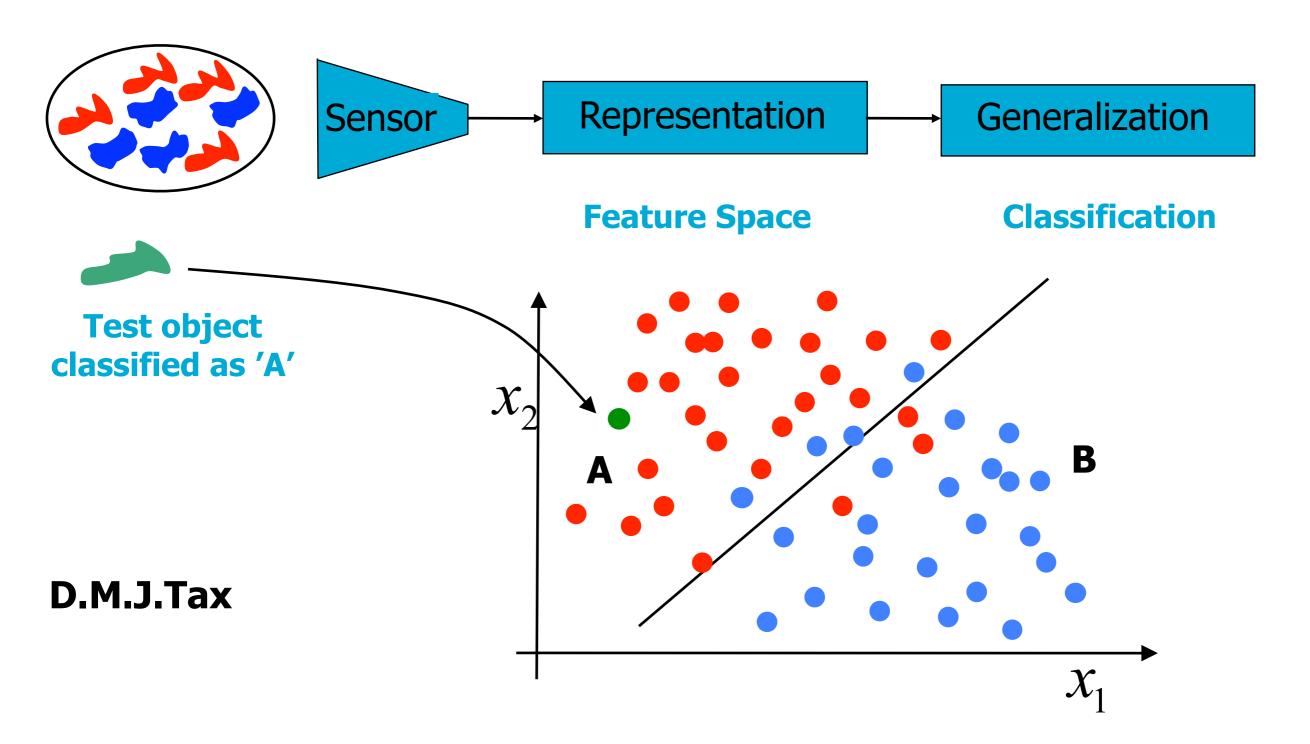
## **CS4220 Machine Learning 1**





#### **Contents**

- Hour 1: Some small things:
  - Practical data analysis
  - Stratified cross-validation, leave-one-group-out
  - Paired t-test
  - Hyperparameter optimisation
  - Presentation of results
- Hour 2: Fairness in ML
- Tomorrow:
  - Q&A
  - Topics we left out?



