Thomas Donald Grant Ferguson

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Current Position

2022 to Present	Postdoctoral Researcher, Department of Computing Science
	University of Alberta & Alberta Machine Intelligence Institute, Edmonton, AB
	Supervisors: Alona Fyshe, PhD; Adam White, PhD

Education

2017 to 2022 Doctor of Philosophy (PhD), Cognition and Brain Science

University of Victoria, Victoria, B.C.

Dissertation title: The impact of stress on the explore-exploit dilemma Supervisors: Olave E. Krigolson, PhD; Michael E. J. Masson, PhD

2014 to 2016 Master of Science, Experimental Neuropsychology

University of Victoria, Victoria, B.C.

Thesis title: Navigational cognition: What you do and what you show isn't always all you know

Supervisor: Ronald W. Skelton, PhD

2009 to 2014 Bachelor of Science (with distinction), Psychology

University of Victoria, Victoria, B.C.

Fellowships, Honours, and Awards

	NSERC Postdoctoral Fellowship (\$105 000)
	University of Alberta Graduate Studies Travel Award (\$500)
2022	Dr. Rowland and Muriel Haryett Neuroscience Fellowship (\$50 000)
2021	R.B. May Graduate Award (\$1000)
2021	Mitacs Accelerate Fellowship (\$15 000)
2021	University of Victoria Graduate Award (\$3000) & University of Victoria - Outstanding publication
	Award (\$1000)
2021	Biotalent Canada Student Work Placement Grant (\$5000)
2020	Biotalent Canada Student Work Placement Grant (\$7500)
2020	Mitacs Accelerate Fellowship (\$30 000)
2020	University of Victoria Donor Award (\$972.50) – Norma Wilson Graduate Scholarship
2020	University of Victoria Graduate Award (\$4000)
2019	University of Victoria Donor Award - Dr. Julius F. Schleicher Graduate Scholarship (\$6960)
2019	University of Victoria Graduate Award (\$4500) & University of Victoria – Outstanding Publication
	Award (\$1500)
	Mitacs Accelerate Fellowship (\$15 000)
	NSERC Scholarship CGS: Master's Program (\$17 500) & University of Victoria President's
	Research Scholarship (\$4000)
	University of Victoria Graduate Entrance Scholarship (\$13 500) & University of Victoria Graduate
2011	()

Journal Articles

Accepted or Published

1. **Ferguson, T.D.**, Fyshe, A., & White, A. (manuscript accepted). Electrophysiological signatures of the effect of context on exploration: Greater attentional and learning signals when exploration is costly. *Brain Research*.

- 2. **Ferguson, T.D.**, Fyshe, A., White, A., & Krigolson, O.E. (2023). Humans adopt different exploration strategies depending on the environment. *Computational Brain and Behaviour*, *6*(4), 671-696.
- 3. Hammerstrom, M.R., **Ferguson, T.D.**, Pepler, H.L., Pluta, A., Binstead, G., & Krigolson, O.E. (2023). Using neural signals to investigate athlete burnout. *Journal for Sports Neuroscience*, *1*(2), 10
- 4. Rowe, J.L., **Ferguson, T.D.,** & Krigolson, O.E. (2021). The impact of stress and anxiety on contextual updating and feedback learning. *The Arbutus Review*, *12* (1), 84-103.
- 5. Stegemoller, E.L., **Ferguson, T.D.,** Zaman, A., Hibbing, P., Izbicki, P., & Krigolson, O.E. (2021). Finger tapping to different styles of music and changes in cortical oscillations. *Brain and Behaviour*, 1-10.
- 6. **Ferguson, T.D.**, Bub, D.N., Masson, M.E.J., and Krigolson, O.E. (2021). The role of cognitive control and top-down processes in motor affordances. *Attention, Perception, & Psychophysics*, 82, 2017-2032.
- 7. Krigolson, O.E., **Ferguson, T.D.**, Colino, F.L, & Binsted, G. (2021) Distribution of Practice Combined with Observational Learning has Time Dependent Effects on Motor Skill Acquisition. *Perceptual & Motor Skills*, 128(2), 885-899.
- 8. Hammerstrom, M.R., **Ferguson, T.D.,** Williams, C.C., & Krigolson, O.E. (2021). What happens when right means wrong? The impact of conflict arising from competing feedback responses. *Brain Research*, *1791*, *147393*.
- 9. Williams, C.C., **Ferguson, T.D.**, Hassall, C.D., Wright, B., and Krigolson, O.E. (2021d). Dissociated Neural Signals of Conflict and Surprise in Effortful Decision Making. *Neuropsychologia*, *155*, *e13722*.
- 10. Williams, C.C., **Ferguson, T.D.**, Hassall, C.D., Abimbola, W., and Krigolson, O.E. (2021e). The ERP, Frequency, and Time-Frequency Correlates of Reward Processing: Insights from a Large Sample Study. *Psychophysiology*, 58 (2), e13722
- 11. Toppings, J.L., **Ferguson, T.D.,** & Krigolson, O.E. (2020). The effects of acute stress on neural correlates of decision making. *The Arbutus Review, 11* (2), 62-90.
- 12. **Ferguson, T.D.**, Williams, C.C., Skelton, R.W., & Krigolson, O.E. (2019a). Reward processing of cues following completion of a spatial navigation task, *Cognition*, *189*, 65-75.
- 13. **Ferguson, T.D.**, Livingstone-Lee, S.A., & Skelton, R.W. (2019b). Incidental learning and competence in allocentric and egocentric strategies by both men and women in a dual-strategy virtual Morris Water Maze. *Behavioural Brain Research*, 364, 281-295.
- 14. van Gerven, D.J.H., **Ferguson, T.D**., & Skelton, R.W. (2016). Acute stress switches spatial navigation strategy from egocentric to allocentric in a virtual Morris water maze. *Neurobiology of learning and memory*, *132*, 29-39.

