**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TEN ENDING NOVEMBER 17TH 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: THE VERY KIND NURSE**

**DATE: 30 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.
3. Make sentences with few of the key words.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on Franca, the contended child in the previous class.

Instructional materials:text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say what they learn from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 59 to 60 of their text book.  Tittled;  THE VERY KIND NURSE. | Pupils read the passage on page 59 to 60 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. NURSE 2. PATIENT 3. Kind 4. Treatment 5. Victim 6. Occurred 7. Attend 8. Accident 9. Hospital 10. Different | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| Step three | The teacher guides the pupils to make sentences with the words below.   1. Hospital 2. Accident 3. Kind 4. Nurse | The pupils make sentences with the following words.   1. I am going to the hospital 2. There was a fatal accident on the road 3. The woman is kind 4. That nurse is a good woman | To help pupils construct a good sentence. |
| Summary | the teacher summarizes the lesson by explaining the passage to the pupils. | Pupils pay attention and ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by giving class exercise.  Answer these questions.   1. Who is Mrs Okeke? 2. Where does she work? 3. Are there many nurses in her hospital? | Pupils attempt the questions in class. | Assessment |
| Conclusion | The teacher concludes by marking the pupils work. | Pupils submit their work for marking. | To award pupils |
| Assignment | Answer the following questions.   1. How does Mrs Okeke treat the patients? 2. What did she do for the accident victims? 3. What may have happened if she hadn't given them first aid? | Pupils do their assignment at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TEN ENDING NOVEMBER 17TH 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: REQUEST FOR PERMISSION USING CAN, CANT AND MAY**

**DATE: 30 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6+**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. Request for permission using can cant and may

Rationale: for pupils to use can, may and cant correctly.

Previous knowledge: the pupils have learn adjectives in the previous class.

Instructional materials: text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question on the last topic  What is the difference between can and may? | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to learn how to ask for permission using can, may and cant.   1. May I go to Grace party on Saturday, please?   You may go   1. Can I take olu with me?   Yes, you can.   1. Can I wear my new dress to the party?   No, you cant. | The pupils make correct use of can, may and cant. | To ensure pupils understands the topic. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | Use can may and cant to complete the following sentences.   1. \_\_\_\_\_ I have some cake, please? 2. \_\_\_\_\_ I be allowed to visit my friends, mum? 3. \_\_\_\_\_ we go for a picnic this afternoon? | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Use can or may to ask permission in the following cases.  Example:  You need to sleep. ( answer: may I go to sleep?)   1. You want to eat break fast. 2. You are invited to a party. 3. Your friends are waiting outside to play ten-ten with you. | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TEN ENDING NOVEMBER 17TH 2024**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: consonant sounds /f/and /v/**

**DATE: 30 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. Pronounce the /f/ sound and mention words having the sound
2. Pronounce the /v/ sound and mention words having the sound.

Rationale: for pupils to identify words with the sounds above.

Previous knowledge: pupils have learn vowel sound /ə/ and /ɜ:/ in their previous class

Instructional materials: text book, flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  Mention 3 words each having the sound /ə/ and /ɜ:/ | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher drill the pupils in the correct pronunciation of word under the /f/ sound.  /f/ as in;   1. Fan 2. Face 3. Fat 4. Fire 5. Follow 6. Coffee 7. Office | The pupils pronounces the given words correctly. | To improve pupils pronunciation skill. |
| STEP 2 | The teacher guides the pupils to give example of words with the sound /v/ | Pupils mention words with the sound /v/  /v/ as in;   1. Van 2. Vase 3. Vegetables 4. River 5. Vote 6. Leave 7. Vest | Participation in class |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Page 58 of the pupils text book, activity A. | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Pupils work book. | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24