**JSS2 LESSON PLAN FOR WEEK 9 ENDING 30TH JUNE, 2023.**

**Subject: English Studies**

**Topic: Literature**

**Sub-Topic: Types of Literature (Explanation)**

**Date: 30th June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Explain Simile, Metaphor, Irony and Personification**
2. **Give examples of each to the ones mentioned.**

**Rationale: To ensure that the students are familiar with expressions like; as simple as ABC**

**Previous Knowledge: Student are familiar with the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **He gives examples of figures of speech** | **Example of speech**   1. **Simile** 2. **Metaphor** 3. **Irony** 4. **Personification** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Explain the figures of speech** | **Simile: It is an imaginative comparison between two things or objects which are in general not alike but in a particular aspect. E.g**   1. **Benita is as lovely as a flower.** 2. **He spoke like a mad man** 3. **Ifeoma is as hungry as a hunter**   **Metaphor: A metaphor is a compressed simile. The only difference is the omission of words for comparison as ……as, like etc in metaphor, instead comparing one thing to another, the thing to be compared becomes that thing itself e.g**   1. **He was the comfort of his parent old age.** 2. **It is a tower of strength** 3. **Necessity is the mother of invention.**   **Irony: This is saying the direct opposite at what we mean, and put our expression or statement in such away that our real meaning is understood. E.g**   1. **He is a very brilliant student having failed all his examinations** 2. **Our School team is very strong indeed, we lost ten matches and won only one.** 3. **I arrived the School so early that at the gate, I heard the closing bell**   **Personification: This involves giving the quality or attributes of the living to something that is lifeless. E.g**   1. **I woke up this morning, and the sun smiles at me.** 2. **Death laid cold hand on my lover and takes her away.** 3. **I heard the wind whistled in the forest.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Define figures of speech** | **Respond to the teacher’s questions one after the other went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give 3 examples of personification in a sentences.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



30th June, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 9 ENDING 30TH JUNE, 2023.**

**Subject: English Studies**

**Topic: Writing**

**Sub-Topic: My school**

**Date: 27th June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Write an Outline**
2. **Write out the essay**

**Rationale: To ensure that the students are able to properly describe their School**

**Previous Knowledge: The students can describe their school**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **He guides the students to write an outline** | **The Student listen attentively** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Composition on “My School”** | **My School**  **The name of my School is Emerald Royal International School, located at F.C.T, Abuja. My School shares a street with one of the most popular hotel in Mpape, Abuja. My School has a dome-like building, which makes it an easy access to people.**  **My School is one of the most popular and highly rated schools in the community. The building is very big, beautiful and spacious. It is well equipped with several objects required for proper schooling. There is a high playground in my school. I play many outdoor and even indoor games in that playing ground. I play with my friends at school. We also study together. I have a class teacher and several subject teachers who are very kind and talented. They always help me learn new things. My school celebrates many functions and festivals. I also read books in my school library; though not a huge library. I love going to my school every morning because I learn new things there.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Mention the things that attracted you to emerald royal international school.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a composition on “My best subject”.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



30th June, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 9 ENDING 30TH JUNE, 2023.**

**Subject: English Studies**

**Topic: Vowel Sound**

**Sub-Topic: Diphthong /ia/**

**Date: 29th June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Identify the sound**
2. **Produce sound in context and in isolation**

**Rationale: The Student would be able to use sound in a sentence.**

**Previous Knowledge: The students have learnt about various types of diphthong, so they are familiar with /ia/.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **For the diphthong /ia/, the glide is form /i/ to /a/.** | **The diphthong /ia/ takes different forms in written English: ear (near, hear), ea (idea, real)**  **Ere…. (mere, here)**  **Ier…..(pierce, fierce)**  **Eer…. (beer, cheer, career)**  **e…..(hero, period).** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to identify sound in sentence.** | 1. **The deer is a herbivorous animal.** 2. **At the appearance of her child, tears of joy flowed down her cheeks.** 3. **Don’t fear deer, it won’t attack you.** 4. **His peers consider him their hero** 5. **Do you really want John here.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Describe /ia/ sound** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Mention 5 words where /ia/ sound can be found.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



30th June, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 9 ENDING 30TH JUUNE, 2023.**

**Subject: English Studies**

**Topic: Grammar (Vocabulary Development)**

**Sub-Topic: Words associated with law and order**

**Date: 30th June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define Law**
2. **Mention words associated with law and order**

**Rationale: To ensure that the students know some words often used by lawyers and also in the court.**

**Previous Knowledge: The students are familiar with some court related words.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Meaning of Law** | **Law is the body of rules and standards issued by a government or to applied by courts and similar authorities.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Some law terminologies** | 1. **Perjury: Deliberate lying or giving false evidence while under oath.** 2. **Acquit: To pronounce someone not guilty.** 3. **Arson: The crime of intentionally setting fire on property.** 4. **Convict: To pronounce someone guilty of an offence.** 5. **Laraency: Theft** 6. **Accused: The defendant appearing on a criminal charge.** 7. **Alibi: Plea of being somewhere at the time a crime was committed.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **What is law?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**   1. **What is a law court** 2. **Who is a lawyer?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



30th June, 2023

Deputy Head Instructor

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