LESSON NOTE / PLAN FOR WEEK 4 ENDING 03/02/2023

TREM: 2nd

WEEK: 4

DATE: 30/01/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial consonant blend 3

SUB—TOPIC: Initial consonant blend “gl” and “gr”

PERIOD: 1st

TIME: 09:30—10:10am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE:5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Mention words with initial consonant “gl”

2. List words with initial consonant “gr”

RATIONALE: For Pupils to know pronunciation

PREVIOUS KNOWLEDGE: Pupils have learnt initial consonant “sm”and “sn”.

INSTRUCTIONAL MATERIALS: A chart of initials and Words.

REFERENCE MATERIALS:Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher reviews the previous lesson. | Pupils listen to the teacher. | To arouse pupils interest for the lesson ahead. |
| Presentation step 1 | Teacher mentions the examples of words with initial consonant blend “gl” and then asks pupils to repeat after her. | Pupils pay attention to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher list out the examples of words with initial consonant blend “gr” and also ask Pupils to repeat after her. | Pupils listen attentively to the teacher and also repeat after her. | For better understanding. |
| Board summary | Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books.  INITIAL CONSONANT BLEND “GL”ARE  gl as in gland  gl as in blade  gl as in glamour  gl as in glance  gl as in glory  gl as in glove  gl as in glass etc.  INITIAL CONSONANT BLEND “GR” ARE  gr as in grab  gr as in grace  gr as in graft  gr as in grammar  gr as in grand  gr as in grant  gr as in gray  gr as in great  gr as in green etc. | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils to read the note on the board one after the other. | Pupils read the note on the board one after another. | To assess Pupils reading skills. |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Make words with initial consonant blend pl and pr. | Pupils do their assignment at home. | To encourage learning at home. |



**16th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**