# **Tomer Peisikov**

# Aspiring Software Developer

- 050-8653154
- Currently resides in the center area of Israel
- in LinkedIn
- Github

# **PROFILE**

I'm hardworking, creative, and passionate about solving complex & challenging problems.

In my spare time, I enjoy playing basketball and chess.

# SKILLS

OOP & Design patterns

Multithreaded Programming

Proficient in multiple programming languages

Versed with different Operating Systems & IDEs

Fast & self-learner

Effective team player

Ability to multi-task

Thrive under pressure

Great human relations

# Hebrew English Russian



### 2022-2024: B.Sc. In Computer Science

Bar-Ilan University

- **GPA**: 87
- **Tech**: C, C++, C#, Java, JS, Python, Assembly, SQL, Linux, Git, React, Express, Node.js, MongoDB & OpenMP

#### 2016-2018: Electronics & Computer Engineering

Amal Hadera College graduated with high honors



#### Web-Chat

Developed a highly responsive chat platform for both Web and Android platforms. The application is built with React.js and Java respectively. Clients communicate through a backend server powered by Express.js, which leverages the use of: Web Sockets, Firebase Cloud Messaging, and a MongoDB database - for seamless messaging functionality with notifications.

#### **Vector Classifier**

Collaborated on a C++ project involving vector classification using the KNN algorithm and a multi-threading serverclient connection

#### Arkanoid-Game

Developed a Java game that adheres to the principles of object-oriented programming



## 2022-2023:

Private programming teacher, instructed university students

## 2018-2021:

Linux System Administrator, managed: databases, networks & users

# **▼** ARMY SERVICE

#### 2018-2021:

System Admin in the F-35 project, Nevatim Air Force Base, honorably discharged as a first sergeant

Received badge of honor on behalf of the Air Force Base in 2018

Responsibilities included managing:

- SQL queries in Oracle
- Virtual & physical servers
- Database administration
- All tasks in a Linux environment