**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK THREE ENDING SEPTEMBER 27th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: the boy who had courage**

**DATE: 08 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on road safety in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 16 AND 17 of their text book.  The boy who had courage | Pupils read the passage on page 4 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Television 2. Middle 3. Stole 4. Night 5. Shoulder 6. Robbers 7. Villagers | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Answer these questions.   1. Who came to the village in the middle of the night? 2. What did they do in the big house? 3. What did the robbers steal? 4. Who called for help from the villagers? | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Answer these questions below.   1. What happened to the car the robbers had hidden in the bush? 2. Were the robbers caught? 3. Where did the the villagers take the robbers in the morning? | Pupils do their home work at home. | To encourage learning at home. |

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**LESSON PLAN/NOTE FOR WEEK THREE ENDING SEPTEMBER 27TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC:more on regular and irregular plurals**

**DATE: 08 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State more example of regular plural
2. Highlight more examples on irregular plural nouns

Rationale: To state the meaning of regular and irregular nouns

Previous knowledge: the pupils are learn regular and irregular plural nouns in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

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| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of a noun. | Pupils say the meaning of a noun using the ideal from their previous class. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides pupils to give more examples of regular plural nouns. | Pupils mention more examples of regular plural nouns.  Box - boxes  Boy - boys  Girl - girls  Toy - toys  Valley - valleys etc. | To help pupils participate in class. |
| STEP 2 | Teacher writes more examples of irregular plural noun on the board and the pupils to read from the board.  Examples  Knife-knives  Thief-thieves  Loaf-loaves  Wife-wives etc | Pupils read the words on the board | To make the pupils lively |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Fill in the blank spaces with the correct singular form.   1. The \_\_\_\_ are very hard working 2. The \_\_\_\_\_ is very hard working 3. The \_\_\_\_ are coming | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Give the singular forms of these words.   1. Sheep 2. Cats 3. Tables 4. Berries | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK THREE ENDING SEPTEMBER 27th 2024**

**WEEK: two**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: CONSONANT sound/P/ and /b/**

**DATE: 07 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To pronounce the vowel sound /p/ and mention words under the sound
2. To pronounce the vowel sound /b/ and give example of words with the sound.

Rationale: to pronounce the sounds above

Previous knowledge: pupils have learn vowel sound /i:/,/I/ in their various class

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words with the sound below  /I/. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The presents the lesson by guiding the pupils to pronounce the sound below and give example of words with the sound.  /P/ as in;  PIN  PEAS  PAN  CAP  PAPER  PEACE  PEPPER ETC | The pupils pronounce the sounds and and words that have them. | To live the class lively |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.  /b/ as in;  Bin  Bees  Barn  Bag  Basin  Table etc | The pupils pronounces the sounds and words that have them | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the vowel sounds below.  /p/ /b/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Page 15 of pupils text book. | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24