**LESSON PLAN/NOTE FOR WEEK 8 ENDING 23/06/2023**

**Term: 3rd**

**Week**: 8

**Date**: 21/06/2023

**Class**: SS 1

**Subject**: Civic Education

**Topic**: Constituted Authority

**Sub-Topic:** Types of Constituted Authority (Traditional Constituted Authority)

**Period**: 5th

**Time**: 11:10-11:50

**Duration**: 40 Minutes

**Number in class**: 8 students

**Average Age:** 14 Years

**Sex**: Mixed

**Specific objectives**: By the end of the lesson, the students should be able to:

(1) Define traditional constituted authority

(11) state the functions of traditional constituted authority

**Rationale**: For the students to be able to identify how to respect leaders at the traditional level.

**Previous knowledge:** The students have seen traditional leaders at the community level (e.g chiefs).

**Instructional material**: A chart showing chiefs, traditional heads, emir etc.

**Reference material:** Gbenga Babalola (2017) Essential civic Education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/Steps** | **Teacher's Activities** | **Students' Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion | To arouse the students interest to learn. |
| **Step 1** | Defines traditional constituted authority as: traditional constituted authority is an authority that is based on the customs and traditions of the people. | Listen carefully to the teacher | For better understanding of the lesson. |
| **Step 11** | Guides the students to state the functions of traditional constituted authority | Respond to the class activity | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Traditional Constituted Authority**  Traditional Constituted Authority is an Authority based on customs and traditions of the people. They are the custodians of local traditions and customs. Examples of traditional authority in Nigeria are: Alaafin of Oyo, ooni of Ile Ife, sultan of sokoto, obi of Onitsha etc.  **Functions of traditional constituted authority**.  (1) They are custodians of local traditions .  (2) Traditional authority helps the local government to maintain law and order in the local government.  (3) They help the government to educate the people on the need for their maximum co-operation with government.  (4) They are the Chief priests or heads of traditional ceremonies. | Copy and submit the note book for marking | For future reference. |
| **Evaluation** | Evaluates the students as:  (1) Define traditional constituted authority.  (2) State 4 functions of traditional constituted authority. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction. | Consolidation of the lesson. |
| **Assignment** | Gives home work as:  (1) Explain the following constituted authority:  (a) Monarchical constituted authority.  (b) Totalitarian constituted authority  (c) Democratic constituted authority | Respond by doing the home work at home. | To ensure continuity of learning. |



2/6/2023

Principal Head Instuctor