**Lesson Plan/Note for Week One Ending 13/1/2023**

**Term:** 2nd

**Week:** One

**Date:** 12/1/2023

**Class:** SS 2

**Subject:** Civic Education

**Topic:** Interpersonal relationships

**Sub-Topic**: Types and skills in interpersonal relationships

**Period:** 6th

**Time:** 11:50-12:30

**Duration:** 40 Minutes

**Number in class:** 5 Students

**Average Age:** 14 years

**Sex:** Mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

(1) Mention the types of interpersonal relationships

(11) List the basic skills in interpersonal relationships

(111) Explain the basic skills in interpersonal relationship

**Rationale:** To be able to relate well with people with the basic skills needed.

**Previous knowledge:** The students have been relating well with people with the basic skills of greeting.

**Instructional Material:** A chart showing people greeting and associating with each other.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior Secondary schools.

LESSON DEVELOPMENT points

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| **Stages**/**steps** | **Teacher's** **Activities** | **Students'** **activities** | **Learning** **points** |
| **Introduction** | Review the previous lesson. | Participate actively in the class discussion. | To arouse the students’ interest. |
| **Step 1** | Asks the students to mention the types of interpersonal relationship | Mention the types of interpersonal relationships and pay attention | For better understanding of the lesson |
| **Step 11** | Guides the students to list the basic skills in interpersonal relationship | List the basic skills in interpersonal relationship as: (1) tolerance (2) Kindness (3) honesty (4) respect. | For the students to be focus. |
| **Step 11 1** | Leads the students to explain the basic skills in interpersonal relationship. | The students respond by answering the questions. | To encourage critical thinking. |
| **Board Summary** | Summarises the lesson as:  **Types of interpersonal relationship**  (1) Platonic relationship: This is the types of relationship that exists between people of the same or different genders without any intention of marriage or intimate affairs. This kind of relationship can exist between a boy and a girl,man and woman, woman and girl, woman and boy, woman and woman.  (2) relationship between male and female: This is the kind of relationship between unmarried man and woman. It may lead to marriage and formation of family.  (3) relationship between man and God:This exist between the creator and his creatures.  (4) family relationship : This is a biological relationship between one family.  (5) Relationship between man and Man: This is the relationship between two people of the same gender who shares similar interest, religion interest, cultural interest.  (6) peer relationship: This is the relationship among people of same age bracket, political or social groups, classmates, sports etc.  Relationship between individuals and government.  **Basic skills in interpersonal relationship.**  (1) Tolerance: people should tolerate their partners.  (2) kindness/ Charity: This is one essential skill to promote interpersonal relationship.  (3) patience/endurance: both partners (people) in any kind of interpersonal relationship are supposed to patiently treat and endure for each other, even at the point of pleasure or difficulties of any kind.  (4) Honesty: Truthfulness, meekness, firmness are the essential skills to help promote interpersonal relationship.  (5) Respect/cheerfulness: They should be deep down respect and cheerfulness for each other.  (6) Forgiveness: Counting offences, mistakes, weakness etc does not help a relationship to grow.  (7) Appreciation and contentment: They should appreciate each other and be satisfied with whatever is given to them. | Copy and submit their Note book for marking | For future reference |
| **Evaluation** | Evaluates the lesson as:  (1) mention 3 types of interpersonal relationship.  (2) List 4 basic skills in interpersonal relationship. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work | Check and do their correction | Consolidation of the lesson |
| **Assignment** | Gives home work as:  Mention and explain 4 basic skills of interpersonal relationship. | Respond by doing the home work at home. | To ensure continuity of learning. |



Principal Head Instructor