### Practical data analysis

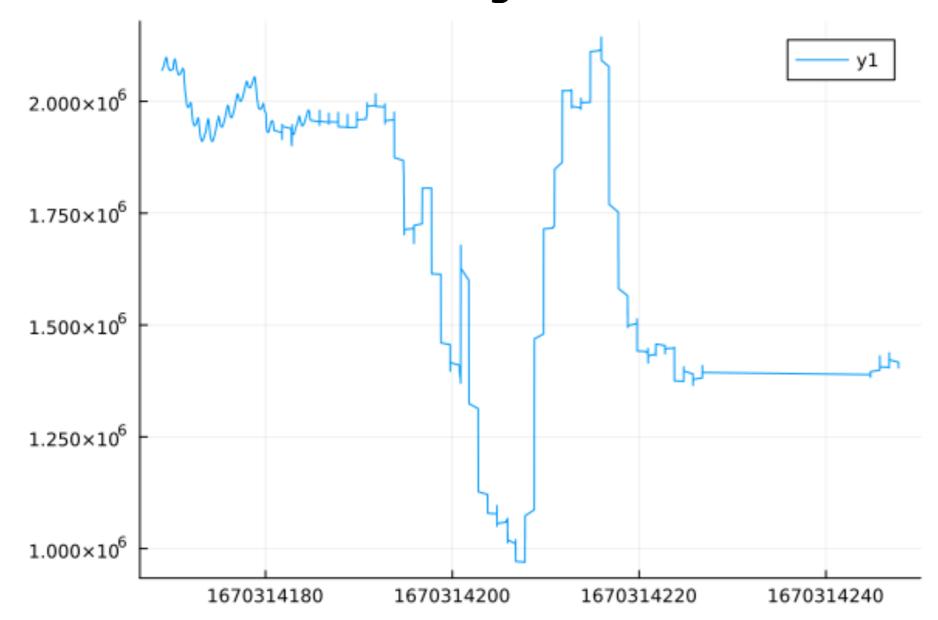
- Define what you want to predict, the target
- Split your data in a training/design set, and a test set (for smaller datasets, use crossvalidation)
- Eyeball your data (outliers, weird stuff), visualise with scatterplots
- Scale features, invent new features
- Try simple models (linear, nearest neighbour), if needed, extend to more complex
- Be paranoid
- Which objects are wrongly predicted? Which classes?
- Do a sensitivity analysis



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#### **Data from wearable Fitbit**

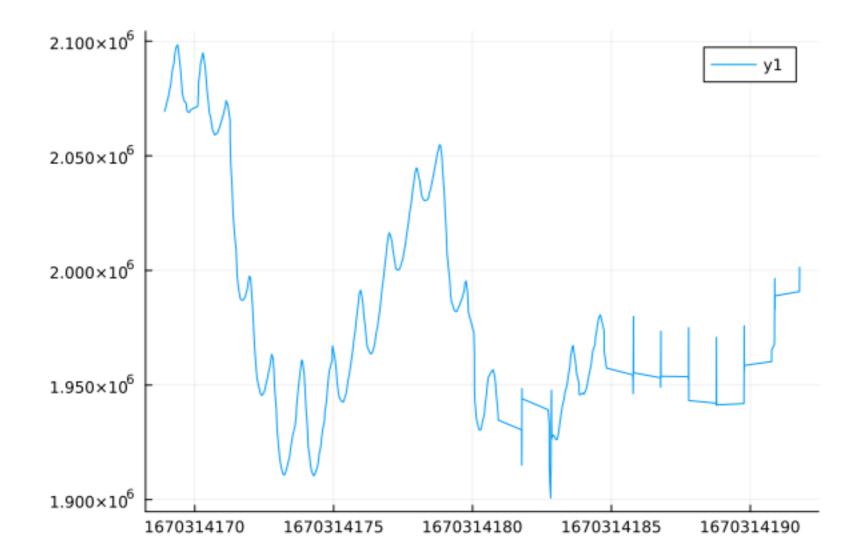
A few minutes of PPG signal:





#### **Zoom in of Fitbit data**

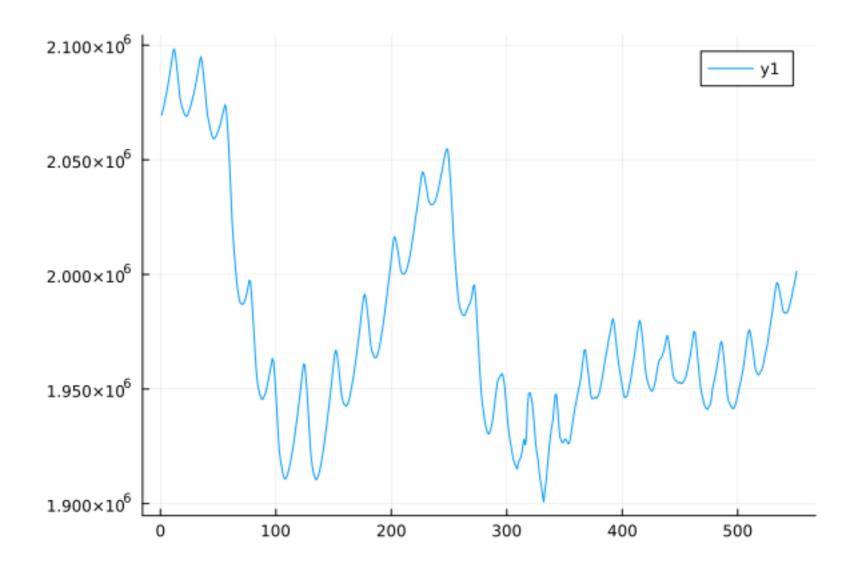
• First part looks ok-ish, but after 10 seconds...





