**PROPOSED LESSON PLAN FOR WEEK II ENDING 20TH JANUARY 2023**

Term: 2nd Term

Week: Week 2

Date: 15/01/2023-20/01/2023

Class: J.s.s 1

Subject: History

Topic: Secondary Sources of History

Sub- Topic: Biographies

Period: 2nd Period

Time: 8:10- 8:50

Duration: 40 Minutes

Number in class: 18  
Average Age: 11 years

Gender: Mixed

**Behavioral Objectives**: By the end of this lesson, students should be able to:

1. Define Biography
2. List the forms of biography
3. Explain Periodicals
4. State the importance of biography

**Rationale:** To ensure students have the full knowledge of the study

**Previous knowledge: T**he students had been taught the meaning of periodicals

**Instructional Materials:** Burial programs showing biographies

**Reference**: Effective history for junior secondary school book 1

**LESSON DEVELOPMENT**

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| Stages | Teacher’s Activities | Learners’ activities | Learning Point |
| Introduction | Introduces the topic by revising the previous topic | Actively participate in class | To arouse learner’s interest |
| Step 1 | The teacher guides the students to define biography | Define biography | To enhance proper understanding of the topic |
| Step 2 | Guides the students to list the different forms of biographies | List the forms of biographies | For proper knowledge |
| Step3 | Guide the students to state the importance of biographies | State the importance of biography | For better understanding |
| Note summary | Summarizes the note thus  A biography is an account of someone’s life and his or her activities. It usually contains basic facts such as the person’s background, birth, education, work experience, marriage and relationship in the society. Biography can be authorized and unauthorized. An authorized is written with the permission, co-operation and participation of the person whose biography is being written. An unauthorized is an unsolicited biographical account of the individual involved by the a person or person’s.  There are different forms of biography these are:   1. Popular Biographies: These are biographies of dignified or important persons in the societies. 2. Historical Biographies: These are construction and reconstruction of life history of a person 3. Fictional Biographies: They are a type of historical fiction about the history of a person.   **Importance of Biographies**   1. They are sources of history 2. They provide information about life of important individual in the society 3. They tell us about the lives and times of important individuals 4. They help to preserve information about important personalities. 5. They are specialized forms of historical writing 6. They give insight in the environment of their subject matter 7. A biography is a branch of knowledge | Copy the given note | For reference |
| Evaluation | Evaluates the students thus:   1. Define biography 2. List forms of biography 3. State the importance of biography | Answer the question asked | To ascertain the attainment of the objectives |
| Conclusion | Concludes the lesson by marking and correcting the student notebooks | Do the necessary correction | For consolidation of the lesson |
| Assignment | Gives assignment as follows   1. What are biography 2. State the importance of biography | Do the given assignment | For continuity of learning |



20TH JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED