**LESSSON PLAN/NOTE FOR WEEK 1 ENDING 05/05/2023**

**Term**: 3rd

**Week**: 1

**Date**: 1/05/2023

**Class**: ss 2

**Subject**: Civic Education

**Topic**: Human Rights

**Sub-Topic:** meaning of human rights

**Period**: 6th

**Time**: 11:50-12:30

**Duration**: 40 minutes

**Number in class:** 5 students

**Average Age:** 14 years

**Sex**: mixed

**Specific objectives**: By the end of the lesson, the students should be able to:

1. Define human rights
2. Explain human rights
3. State human rights as outlined in Nigeria 1999 constitution

**Rationale**: for the students to be able to identify the their rights as stated in the 1999 constitution of Nigeria.

**Previous knowledge:** the students have been enjoying their rights such as right to life, right to freedom of movement etc.

**Instructional material:** A chart showing the fundamental human rights.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the class discussion | To arouse the students interest to learn. |
| **Step 1** | Defines human rights as: Human right is the inalienable natural rights and privileges enjoyed by the citizens of any given state. | Listen carefully to the teacher | For better understanding of the lesson. |
| **Step 11** | Guides the students to explain human rights | Respond to the class activity | To encourage critical thinking. |
| **Step 111** | Asks the students to state human rights as outlined in the Nigeria constitution. | State human rights as: (1) right to life (2) right to freedom of movement etc. | To enable the students reason logically. |
| **Board summary** | Summarizes the lesson as:  **Meaning of Human Rights**  Human rights means the inalienable natural rights and privileges enjoyed by the citizens of any given state which are usually outlined by the constitution of the state. It is the priority and duty of the state to ensure that her citizens enjoys these rights. The vitality of these rights was one major reason why the united nation organization (UNO) urged her member-states and all government of the entire world to incorporate the existence of human right in their constitution for easy and proper references.  Some of the rights as outlined in Nigeria 1999 constitution are as follows:   1. Rights to life 2. Rihgt to seek redress in court 3. Freedom of joining and forming association etc. | Copy and submit the note book for marking. | For future reference. |
| **Evaluation** | Evaluates the lesson as:   1. Define human rights. 2. State 3 human rights as outlined in the constitution of Nigeria. | Respond to the questions | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Mention ten fundamental human rights. | Respond by doing the home work at home. | To ensure continuity of learning. |



11/5/2023

Principal Head Instuctor