Peer Review for Team Assignments and Project



Submit a single .pdf document that contains the specified information below. Name your document with your last name followed by PeerReview (e.g. capaulPeerReview.pdf)

- (1) Use the template at the bottom of this page to evaluate each team member -- this means you will need to use the template multiple times. This evaluation is with regards to each team member's contribution to your project AND team-based homework. Make sure your evaluations are mature, responsible, and ethical. More specifically, if you have a friend on the team, do not give that person good grades because you are friends -- give that person the grade you think was earned.
- (2) Also use the template to evaluate yourself.
- (3) Finally, write a paragraph that describes the important things you learned in the class. If you would like to see more of something (or less of something), please describe those items.

Member Name:

Please evaluate your team member on a 0 to 100% scale for each of the following items to the best of *your* ability. Justification for each of your percentages is required. First list your percentage, then provide justification for that percentage. Note that 100% for a team member means that person gets 100% of all team points earned. A 90% for a team member means that person gets 90% of all team points earned, etc.

- 1. Present for team meetings and contributed to discussion
- 2. Tasks assigned were completed in a timely fashion and with good quality
- 3. Communicated well in person as well as electronically
- 4. Was genuinely interested in working on the project and team homework and seeing things succeed.
- 5. Overall contribution to the project and team homework (NOTE: This is the most important of all ratings)

Provide any general comments you feel necessary to further

describe your team member.

Would you like to work with this person again in the future?

Points 50

Submitting a file upload

File Types pdf

Due	For	Available from	Until
Dec 7, 2018	Everyone	-	-