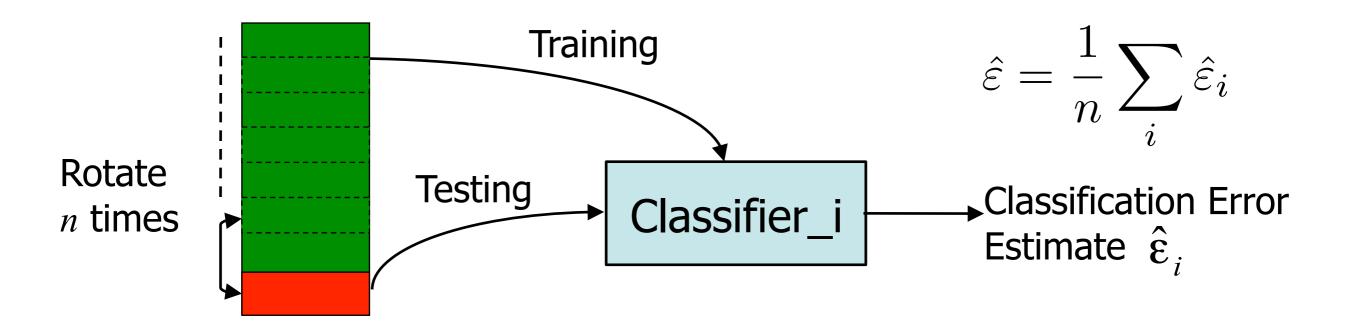
#### **Zoom in of Fitbit data**

• Ignore the time-stamp: (bug in the hardware??)





#### **Cross-Validation**

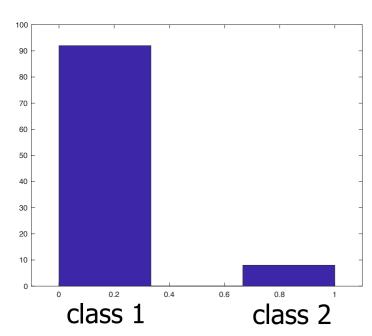


- Problems when classes are heavily imbalanced
- Problems when samples are very correlated

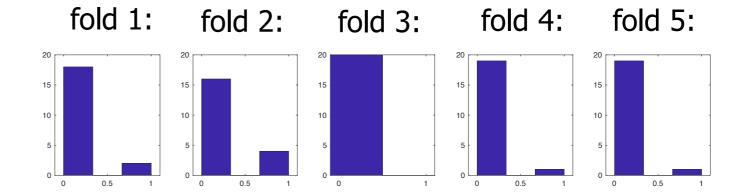
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#### Standard cross-validation



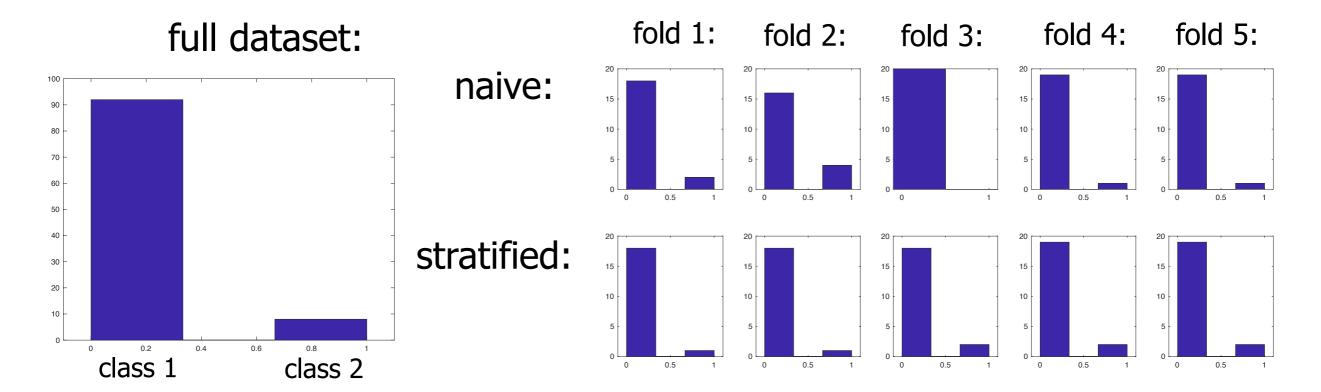


naive:



 Imbalanced classes: run the risk that the small class is lost in some of the folds

