meet the pollutants:

Activities for students.

- a) Colour in your favourite character.
- b) Research about each type of pollutant and write down where they come from and what happens when they get in our creeks and rivers.
- c) List one thing you can do at home or at school to stop this pollutant from harming our waterways.
- d) Think about how you can take action: For example pick up a piece of rubbish next time you are out and about, plant a native plant in your backyard or organise an environment group at your school to help care for your local creek. #meetthepollutants

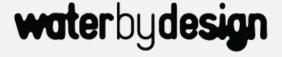
Information for teachers.

Water by Design is an education and capacity building program that aims to improve the sustainable management of our urban waterways. The *meet the pollutants* campaign aims to educate younger audiences about different pollutants that affect our waterways and ways we can stop them. We would love your feedback on how we can tailor our campaign to assist you better.

We appreciate how busy you are and therefore we are offering a prize of a \$100 gift voucher from Myer/Coles for the lucky winner. Simply answer the following 2 questions below, send us your feedback via email to info@hlw.org.au and you will go in the draw to win!

- a) Do you already have a water pollution module as part of your teaching program ? if yes can you please provide some brief details?
- b) How can this resource be improved to help you?

For more information about this program please get in touch via: glenn.b@hlw.org.au 07) 3177 9100





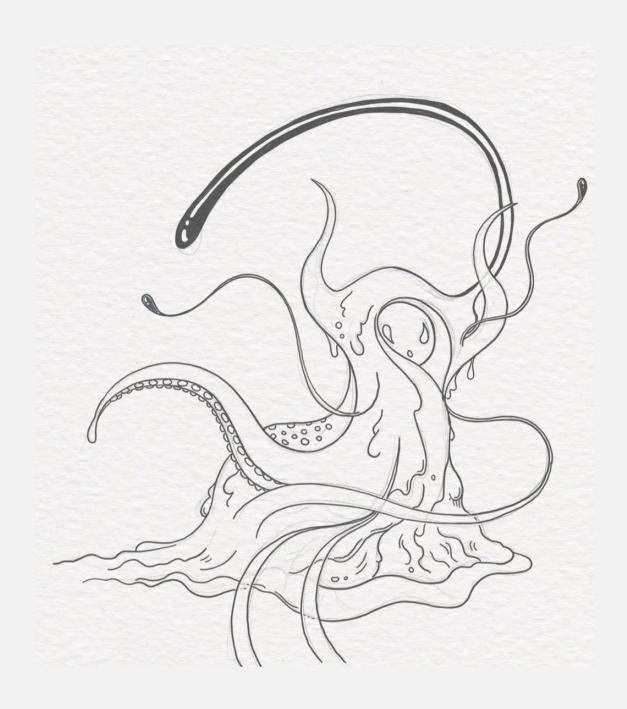
meet the pollutants. SOLVEY (PAINT AND SOLVENTS)



meet the pollutants: POLLIES GROSS POLLOTANTS Y



meet the pollutants: MODDY (SEDIMENT)



meet the pollutants. OILY



meet the pollutants: NTTRON (NTTROGEN)