**JSS2 LESSON PLAN FOR WEEK 1 ENDING 5TH MAY, 2023.**

**Subject: English Studies**

**Topic: Reading Comprehension**

**Sub-Topic: Reading to identify topic sentences and facts presented by the author**

**Date: 2nd May, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Reading the passage accurately and identifying facts**
2. **Examine the author points of view**

**Rationale: To know authors notion on the passage and give opinions**

**Previous Knowledge: The Students have limited knowledge on the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides on the reading of passage page 72** | **Reading of passages and identifying facts by grouping the students.**  **Group A: The role of the people in chosen their leader and the procedure for eligibility to vote in an election.**  **Group B: Reasons for electoral malpractices.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student to evaluate author points of view on the topic.** | 1. **Electorate should not be allowed to assess to INEC officials.** 2. **Ruling party should not manipulate result** 3. **People wish must stand** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Identify the reasons for electoral malpractices** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Suggest the ways to curb electoral malpractices in Nigeria.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



5th May, 2023

Deputy Head Instructor

APPROVED!

**JSS2 LESSON PLAN FOR WEEK 1 ENDING 5TH APRIL, 2023.**

**Subject: English Studies**

**Topic: Adverbial Clause**

**Sub-Topic: Adverbial Clause of Purpose**

**Date: 5th May, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Meaning of Adverbial Clause**
2. **Construct Sentences using Adverbial Clause of Purpose**

**Rationale: To acquaint the students on the uses of adverbial clause in a passage**

**Previous Knowledge: The Students are familiar with topics before**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides on the meaning of adverbial clause** | **Explain the meaning of adverbial clause as parts of a sentence which serves to modify verbs, adjectives or other adverbs in a sentence.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student to construct sentences using adverbial clause of purpose.** | 1. **She ran to the post office in order to post the letter.** 2. **She went to the market so as to minimize cost.** 3. **I practiced everyday so that I could win the cup.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Make 3 sentences using “so as”.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Explain the meaning of adverbial clause.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



5th May, 2023

Deputy Head Instructor

APPROVED!

**JSS2 LESSON PLAN FOR WEEK 1 ENDING 5TH APRIL, 2023.**

**Subject: English Studies**

**Topic: Vowel Sound**

**Sub-Topic: Vowel /ᴂ/ and /а:/**

**Date: 4th May, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Identify the /а/ and /а:/**
2. **Know the position of /ᴂ/ and /а:/ in words.**

**Rationale: Students can accurately describe /ᴂ/ and /а:/**

**Previous Knowledge: The Students can differentiate between the long and short vowel sound**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Describe the sound /ᴂ/ and /а:/** | **/а:/ is a short vowel to pronounce it, the mouth is more open than when you pronounce /e/. the front of the tongue touched the lower part of the front teeth. The back of the tongue is pushed a little towards the upper back teeth. The lips are spread.**  **/ᴂ/: On the other hand is a long vowel sound but follow similar method of articulation.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student to list some words having /ᴂ/ sound.** | **Class, barn, cart, father, hart, farm, arm e.t.c** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Transcribe the following without using dictionary.**  **Mat, bat, barn, arm** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **List 10 /а:/ words.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



5th May, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 1 ENDING 5TH APRIL, 2023.**

**Subject: English Studies**

**Topic: Types of Poetry**

**Sub-Topic: Epic, Lyric, ballads and dirge**

**Date: 5th May, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Read a poem from their anthology**
2. **Know the types of poetry**

**Rationale: To know the different types of poetry**

**Previous Knowledge: The Students have limited knowledge on the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the students to read a poem “Tears of Joy”. He encourages them to read a poem “Tears of Joy”. He encourages them to read the poem and explain the theme of the poem.** | **Read a poem “Tears of Joy”. He encourages them to read a poem “Tears of Joy”. He encourages them to read the poem and explain the theme of the poem.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student to mention the types of poetry** | 1. **Epic: A long narrative poem which tells of the adventures and feats of a single hero** 2. **Lyric: Poetry in form of songs and reveals the poets personal thought.** 3. **Ballad: A sentimental song that tells a story.** 4. **Dinge: A poem that mourns the dead, though in song.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **What kind of rhyme scheme is employed in the poem?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**   1. **How many stanzas?** 2. **What is lullaby?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



5th May, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 1 ENDING 5TH APRIL, 2023.**

**Subject: English Studies**

**Topic: Written Composition**

**Sub-Topic: Writing Headings (Titles)**

**Date: 2nd May, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Meaning of writing a heading and examples**
2. **Write some phrases as titles**

**Rationale: To guides the scholars how to properly write a title (headings)**

**Previous Knowledge: The Students have limited knowledge on the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the students to read a poem “Tears of Joy”. He encourages them to read a poem “Tears of Joy”. He encourages them to read the poem and explain the theme of the poem.** | **Read a poem “Tears of Joy”. He encourages them to read a poem “Tears of Joy”. He encourages them to read the poem and explain the theme of the poem.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student to explain a piece of continuous writing** | **Writing as a composition that is a narrative , a description, an argument, a report or an explanation etc.**  **Examples of Title:**   1. **The New Alhaji** 2. **The Old Bus and the Storm.** 3. **My Hometown** 4. **Whose Ticket?**   **Phrases as Title:**   1. **His tears and Hope** 2. **An Ugly Chicken** 3. **The worst Result** 4. **When Friends Quarrel.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **How will you write the heading of a composition?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a composition on “My Hometown”.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



5th May, 2023

Deputy Head Instructor

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