LESSON PLAN FOR WEEK 1 ENDING 13th January ,2023

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| TERM | 2nd |
| WEEK | 1 |
| DATE | 9th-13th january, 2023. |
| SUBJECT | Social Norms |
| TOPIC | Myself |
| SUB-TOPIC | My Name |
| PERIOD | 4th |
| TIME | 10:40-11:20AM |
| DURATION | 40 Minutes |
| CLASS | Pre-Nursery |
| NO IN CLASS | 11 |
| AVERAGE AGE | 2 Years |
| SEX | Mixed |
| LEARNING OBJECTIVES | By the end of the lesson, the pupils should be able to:  i.Say their names.  ii.Say their surnames |
| RATIONALE | For the pupils to know about themselves. |
| PREVIOUS KNOWLEDGE | Pupils can answer to their names when called upon. |
| INSTRUCTIONAL RESOURCES | Pupils in the classroom. |
| REFERENCE | Smart Start Civic Education for Nursery Schools. Book 1  T.Y Alabi and A.M Solu |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by singing a nursery rhyme for the pupils. | The pupils sing along with the teacher. | To stimulate pupils attention for the lesson. |
| Presentation  Step 1 | The teacher models to the pupils on how they can say their names. That is, the teacher touches herself and say “My name is Mrs Gloria”. | The pupils pay attention to the teacher as she models how one can say his/her name. | To give the pupils an idea on the proper way to introduce oneself. |
| Step 2 | The teacher teaches the pupils to say their surnames as:  “My name is Mrs Gloria”. The teacher then asks the pupils to repeat after her and say their names  And surnames. | The pupils listen to the teacher and repeats after her to say their names and surnames as:  “My name is Adeyemi Precious”. | To improve pupils speaking ability and for them to be able to say their names and surnames. |
| Summary | The teacher summarises the lesson by asking the pupils to say their names. | The pupils say their names. | To ensure proper understanding of the lesson. |
| Evaluation | The teacher calls out the pupils one after another and asks “What is your name?”. | The pupils respond to the teacher’s question. | To ascertain pupils understanding of the lesson. |
| Conclusion | The teacher ends the lesson by playing a video clip for the pupils to watch. | The pupils sit and pay attention to watch the video. | To improve pupils’ attention span. |
| Assignment | The teacher encourages the pupils to practice more on how to introduce themselves at home. | The pupils practice how to say their names and surnames at home. | To encourage learning at home. |



Approved as a working document for instructional purpose however, take note of the highlighted portion for correction.

13/01/2023

LESSON PLAN FOR WEEK TWO ENDING 20th JANUARY,2023

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| TERM | 2nd |
| WEEK | 2 |
| DATE | 16th-20th January,2023 |
| SUBJECT | Social Norms |
| TOPIC | Myself |
| SUB-TOPIC | My Age |
| PERIOD | 1st |
| TIME | 8:10-8:50AM |
| DURATION | 40 Minutes |
| CLASS | Pre-Nursery |
| NO IN CLASS | 11 |
| AVERAGE AGE | 2Years |
| SEX | Mixed |
| LEARNING OBJECTIVES | By the end of the lesson, pupils should be able to:  i.Say their names.  ii.Tell their age. |
| RATIONALE | For the pupils to have self-awareness. |
| PREVIOUS KNOWLEDGE | The Pupils have practice to say their names |
| INSTRUCTIONAL RESOURCES | Pupils in the classroom |
| REFERENCE MATERIAL | Smart Start Civic Education for Nursery Schools. Book 1.  T.Y Alabi and A.M Solu. |

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by singing nursery rhymes for the pupils. | The pupils sing the rhymes along with the teacher. | To get the pupils attention for the presentation. |
| PRESENTATION | The teacher tells the pupils her name while touching her chest, i.e “My name is Mrs Gloria Obule”. The teacher also touches a pupil and calls her name e.g “Your name is Victoria John”. | The pupils repeat after the teacher to point at themselves and say their names. | To improve pupils speaking ability and for them to know how to introduce themselves. |
| Step 2 | The teacher asks the pupils to say their age e.g “I am 2 year old” . | The pupils repeats after the teacher to say their age as “I am 2 years old”. | To enhance pupils speaking ability. |
| Summary | The teacher summarises the lesson by asking the pupils to say their names and age altogether. | The pupils practice to say their names and age. | To ensure better understanding of the lesson. |
| Evaluation | The teacher calls out the pupils one after another and asks them.  -What is your name?  -How old are you? | The pupils respond to the teacher’s questions. | To assess pupils level of understanding. |
| Conclusion | The teacher ends the lesson by playing a video clip for the pupils. | The pupils sit and watches the video. | To increase pupils attention span. |
| Assignment | The teacher communicates to the parents of the pupils to practice with the pupils on how to say their names and age. | The pupils practice to say their names and age at home. | To encourage learning at home. |



Approved as a working document for instructional purpose.

20/01/2023