#### Stratified cross-validation

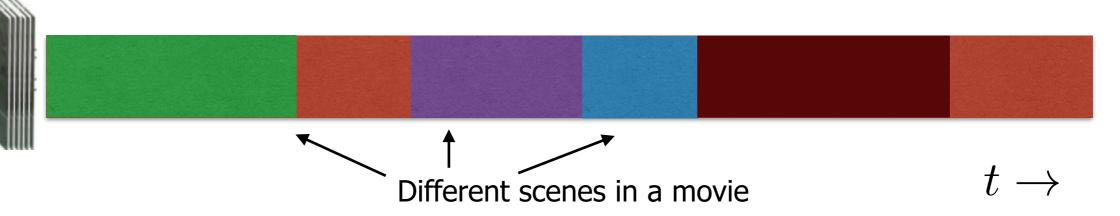


- Imbalanced classes: run the risk that the small class is lost in some of the folds
- Try to get the same distribution in each fold:
- 1. get the data from one class
- 2. split in K folds
- 3. combine the data from the different classes



#### Leave-one-group-out cross-validation

 For instance: data from different persons data from different videos data from sequences

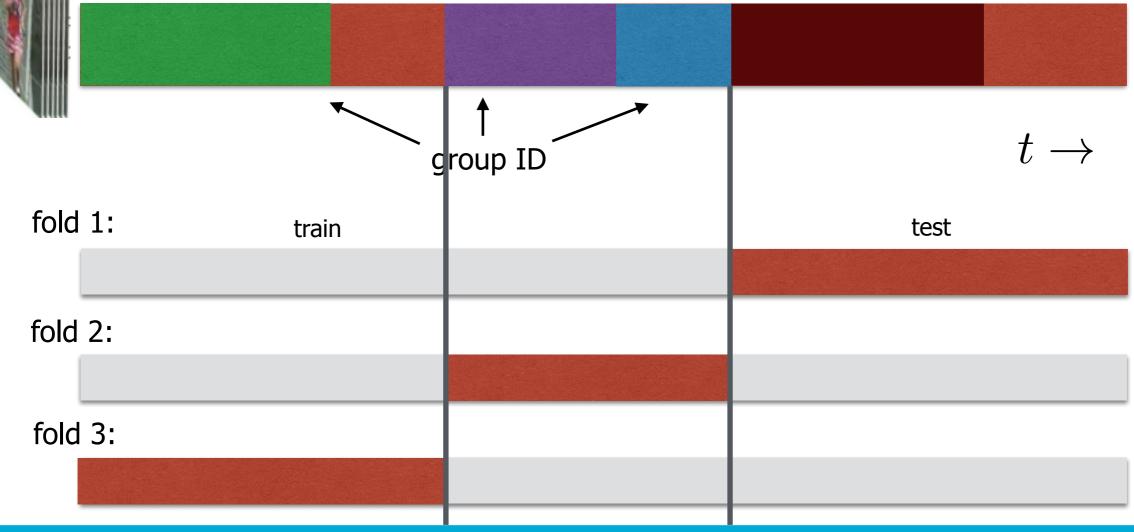


- Samples within a group are heavily correlated
- Mixing them in training and testing gives (too) optimistic performance estimates



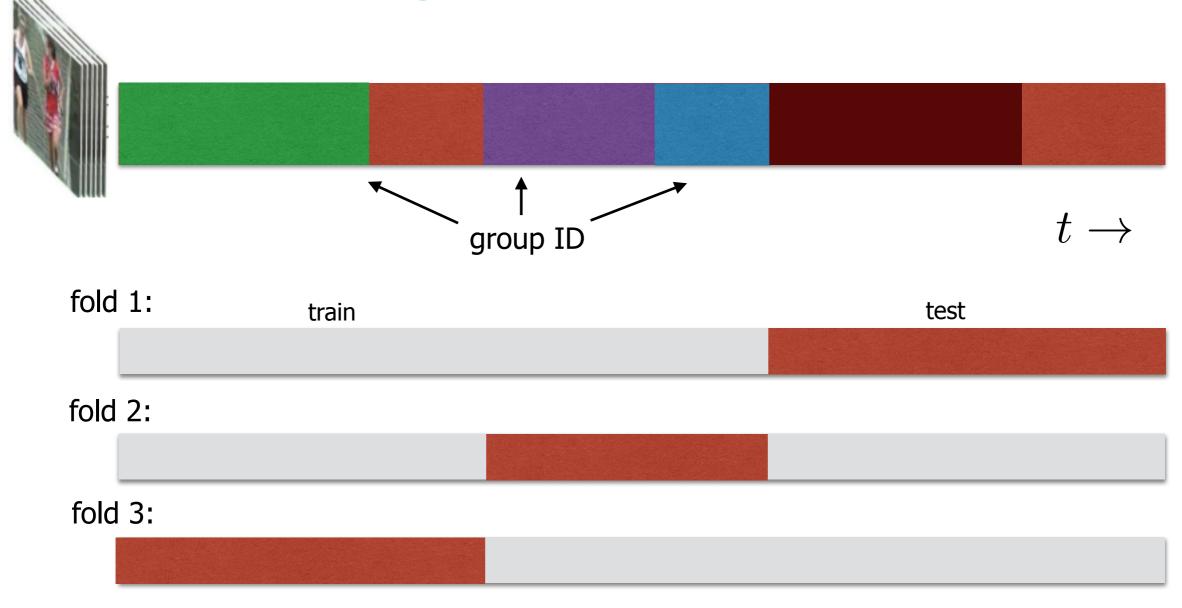
#### Leave-one-group-out cross-validation

