PSYC 5303: Theories of Learning

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Week 11 - Mental imagery

Imagery

What is a mental image?

- It is a mental representation of things that are not currently being sensed.
 - ► How is it like reality? How is it different?
 - Hard to study, not directly observable, and fade quickly
 - Does an image use the same neural pathways as experience?

Picture superiority effect

- ► Shepard (1967)
 - ▶ Present 612 pictures or words with recognition test.
 - ► After 2 hours: 100% accuracy for pictures, 88% for words
 - ► After a week: 88% for both
- Standing (1977)
 - Learn 1000 words, 1000 simple pictures, or 1000 bizarre pictures
 - After 2 days: recognition 61.5% for words, 77% for pictures, 88% for bizarre pictures
- Summary: Memory for pictures is better than memory for words, especially early on!

Image scanning effect – Paivio (1978)

- Imagine these times on an analog clock face. Which of each pair has a bigger angle between the hands?
 - ▶ 4:10 and 9:23
 - > 3:20 and 7:25
 - 2:45 and 1:05
 - ▶ 3:15 and 5:30
- Results:
 - ► RT related to angular distance: smaller angle = larger RT
 - S's who were high imagers were overall faster than low imagers



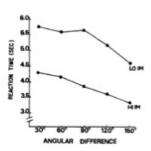


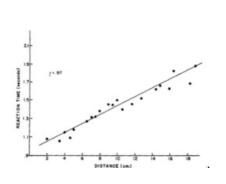
Image scanning effect

- Scanning tasks show that the farther apart two things are on an image, the longer it takes to mentally scan from one to the other (e.g., Kosslyn, Ball, & Reiser, 1978)
- ► Memorize this map...
- There's a hut, a tree, a rock, a lake, a well, sand, grass
- Hear the name of one object, then another. Imagine a black dot zipping from one to the other via the shortest path
- Push a button when it gets there



Image scanning effect

Scanning tasks show that the farther apart two things are on an image, the longer it takes to mentally scan from one to the other (e.g., Kosslyn, Ball, & Reiser, 1978)





Concreteness effect

- Read a list of words
- Typically better recall for concrete items
- ▶ dollar
- cabin
- storm
- arrow
- river
- ▶ book
- peach

- justice
- franchise
- session
- incident
- ► hope
- cost
- mood

Images might be:

- Analog representations
 - Mental images are essentially what they feel like...a picture in the head whose properties are like the properties of the real thing
 - Images use the same perceptual hardware you use to see

► Propositions

▶ It's essentially a verbal/symbolic thing. The *feeling* that you have an image is epiphenomenal...there really isn't an image

Three competing models:

- 1. Functional-equivalency hypothesis
 - Analog representations something like pictures, but not exactly the same
- 2. Conceptual-propositional hypothesis
 - ▶ No images all propositional representation
- 3. Paivio's dual-coding hypothesis
 - Perhaps both image and verbal representations for some things

- 1. Functional-equivalency hypothesis
 - Shepard and Kosslyn (e.g., Cooper & Shepard, 1978; Kosslyn & Pomerantz, 1977)
 - States that imagery and perception functionally overlap
 - Evidence: mental rotation of visual stimuli
 - Relationship between time required for specific mental rotation and actual degrees of rotation
 - Visual images reflect internal representations that operate in a way that is analogous to the functioning of the perception of physical objects

- Images use the same perceptual hardware as vision
- Estes, Verges, & Barsalou (2008)
 - Reading words should lead to mental simulations of the words, using perceptual hardware
 - ► Part of this simulation is location
 - ► Trial:
 - Prime: Cowboy
 - Word: hat (upper location of image) or boot (lower location of image)
 - ► Target: Letter (X or O at top or bottom of screen)
 - ▶ If location is part of mental simulation, then *hat* should interfere with letters at the top (you're using that perceptual hardware). *Boot* would be opposite.
 - ► Results: letters in objects' typical locations took longer to identify

- Images use the same perceptual hardware as vision
- Zwaan & Yaxley (2003)
 - Location is part of the mental representation of words and location simulation is part of comprehension
 - ► Task: present a pair of words; are they related?
 - Attic
 - Basement
 - or
 - Basement
 - Attic

- Images use the same perceptual hardware as vision
- ► Zwaan & Yaxley (2003)

Experiment	Vertical							
	Experimental				Filler			
	Match		Mismatch		Related		Unrelated	
	RT	Acc.	RT	Acc.	RT	Acc.	RT	Acc.
1	1,117	92	1,169	89	1,072	89	1,282	91

- ▶ When vertical arrangements were correct, subjects were faster than when they were incorrect
- ▶ location seems to be a part of the understanding of a word

- 2. Conceptual-Propositional Hypothesis (Anderson and Bower)
 - Memory is NOT like a photograph
 - ► We store memories as propositional interpretations of events rather than the imagery components
 - ▶ Note: Anderson and Bower explain that concrete concepts are coded by a rich set of <u>predicates</u> that bind concepts together:
 - e.g., "the only difference between the internal representation for a linguistic input and a memory image is detail of information"

Images = Propositions: essentially a verbal/symbolic thing. The feeling that you have an image is epiphenomenal (there really isn't an image)

You SAW:



You HEARD: "Howard just missed the save!"

- ▶ Both result in same underlying propositional representations:
 - missed(goalkeeper,ball)
 - wept(goalkeeper)
 - cursed(goalkeeper)
 - upset(EvertonFans)

Comparing analog and propositional codes:

Analog codes:

- picture-like code
- images like perceptions, retain some sensory qualities
- relations represented implicitly
- simultaneous
- different representations for each sense

Propositional codes:

- word-like code
- images are <u>descriptions</u> of visual scenes
- relations represented explicitly
- sequential
- same representations for each sense

Anderson (1978): "it may not be possible to decide between imaginal and propositional representations strictly on the basis of behavioral data"

- 3. Paivio's Dual-Coding Hypothesis
 - Proposed that words and images are processed separately
 - Basic tenet is that information is mentally represented either in a verbal system (propositional), a nonverbal system (analog), or both
 - Each system contains different kinds of information
 - ► Each concept is connected to other related concepts in the same system and the other system
 - Activating any one concept also leads to activation of closely related concepts

- 3. Paivio's Dual-Coding Hypothesis explains many image effects nicely!
 - Concreteness effect concrete items generate BOTH verbal and visual codes
 - Picture superiority effect pictures automatically coded both ways
 - ► Imagery instructions (Schnorr & Atkinson, 1969) paired associate learning much better under imagery instructions than rote rehearsal

- 3. Paivio's Dual-Coding Hypothesis explains many image effects nicely!
 - Symbolic distance effect easier to make judgments about items that are farther apart on a dimension than it is to make judgments about items that are close on a dimension
 - TRUE or FALSE:
 - ► The fly is bigger than the flea (SLOW)
 - ► The horse is bigger than the mouse (FAST)
 - ► 5 is bigger than 4 (SLOW)
 - 9 is bigger than 2 (FAST)