**JSS1 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Grammar**

**Topic: Finding words in a simple dictionary**

**Sub-Topic: Arranging list of words alphabetically**

**Date: 23rd June, 2023**

**Time: 09:20 – 9: 55**

**Duration: 35 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define a dictionary**

**2. Arrange list of words alphabetically**

**Rationale: For the Students to be able to arrange lists of words in alphabetically order.**

**Previous Knowledge: The students makes use of the dictionary almost everyday.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define dictionary.** | **Define dictionary**  **A dictionary is a book that gives a list of words in alphabetical order and explain their meaning. A good dictionary gives the following information:**   1. **The meaning of the words you see or hear.** 2. **The correct spelling of the word.** 3. **The plural or the past tense of a verb.** 4. **The synonyms and antonyms of the word.** 5. **The way to say the word.** 6. **The parts of speech of the word.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to arrange list of words alphabetically.** | **Arrange lists of words in alphabetical order.**  **Words are arranged in the dictionary in the following ways:**   1. **By the first letters of words:**   **ape, bank, call, doll, eel, farm.**   1. **If the first letters are the same, by the second letters eg: bat, been, bill, bowl, bus etc.** 2. **If the second letters are the same, by the third letters e.g: sad, said, salt, say etc.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is dictionary?** 2. **List three in formations you can get from dictionary** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Make list of words and arrange them in alphabetical order according to their first, second and third letters.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: Speech**

**Topic: Intonation Pattern in command**

**Sub-Topic: Meaning and Examples**

**Date: 21st June, 2023**

**Time: 11:10 – 11: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define Intonation**
2. **Give examples of intonation in command**

**Rationale: For the Students to be able to identify intonation pattern in command.**

**Previous Knowledge: The students makes use of command words everyday.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define intonation.** | **Define intonation.**  **Intonation pattern is the way a person’s voice raises and lowers depending on what they are talking about.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to give examples of intonation in command.** | **Give examples of intonation in command.**   1. **Look at the picture.** 2. **Sit on the next seat.** 3. **Close the door.** 4. **Open the door.** 5. **Stop writing.** 6. **Make the tea.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is intonation Pattern?** 2. **Give five examples of intonation in command.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give five examples of intonation in command.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: Literature-In-English**

**Topic: Folktales**

**Sub-Topic: Can they talk?**

**Date: 22nd June, 2023**

**Time: 12:30 – 1: 00**

**Duration: 30 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Read a story fluently**
2. **Retell the story with understanding**

**Rationale: For the Students to be able to read a story fluently and retell the story with understanding.**

**Previous Knowledge: The students have read stories before.**

**Instructional Resources: Students course book, white board**

**Reference Material: Some stories I told you by Jimi Solanke.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to read the given story.** | **Read the given story carefully one after the other under the guide of the teacher.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to retell the story.** | **Retell the story carefully one after the other with the help of the teacher.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **Why did the farmer go to his farm to dig some yam?** 2. **What did he want to do with the yams?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **What did the bale do at the last?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

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**JSS1 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Composition**

**Topic: Writing**

**Sub-Topic: Traditional Festival in my Village**

**Date: 19th June, 2023**

**Time: 8:50 – 9: 30**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define festival**
2. **Write about a traditional festival in my village**

**Rationale: For the Students to be able to write a composition on the topic, “Traditional Festival in my village”.**

**Previous Knowledge: The students have written a composition on their favourite dish.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define festival.** | **Define festival.**  **A festival is simply an event ordinarily celebrated by a community, which portrays some characteristic aspect of that community and its religion or culture. Such period is often marked as a local or national holiday.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to write a composition about my “Traditional Festival in my Village”.** | **Write the composition: The Traditional Festival in my Village**  **The traditional festival in my village is the new yam festival. This is a period where the people are very grateful to their gods and ancestors for giving them a bountiful harvest and for guiding as well as seeing them through the farming season.**  **The event and festival is held night after a three month period which much work is done on the farm as people anxiously want and pray for a successful harvest. The event is immediately followed by harvest season where the yams are cultivated.**  **In Umueri, the festival is known as the feast of the ancestors. This is taken very seriously because people in the village believe that their ancestors are also their gods and therefore it is very necessary and important to give thanks to them for a successful harvest.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is festival?** 2. **Narrate the festival in your village.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a composition on the traditional festival in your village.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

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