

THOMAS BRADLEY

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I am a recent graduate looking to start my career in the web-development industry, having developed skills in **PHP, Javascript, SQL, HTML, CSS, Java, Bootstrap and GIT** through personal projects. I have created my own website, dailyhistoryfacts.com, to showcase my abilities in web design, and am now seeking to employ my skills in a professional setting.

CERTIFICATIONS

- Learn Java Course, Codecademy, September 2020
- Java Programming: Solving Problems with Software, Coursera, October 2020
- Learn PHP Course, Codecademy, May 2021
- Learn HTML Course, Codecademy, June 2021

EXPERIENCE

AUG 2017 – NOV 2020

CUSTOMER ASSISTANT, TESCO

I had a wide variety of responsibilities while at Tesco, including efficiently deploying stock from the warehouse to the shop floor, ensuring stock was well-presented, and taking care of a range of customer needs. I was given complete autonomy as to how I handled many of these tasks and created my own efficient methods for completing them well. As a member of a large team, I learnt to work flexibly, covering other roles as required, and assisted in training new starters.

OCT 2015 – JAN 2016

CUSTOMER ASSISTANT, SAINSBURY'S

During the busy Christmas season, I was tasked with expediting checkout procedure without sacrificing customer service quality. I learned to work quickly under pressure, asking questions where appropriate, and developed my communication and problem-solving skills.

FEB 2014 – MAY 2015

JANITOR, ADDERBURY DAY NURSERY

I took this position while completing my GCSEs in order to garner work experience and to gain vocational skills. I learned both to work as part of a team and to prioritize tasks to a strict deadline.

2009 – 2013

ASSISTANT, BOOTHENWOOD LTD

Throughout this time my parents were self-employed IT support specialists, working mainly in primary schools, providing software and hardware installations and setting up server-based networks. I assisted in this work during weekends and holidays, helping to install and test software, and set up laptops and desktops.

EDUCATION

JULY 2021

ENGLISH LANGUAGE AND LITERATURE, UNIVERSITY OF READING

My experience at university enabled me to work more independently - meeting deadlines, developing analytical skills and performing abstract tasks with limited guidance. I achieved a 2-1 through consistently taking pride in my work and immersing myself in the relevant topics, despite a difficult final year with no face-to-face teaching.

JULY 2018

A-LEVELS, WARRINER SIXTH FORM

English Language – A

English Literature – B

Psychology – C

JULY 2015

GCSES, WARRINER SECONDARY SCHOOL

English Language - A*

Citizenship - A

Philosophy and Ethics - A

English Literature - B

Mathematics - B

Chemistry - B

Biology – C

Physics - C

German – C

History – C

SKILLS

- The ability to balance multiple tasks and to prioritize as necessary.
- A strong work ethic, bolstered by the pride I take in my achievements.
- Good communication skills with colleagues, supervisors and clients.
- Familiarity with object-oriented programming and the MVC model.
- An eagerness to learn and desire to understand as much as possible.
- The ability to work well in a team, assuming responsibility and being flexible.
- Good intuition for the syntax of a variety of programming languages.
- Understanding of back and front-end processes and interface usability.

ACTIVITIES

I dedicate much of my free time to the development of my skills. For instance, I have completed courses on both Coursera and Codecademy to expand my knowledge of coding, and have learnt how to use PHP, SQL, HTML, CSS, and Java. The development of dailyhistoryfacts.com has allowed me to use these skills in a practical setting and given me the opportunity to learn associated tools, such as CSS plugins like Bootstrap and version control managers like GIT. Additionally, I have expanded my horizons through developing my language skills, using tools such as Duolingo and Babbel to teach myself Swedish at a high level, and to expand my German from school. I also enjoy using microfinancing sites such as Deki in order to provide small businesses in emerging economies with a 0% interest loan to support their growth.