**EMERALD ROYAL INTERNATIONAL SCHOOL,**

**MPAPE ABUJA**

**GRADE 1 BASIC SCIENCE SCHEME OF WORK**

**THIRD TERM**

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| **WEEK** | **TOPIC** | **CONTENT** | **ACTIVITIES** | **INSTRUCTIONAL RESOURCES** |
| **1 - 2** | LIVING AND NON LIVING THING - Plants | Common uses of plants in the locality (for food, beautification, building, furniture, shade, medicine) | TEACHER : through class discussion:  - Guides pupils to state uses of plants  - Group plants according to their uses.  PUPILS : 1. Group plants according to their features  2.Group plants according to their uses | Specimen of local plants, drawing books, pencils, crayons, cello-tapes, plastering, clay, workbooks. |
| **3 - 5** | ANIMALS | Animals in the school compound (flies, butterflies, earthworm etc) | TEACHER : uses pictures and charts to guide pupils to identify common animals in the school compound  PUPILS : 1. identify animals in their school compound  2. collect harmless animals in the school compound. | Charts and pictures of animals, specimen of animals, petri dishes, lids of cans, plastic plates. |
| **6 - 7** | FEATURES OF ANIMALS | Features of animals found around the school compound | TEACHER : Demonstrate the correct method of collecting animals for preservation.  PUPILS : Observe, group and describe features of preserved animals. | Charts and pictures of animals, specimen of animals, insect nets/baskets, specimen bottles and jars. |
| **8** | BEHAVIOURS OF ANIMALS | Behaviours of animals | TEACHER : Guides pupils to identify the features of the animals, - group animals using observable features    PUPILS : Make drawings of some animals. | Charts and pictures of animals, specimen of animals, insect nets/baskets, specimen bottles and jars, preservation (e.g formalin), workbook, live animal, petri dishes, lid of cans, plastic plates. |
| **9 - 10** | ANIMALS AND ROAD SAFETY | Animals and road safety | TEACHER : 1,. Initiates and guides class discussion on the behaviour of animals e.g movement, feeding etc.  2.Demonstrate crossing and walking along.  PUPILS : 1. Participate in class discussion on animals.  2.Mimic the sound of some animals. | Charts and pictures of animals, specimen of animals, insect nets/baskets, specimen bottles and jars, preservation (e.g formalin), workbook, live animal, petri dishes, lid of cans, plastic plates. |
| **11** | Revision | Revision |  |  |
| **12 - 13** | Examination | Examination |  |  |
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Approved as a working document.

Dep. Head Instructor (Academics)

17TH APRIL, 2024