

PSYC 5303 – Lecture 10

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Multiple processes in memory tasks?

Larry Jacoby (1991) argued that memory tasks are not "process pure"

Consider a *stem completion task*:

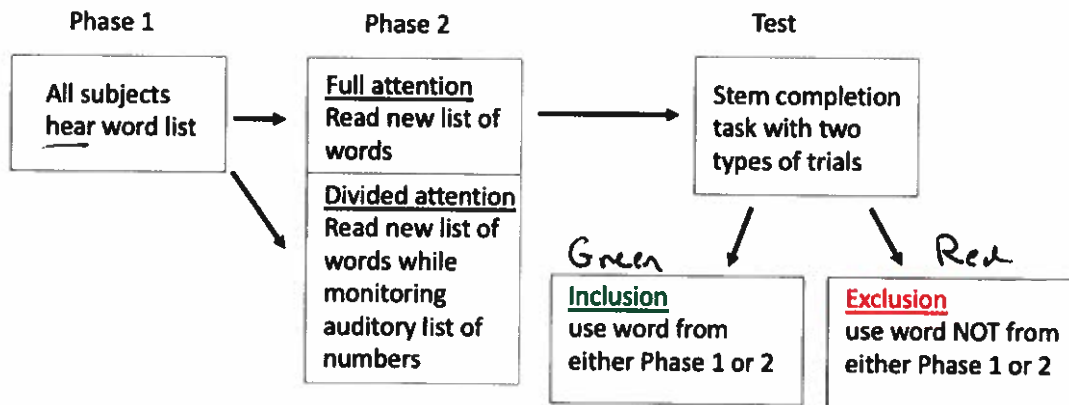
- participant sees word stem: HOR__
 - can be responded to in many ways
 - * HORSE, HORDE, etc.
 - does performance reflect **intentional** memory processes?
 - or, does performance reflect **automatic (unconscious)** processes?
 - how can we separate the contribution of each?

To solve this problem, Jacoby developed the **process dissociation procedure**

- a combination of experimental manipulation and mathematical modeling

Process dissociation procedure

Jacoby, Toth, & Yonelinas (1993):



Observed data:

Table 5.4 The probability of completing the stem with a studied item on both inclusion and exclusion tests for experiments

| Attention | Phase 2 Performance Component Read | | Phase 1 Heard | |
|-----------|--|-----------|------------------|-----------|
| | Inclusion | Exclusion | Inclusion | Exclusion |
| | | | | |
| Full | 0.61 | 0.36 | 0.47 | 0.34 |
| Divided | 0.46 | 0.46 | 0.42 | 0.37 |

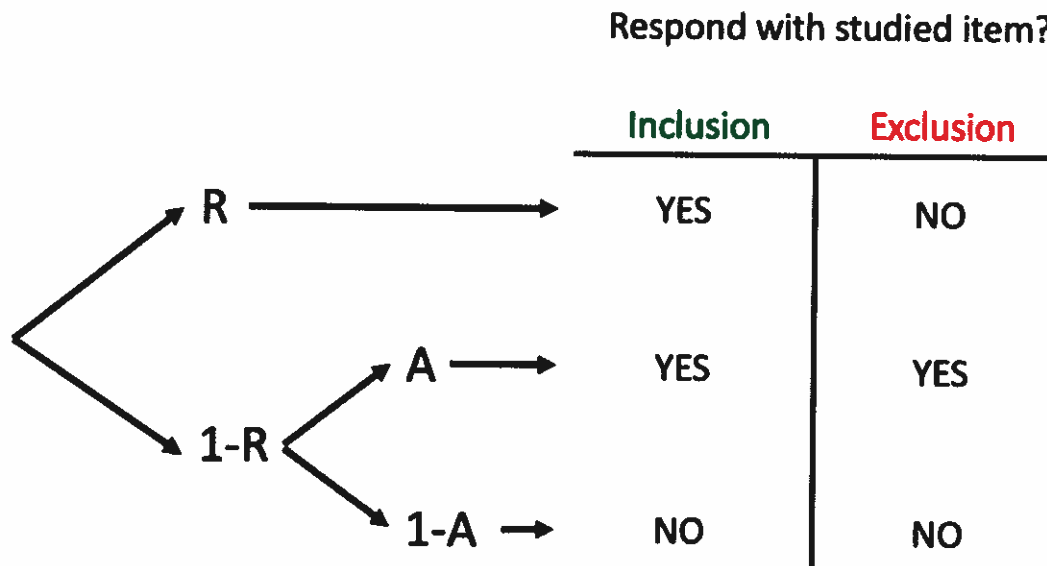
NOTE: "Read" and "Heard" correspond to whether the item came from Phase 1 or Phase 2 of presentation.

SOURCE: Jacoby, Toth, & Yonelinas (1993)

Separating intentional and automatic processing

Consider a processing tree.

- let R = probability of responding from intentional (recollective) processing
- let A = probability of responding from automatic processing



From data to model-based estimates

From an experiment, we observe two quantities:

- P_{inc} = proportion of list words used in Inclusion condition
- P_{exc} = proportion of list words used in Exclusion condition

This gives two equations:

$$P_{inc} = R + A(1-R) \quad (1)$$

$$P_{exc} = A(1-R) \quad (2)$$

Substitute (2) into (1)

$$P_{inc} = R + P_{exc}$$

or

$$\boxed{R = P_{inc} - P_{exc}} \quad (3)$$

Now solve (2) for A and sub. (3) into it:

$$P_{exc} = A(1-R)$$

$$A = \frac{P_{exc}}{1-R}$$

$$A = \frac{P_{exc}}{1 - P_{inc} + P_{exc}}$$

Let's estimate R , A from some data:

Consider the Jacoby et al. (1993) "read" data:

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| Attention | Performance Components | | | |
|-----------|------------------------|-----------|-----------|-----------|
| | Read | | Heard | |
| | Inclusion | Exclusion | Inclusion | Exclusion |
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NOTE: "Read" and "Heard" correspond to whether the item came from Phase 1 or Phase 2 of presentation.

SOURCE: Jacoby, Toth, & Yonelinas (1993).

Full attention: $R = P_{inc} - P_{exc} = 0.61 - 0.36 = 0.25$

$$A = \frac{P_{exc}}{1 - P_{inc} + P_{exc}} = \frac{0.36}{1 - 0.61 + 0.36} = 0.48$$

Divided attention: $R = P_{inc} - P_{exc} = 0.46 - 0.46 = 0$

$$A = \frac{P_{exc}}{1 - P_{inc} + P_{exc}} = \frac{0.46}{1 - 0.46 + 0.46} = 0.46$$