 For instance: data from different persons data from different videos data from sequences





#### Leave-one-group-out cross-validation



 If you would use a random sample: will generalisation error increase/decrease/stay the same?

### **Comparing two methods**

 Assume, two methods are evaluated using 10-fold cross-validation:

	fold 1	fold 2	fold 3	fold 4	fold 5	fold 6	fold 7	fold 8	fold 9	fold 10
Method 1	2.1	19.1	11.0	4.2	10.6	2.8	12.9	9.1	10.2	11.8
Method 2	4.0	19.3	10.6	5.1	10.8	4.2	12.1	11.0	11.5	11.7

Which method is better?



Assume, two methods are evaluated using 10-fold cross-validation:

	fold 1	fold 2	fold 3	fold 4	fold 5	fold 6	fold 7	fold 8	fold 9	fold 10
Method 1	2.1	19.1	11.0	4.2	10.6	2.8	12.9	9.1	10.2	11.8
Method 2	4.0	19.3	10.6	5.1	10.8	4.2	12.1	11.0	11.5	11.7

Which method is better?

mean (std)

Method 1 9.4 (5.2)

Method 2 10.0 (4.6)

• Is this significant?



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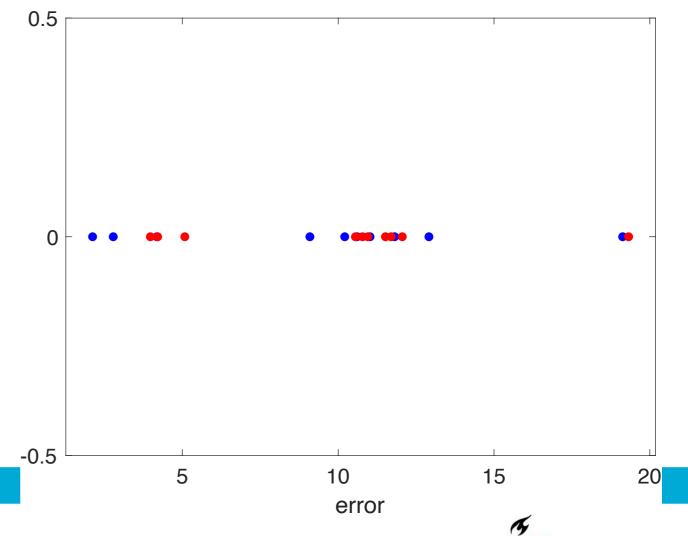
Which method is better?

mean (std)

Method 1 9.4 (5.2)

Method 2 10.0 (4.6)

• Is this significant?



• If results come from the same data (identical folds): look at the error **differences**:

	fold 1	fold 2	fold 3	fold 4	fold 5	fold 6	fold 7	fold 8	fold 9	fold 10	
Difference	-1.9	-0.2	0.5	-0.9	-0.2	-1.4	0.9	-1.9	-1.3	0.1	•

