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## Cover Letter for *Computer Science Education* special issue on Registered Report Replication Studies

16 November 2020

Dear Special Issue Editors,

Further to the recent call for submissions to the *Computer Science Education* special issue on Registered Report Replication Studies, please find attached our Stage 1 Registered Report entitled: *An Empirical Replication of "Computing in the curriculum: Challenges and strategies from a teacher's perspective"*.

This proposed replication study of Sentance and Csizmadia's 2017 paper in the Springer journal *Education and Information Technologies* provides a valuable opportunity to validate the results of a paper widely-cited in the literature, looking at teachers' perceptions of major changes to Computing education in the UK. We propose an empirical replication that validates and extends the original research question, providing insight into the changes in Computing education across the UK since the original survey was collected in 2014, as well as comparative quantitative and qualitative analysis. We anticipate this replication providing research, policy and practice value to the international computer science education research community.

Finally, I wish to send my sincere apologies for the delays in submitting this Stage 1 Registered Report; I have recently received a positive COVID-19 test (along with my household), and this has had a significant impact on my work and activities over the past week. Thank you for agreeing to review this submission for the special issue.

We look forward to hearing from you shortly.

Yours sincerely,

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