55POSITIVE EFFECTS OF VIDEO GAMESVisual-Spatial SkillsSeveral studies show that video game play can improve a wide range of visual and spatial skills.27–29,56Correlational studies have found positive associations between gaming experi-ence and performance in numerous visual tasks, such as target localization29and faster visual reaction times.8Experimental studies have demonstrated that even as little as 10 hours of videogame play can improve spatial attention and mental rotation.27,57These beneficial effects may have a range of practical applications. For example, anearly experimental study showed that Israeli Air Force cadets trained using the gameSpace Fortress 2 had better subsequent flight performance.58As a result, the gamebecame a part of the training program of the Israeli Air Force. The largest enhance-ments to visuospatial processing have been shown for fast-paced action games, which also often contain violence.8This fact illustrates the point that the effects of video games are not simple, and a game can simultaneously have positive effects(increased visuospatial skills) and negative effects (increased aggressive emotions, thoughts, and behaviors). Educational Video GamesVideo games are highly effective teachers. Well-designed video games are attention-grabbing, set clear objectives, provide feedback and reinforcement, actively involvethe player, offer adaptable levels of difficulty, and use many other powerful teachingtechniques.20A wide range of educational games have been developed, taking advan-tage of these features of video games and using them to teach specific knowledge andskills. Schools: Video games have been successfully used to teach children and adolescents a variety of topics, such as reading skills, mathematics, andbiology.9,59Business: Video games are often used to teach job skills to employees. For example, Canon USA uses a video game to train copier technicians, Volvouses an online game to teach car sales employees, and the US military usesvideo games to train combat skills and increase recruitment.60.61Health-related outcomes: Games have been developed to teach youth aboutsmoking, diabetes, and cancer.62-64These games have been shown to be highlyeffective. For example, asthmatic children who played the game Bronkie theBronchiasaurus showed significant improvements in their knowledge aboutasthma and self-care behaviors.62ExergamesVideo games have traditionally been a sedentary activity. However, in recent yearsa new type of video game has emerged that requires interactive physical activity. Exer-cise games, or exergames, combine video games and exercise.65Prot et al652

Author's personal copyActive games, such as Dance Dance Revolution and Wii Fit can increase energyexpenditure, prolong time spent in physical activity, and increase preference forphysical activity among players.66–68Exergames have been shown to increase engagement and enjoyment. Forexample, a 6-week-long training study demonstrated that interactive videobikesincrease adherence to a training program and attitudes toward exercisecompared with traditional bikes.10Particularly positive attitudes toward exergaming are found among sedentaryindividuals, indicating that this may be an effective way of increasing physicalactivity in this group.65It is a worrying fact that American children tend to spend more than 6 hours per daywatching television and playing video games, yet almost half of preschool children donot meet recommended levels of physical activity of at least 1 hour per day prescribedby the American Academy of Pediatrics.3,69Given the tremendous popularity of videogames among youth, combining gaming and physical activity may be a good strategyto increase physical activity among children and adolescents.