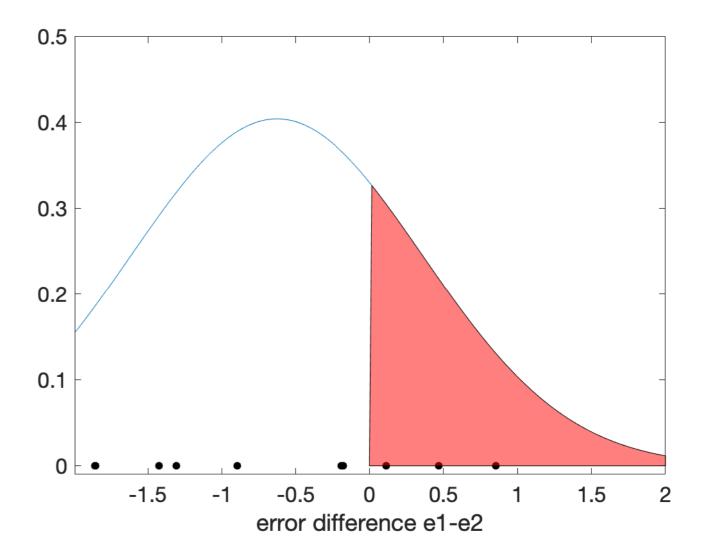
 Are these values significantly different from 0?



• If results come from the same data (identical folds): look at the error **differences**:

	fold 1	fold 2	fold 3	fold 4	fold 5	fold 6	fold 7	fold 8	fold 9	fold 10
Difference	-1.9	-0.2	0.5	-0.9	-0.2	-1.4	0.9	-1.9	-1.3	0.1

 Are these values significantly different from 0?





Are the averaged errors the same?

is the difference between the averaged errors zero?

- Need a test-statistic
- You can show that the variable

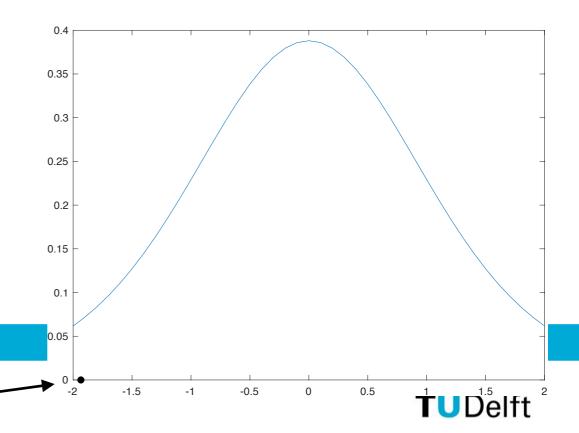
$$T = \frac{\bar{e_1} - \bar{e_2}}{\sigma_{e_1 - e_2} / \sqrt{k}}$$

has a Student-t distribution with (k-1) degrees of freedom.

• For us: T=-1.93

$$P(T \le -1.93) = 0.0426$$

**Just** significant!



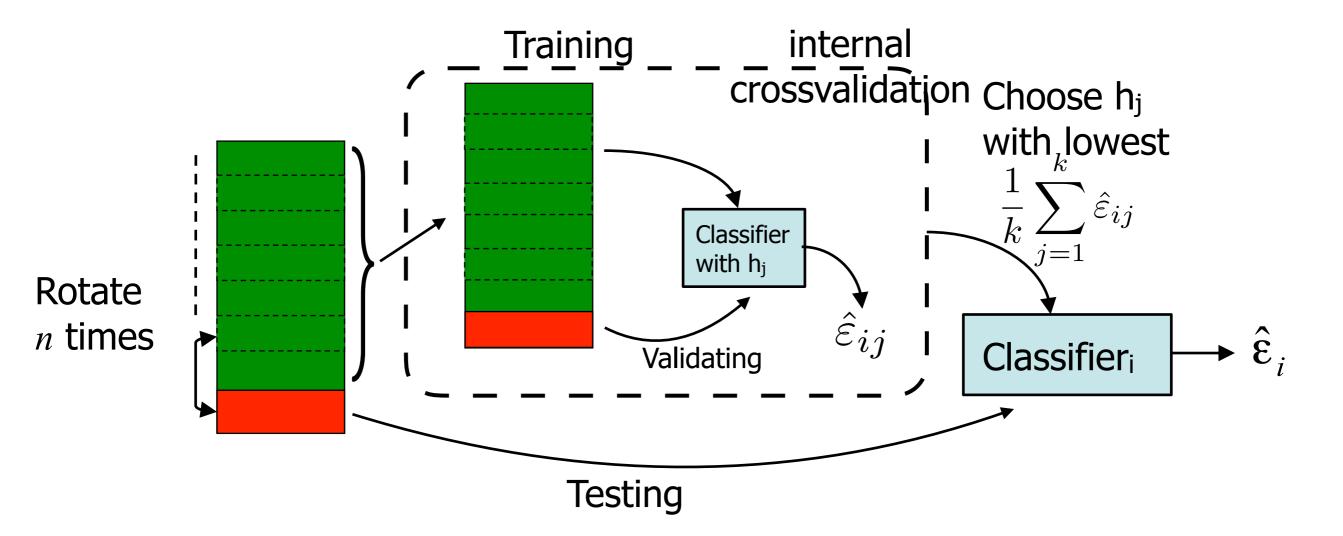
## **Optimisation of hyperparameters**

- Machine learning methods often have 'hyperparameters'
- Parzen density estimator: width parameter h
- k-nearest neighbour: number of neighbours k
- Decision trees: pruning method, stopping criterion
- Neural networks: architecture, learning rate, initialisation, batch size, regularisation, optimiser, ...
- DON'T optimise these numbers by looking at the test set!
  - Then you're **CHEATING!**



