SECOND LESSON PLAN FOR WEEK 5, ENDING 2nd June, 2023.

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| TERM | 3rd |
| WEEK | 5th |
| DATE | 1st June, 2023 |
| CLASS | SS1 |
| SUBJECT | History |
| TOPIC | Early European contact with the coastal states |
| SUB-TOPIC | Contact with the coastal states |
| PERIOD | 2nd |
| TIME | 8:50am-9:20am |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 14years |
| SEX | Male |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:   1. State the reasons for the European contact 2. Lists the impacts of Europeans contact |
| RATIONALE | To acquaint the scholars with the reasons for the contact |
| PREVIOUS KNOWLEDGE | Scholars can explain the European contact with the coastal states |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | A History of Nigeria for Schools and Colleges.  GIC Eluwa (2017\_. |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by revising the previous topic with the scholars | The scholars respond and answer questions asked by the teacher. | To arouse scholars’ understanding of the topic. |
| Step 1 | The teacher explains the reasons for the European contact | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher lists the impacts of Europeans contact | The scholars listen and ask questions. | To encourage critical thinking on the topic. |
| Board summary | The teacher summarizes the lesson thus:  **The reasons for European contact.**   1. Britain, Portugal Spain and France E.T.C 2. The needs to secure a shorter route to Indian through the wqest Africa Coast is also a good reason 3. The birth of the renaissance created awareness for seal journeys 4. The need to trade with Africans was also there 5. Religiously, they intended to spread Christianity to Africa   Impact of the European contact   1. An effort to convert Africans to Christianity 2. Diplomatic moves-exchange of ambassadors 3. Maize and Cassava introduced to eastern Niger-delta people 4. Introduction of the slave trade- a prelude to the Atlantic slave trade 5. Direct trade | The scholars copy notes into their notebooks. | For future references. |
| Evaluation | Evaluates the lesson thus:   1. State the reasons for the European contact 2. Lists the impacts of Europeans contact | Respond to the questions asked | To ascertain the attainment of the stated behavioral objectives |
| Conclusion | Concludes the lesson by marking and correcting the scholars’ notebooks | Do the necessary corrections | For consolidation purpose |
| Assignment | The teacher gives assignment as follows:   1. Briefly explain the factors that promoted intergroup relations 2. Explain the European contact and the effects | Copy and attempt the given assignments | For continuity of learning |



23/6/2023

Principal Head Instuctor