

Institut Mines-Telecom

Lies and communication

Thierry Deo, Thomas Moreau

Outline

Werner & Dyer experiment

Our Experiment

Theoric results



Werner & Dyer experiment

Our Experiment Theoric results Results

Outline

Werner & Dyer experiment

Our Experiment

Theoric results



Werner & Dyer experiment

- Males are blind and can move.
- ► Females don't move and detect males passing near them.
- ▶ Females can send signals to males in order to guide them.
- ▶ Males take moving decisions according to the signal.



How does it work

First scenario: females give absolute direction.

- 24 possible positions for male.
- 4 possible guiding songs: north, south, east or west.
- ▶ Female part of the DNA coded on $24 * log_2(4) = 48$ bits.
- ► For each song, a male takes a decision between : go straight, turn left, turn right or turn around.
- ▶ Male part of the DNA requires $4 * log_2(4) = 8$ bits.



How does it work

Second scenario: females give relative direction.

- ▶ 24 * 4 = 96 possible positions for male.
- 4 possible guiding songs: go straight, turn left, turn right or turn around.
- ▶ Female part of the DNA coded on $96 * log_2(4) = 192$ bits.
- For each song, a male takes a decision between : go straight, turn left, turn right or turn around.
- ▶ Male part of the DNA requires $4 * log_2(4) = 8$ bits.



Werner & Dyer experiment

Our Experiment Theoric results Results

- Communication arises.
- Males only turn in one direction.
- ▶ If the grid is too big, population dies.
- If grid is too small, no communication arises.
- ► This is a local optima.



Outline

Werner & Dyer experiment

Our Experiment

Theoric results



Objectives

- Add a possibility of lying.
- ► Honest or dishonest signals ?
- Communication failure ?



What's new

The beauty concept:

- Males are born with a beauty.
- ▶ Females want to mate with pretty males.

Advertisement:

- ▶ Males can pretend to be prettier.
- ▶ Females perceive the advertisement and not true beauty.



Mechanisms: beauty and advertisement

- Beauty is a phene.
- Advertisement can be learned at a cost: childhood.
- ► Childhood threshold: gene

If *childhood_threshold* > *beauty*, the male is penalized by a childhood of duration:

 $(childhood_threshold - beauty)^{ad_cost}$



Mechanisms: female decision

- Beauty threshold: gene.
- When a male enters the neighbourhood, detection of advertisement level.
- ▶ If advertisement ≥ beauty_threshold, the female sings.

When a female reproduces:

▶ If beauty ≤ beauty_threshold, the female will be unable to mate for a period of duration beauty_threshold — beauty.



Outline

Werner & Dyer experiment

Our Experiment

Theoric results



Time for mating

If a male wanders at random on the grid:

Let's denote t_r the time at which he finds a female.

We can compute:

$$T_r = \mathbb{E}(t_r) = \frac{s^2 - N}{N}$$

When the grid is of size s * s and there are N males and N females.



Time for mating

The same method gives us T_1 , the expected time for a male to pass in range of a female:

$$T_1=\mathbb{E}(t_1)=\frac{s^2-25N}{25N}$$

If we denote T_2 the expected time to mate once in the neighbourhood of a female, we finally have the expected time of mating for a guided male:

$$T_g = \frac{s^2 - 25N}{25N} + T_2$$



Childhood duration

We can also compute the expected duration of the childhood:

$$T_c = \sum_{b=0}^{ct} \frac{b^{ad}}{100}$$

where:

- ct is the childhood threshold
- ad is the advertisement cost
- b is the beauty



Expected time to mating

We can finally compute the expected time to mating T:

$$T = \mathbb{E}(t|bt,ct) = T_c + T_g + \mathbf{1}\{ct < bt\} \frac{bt}{100}(T_r - T_g)$$



Outline

Werner & Dyer experiment

Our Experiment

Theoric results



Expected time to mating

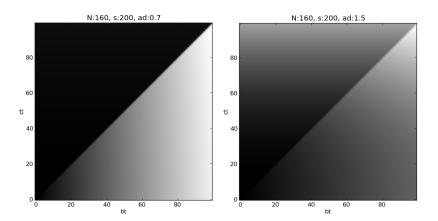


Figure: Expected time for mating, dark is lower.



An experiment, with ad=1, s=120

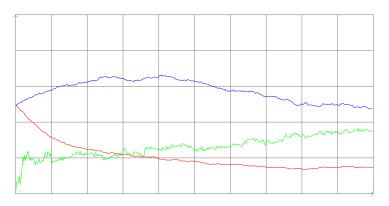


Figure: ad:1.0, grid:120, red=ct, blue=bt, green=probameet



An experiment, with ad=1, s=120

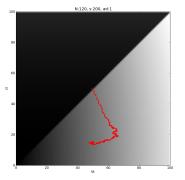


Figure: Expected time for mating, dark is lower.



With lower ad: 0.7

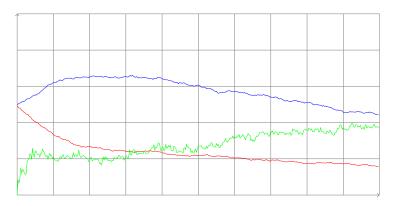


Figure: ad:0.7, grid:120, red=ct, blue=bt, green=probameet



With higher ad: 1.5

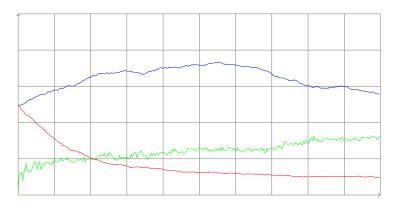


Figure: ad:1.5, grid:120, red=ct, blue=bt, green=probameet



With s=200

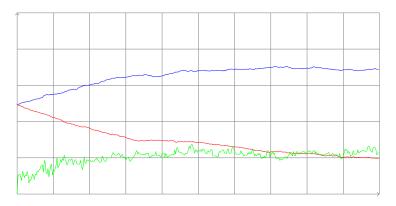


Figure: ad:1.0, grid:200, red=ct, blue=bt, green=probameet



Questions?

Thank you for your attention.

