**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 7 ENDING: 21ST FEBRUARY, 2023**

Subject: English studies

Topic: reading

Sub-topic: Luqman, the careful boy

Date: 20-02-2023

Duration: 40 minutes

Time: 10:30-11:10

Period: 4th

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Read the given passage
2. Spell and pronounce the key words from the passage
3. Make sentences with some of the words

Rationale: for pupils to read the passage fluently

Previous knowledge: pupils have read a passage on time for school in their previous class

Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher starts by presenting flash cards of words from the last passage to the pupils while they spell and pronounce.  e.g. check, dirty, uniform e.t.c | The pupils spell the mention words | As a reminder of the last topic |
| Presentation  Step 1 | The teacher presents the lesson leading the pupils to read the passage on Luqman, the care boy (page 111 and 112) of the Nigeria Primary English book 3 | The pupils reads the passage | To improve pupils reading skills |
| Step 2 | The teacher writes the words below on the board and ask the pupils to spell and pronounce.   1. Expressway 2. Careful 3. traffic 4. Pedestrian 5. Motorcycle 6. People 7. Knocked 8. Light 9. Obeyed 10. Quickly | The pupils spell and pronounce the key words in the passage | To improve scholars spelling skills |
| Step 3 | The teacher guides the pupils to make sentences with the words below.  Knocked, crossing, people.   1. That boy was knocked down by the car 2. We were crossing the road 3. People were much there | The pupils make sentences with the given words | To improve pupils skills in sentence making |
| Summary | The teacher explains the passage | Pupils listens to the teacher explanation | To ensure proper understanding of the passage |
| Evaluation | The teacher evaluates the pupils by giving them class work.  Answer these questions   1. How does Luqman get to school? 2. What does he do before he gets to school 3. How does he cross the expressway? | The pupils attempt the questions in class | To ascertain pupils level of understanding |
| Conclusion | Teacher marks the pupils work after the are through | The pupils submit their work for marking | To apportion marks to the pupils |
| Assignment | Look at a calendar and answer the questions below.   1. Why is Luqman careful to cross the road? 2. What other ways does he use in crossing the road? | Pupils do their homework at home | To encourage learning at home |



21ST FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!