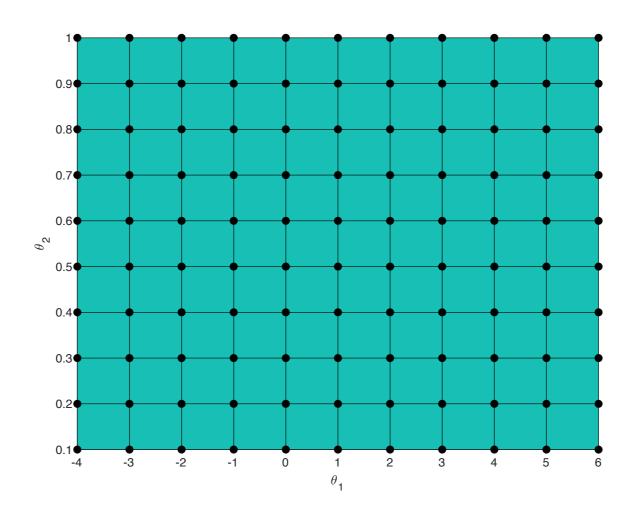
#### **Double cross-validation**

• To optimise over the hyperparameter  $\{h_1, ..., h_M\}$ , do cross-validation **inside** another cross-validation:



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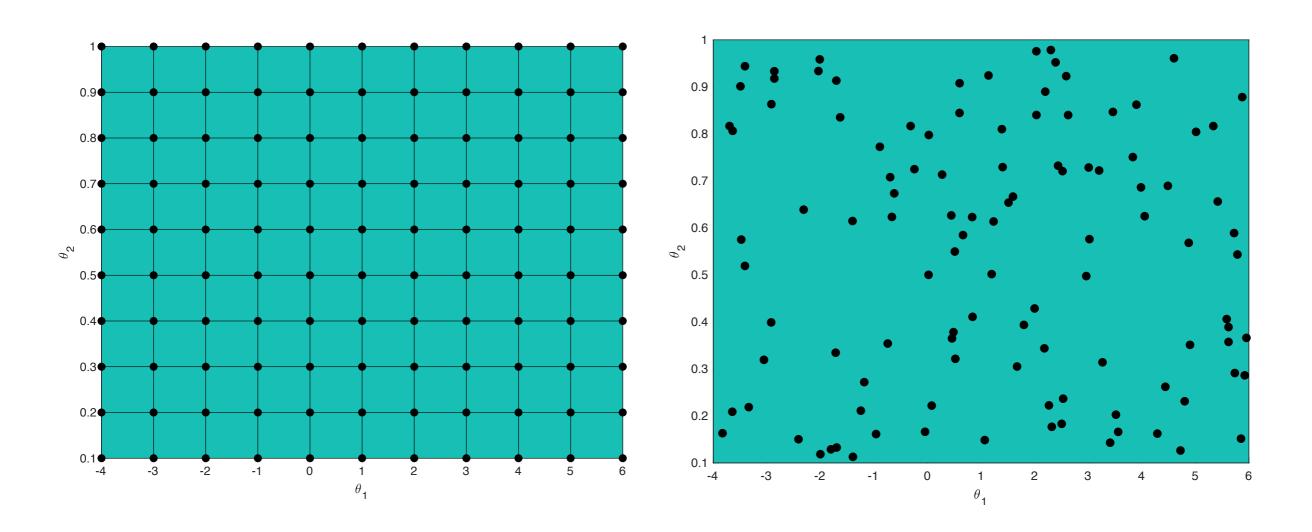
#### **Optimisation of hyperparameters**



- Grid search for 1 hyperparameter is fine
- For 2 parameters: Ok-ish, still do-able
- More than 2: Bayesian optimisation



# **Optimisation of hyperparameters**



- More than 2: Bayesian optimisation
- Introduce more variability in the values of the hyperparameter  $\{h_1,...,h_M\}$

