Count numbers 25 - 30.** 3. **Write the following numbers below**  |  |  | | --- | --- | | **25** | **26** | |  |  | | **27** | **28** | |  |  | | **29** | **30** | |  |  | | **The pupils copy and do their homework at home.** | **To encourage learning while at home.** |

**LESSON PLAN AND NOTE 3 FOR WEEK 2 ENDING 20/09/2024**

**Term 1st term**

**Week 2nd week**

**Date 19th September,2024**

**Class Nursery One**

**Subject Number Work**

**Topic Counting numbers 1-30.**

**Sub-topic Matching numbers 20-25**

**Period 1st period**

**Time 8:10 am**

**Duration 35 minutes**

**No in class 15**

**Average Age 3 years**

**Sex Mixed**

**Specific Objectives: By the end of the lesson ,the pupils should be able to:**

1. **Match numbers 20-25.**
2. **Fill in the numbers 25-30.**

**Rationale: To make sure the pupils match numbers 1-30.**

**Previous Knowledge: The pupils knows numbers 25-30.**

**Instructional Resources: Chart, board, marker, etc.**

**Reference Material: The new mastering mathematics.**

**LESSON PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Pupils’ Activities** | **Learning Points** |
| **Introduction** | **The teacher introduces the topic (counting numbers 1-30) to the pupils by rhyming it.** | **The pupils with the teacher rhyme the numbers 1-30.** | **To arouse the pupils’ interest.** |
| **Step 1** | **The teacher assists the pupils to match numbers 20-25**  **20 25**  **21 24**  **22 23**  **23 22**  **24 21**  **25 20** | **The pupils match numbers 20-25 with their teacher.**  **20 25**  **21 24**  **22 23**  **23 22**  **24 21**  **25 20** | **For proper understanding.** |
| **Step 2** | **The teacher leads the pupils to fill in the numbers 25-30**  **25 \_\_\_\_ 27 \_\_\_\_\_\_ 29**  **\_\_\_\_** | **The pupils participate with the teacher in filling in the missing numbers 25-30.**  **25 26 27**  **28 29 30** | **For better understanding.** |
| **Summary** | **The teacher summarizes the lesson by counting numbers**  **25-30** | **The pupils have master and count numbers 25-30.** | **For onward study.** |
| **Evaluation** | 1. **Count numbers 20-30.** 2. **Match the following numbers below**   **20 25**  **21 24**  **22 23**  **23 22**  **24 21**  **25 20**   1. **Fill in the misssing numbers below**   **25 \_\_\_\_ 27 \_\_\_\_\_\_ 29**  **\_\_\_\_** | **The pupils answers the question correctly.** | **To ascertain the pupils’ understanding.** |
| **Conclusion** | **The teacher summarizes, reacts and corrects the lesson.** | **The pupils answers to the teacher’s questions** | **To consolidate the lesson** |
| **Assignment** | 1. **Count numbers 20-30.** 2. **Match the following numbers below**   **20 25**  **21 24**  **22 23**  **23 22**  **24 21**  **25 20**   1. **Fill in the missing numbers below**   **21 \_\_\_\_ 23 \_\_\_\_ 25**  **\_\_\_\_27 \_\_\_\_ 29 \_\_\_\_** | **The pupils copy and do their homework at home.** | **To encourage learning while at home.** |



20th September, 2024

Perpetual Ojoma Ocheja

Stream Head Nursery