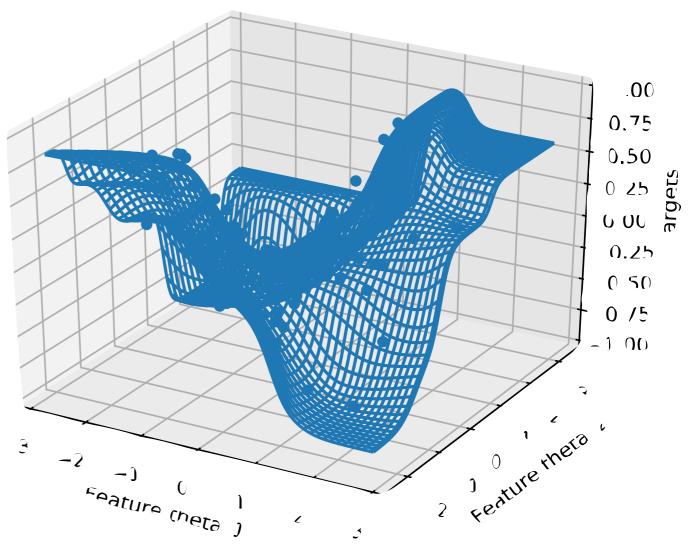
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### **Bayesian optimisation**

 When a new (random) hyperparameter settings are evaluated:

- fit a Gaussian Process regression
- THEN: Find minimum of the loss
- OR: Find maximum of the uncertainty, and evaluate that set of hyperparameters





### After finding the minimum...

- The minimum error often not the most interesting (although often this is the 'proof' in articles)
- Try to understand the advantages/distadvantages:
  - What errors are made? (inspect objects, inspect labels)
  - What classes are problematic? (confusion matrix)
  - Does adding training data help? (learning curve)
  - How robust is the model?



### Reporting results

- Note, typically there's quite some noise involved in the experiments (split train-test, random initialisation,...)
- Experiments are typically repeated
- Do NOT just present a point estimate:

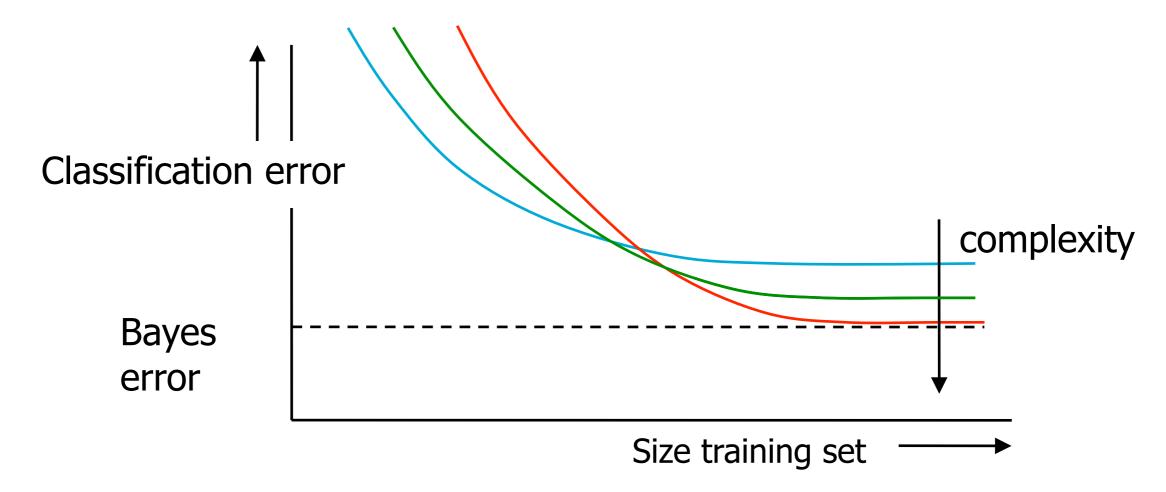
Method 1 9.4 Method 2 10.0

• But give some idea about standard deviations:

Method 1 9.4 (5.2) Method 2 10.0 (4.6)

## **Different Classifier Complexity**

- Don't claim to have the overall 'optimal' classifier
- Point out: what is good?
- What is bad?





#### **Be critical!**

- AI/ML/Deep Learning is a hype
- Do not trust all reported results
- Do not trust your own results
- 'Bold numbers' is not the goal of science: know what the strengths and weaknesses of a model are!
- If some method is very good, there should be disadvantages

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#### **Conclusions**

- Many possible Machine Learning methods, all with their strengths and weaknesses
- There is no overall best classifier
- For good generalisation, the bias of the model should fit the data (distribution)
- Still interested?
  - CS4230 Machine Learning 2
  - CS4240 Deep learning

• ...