Presentations (Invited Talks and Oral Presentations)

- 1. **Ferguson, T.D.,** Zhu, G. Fyshe, A., & White, A. (2024). Environmental uncertainty but not environmental quality changes how people explore: Evidence from multiple feedback learning tasks. Oral presentation at the Canadian Society for Brain, Behavioural, and Cognitive Science 2024 Annual Meeting, Edmonton, AB, Canada.
- 2. **Ferguson T.D.** (2024). Modeling Human Data in Python. Invited talk given to the Human-Computer Interaction Lab, University of Alberta, Edmonton, AB, Canada.
- 3. **Ferguson, T.D.** (2024). Reinforcement Learning and Exploration in Humans. Invited talk given to Artificial Intelligence Everywhere (INT-D 161), University of Alberta, Edmonton, A.B, Canada.
- 4. **Ferguson, T.D.,** Fyshe, A., White, A., & Krigolson, O.E. (2023). People flexibly use different exploration strategies across learning environments. Oral presentation at the Canadian Society for Brain, Behavioural, and Cognitive Science 2023 Annual Meeting, Toronto, ONT, Canada.
- 5. **Ferguson, T.D.** (2022). Computational modelling of human choice data. Talk given to the department of Computing Science, University of Alberta, Edmonton, A.B, Canada.
- 6. **Ferguson, T.D.**, & Krigolson, O.E. (2020). Using EEG to investigate multiple neuromodulatory systems underlying stress & decision making. Oral presentation at the Cognitive Neuroscience Society's 2020 Annual Meeting, Virtual Conference.
- 7. **Ferguson, T.D.**, Geneau, M., & Krigolson, O.E. (2020). The effect of mindfulness training on decision making performance in athletes. Talk given at Canadian Sports Institute Pacific, Victoria, B.C.
- 8. **Ferguson, T.D**. (2019). Using EEG to better understand the Brain-Behaviour relationship, Invited talk given for Introduction to Biopsychology (PSYC 351D), University of Victoria, Victoria, B.C.
- 9. **Ferguson, T.D**. (2019). The effect of stress on executive function and decision making, Invited talk given for Advanced Biopsychology (PSYC 451D), University of Victoria, Victoria, B.C.

- 10. **Ferguson, T.D.**, Williams, C.C., Colino, F.C., Wright, B., & Krigolson, O. E. (2018). Chronic and acute stress modulate attention and control in a decision-making paradigm. Oral presentation at Northwest Cognition and Memory, Richmond, B.C.
- 11. **Ferguson, T.D.** (2018). An introduction to EEG as a research method, Invited talk given for Introduction to Biopsychology (PSYC 351D), University of Victoria, Victoria, B.C.

Published Conference Proceedings

- 1. **Ferguson, T.D.,** Fyshe, A., & White, A. (2023). EEG signals sensitive to control and uncertainty differ depending on the exploration strategy used. Psychophysiology, 62, S25.
- 2. Krigolson, O.E., Williams, C.C., **Ferguson, T.D.**, Hecker, K., & Binsted, G. (2021). Taking EEG to Mars: Mobile assessment of human brain performance in the HI-SEAS Mars habitat, Psychophysiology, 58, S83.
- 3. Williams, C.C., **Ferguson, T.D.**, Hassall, C.D., Abimbola, W., & Krigolson, O.E. (2020). The reward positivity, delta, and theta in a sample of 500 participants. Psychophysiology, 57, S47.
- 4. **Ferguson, T.D.,** Williams, C.C., Colino, F.C., Wright, B.E., & Krigolson, O.E. (2018). More attention, greater control: Chronic stress correlates with differences in alpha and theta levels. Psychophysiology, 55, S114.
- 5. Colino, F.C., **Ferguson, T.D**., Williams, C.C., Colino, F.C., & Krigolson, O.E. (2018). Learning medical diagnosis: The effect of expectation to teach, Psychophysiology, 55, S76.
- 6. Van Gerven, D.J.H., **Ferguson, T.D.**, & Skelton, R.W. (2013). The acquisition of spatial and non-spatial navigation strategies in a dual-strategy virtual Morris water maze. Canadian Journal of Experimental Psychology, 67(4), 300.

Posters

- 1. Zhu, G., **Ferguson, T.D.**, Fyshe, A., & White, A. (2024). Humans explore differently depending on the context: Understanding exploration strategies in different learning environments. Poster Presentation at the Royce-Harder Conference, Edmonton, AB, Canada.
- 2. **Ferguson, T.D.**, Fyshe, A., & White, A.. (2023). Comparing human exploration in non-stationary and stationary bandit environments, Poster presented at A.I. Week, Edmonton, A.B.
- 3. **Ferguson, T.D.**, White, A., & Fyshe, A. (2023). Understanding the neural signals underlying exploration: An EEG investigation. Poster presented at A.I. Week, Edmonton, A.B.
- 4. **Ferguson, T.D.**, & Krigolson, O.E. (2022). Stress disrupts uncertainty signals and reduces exploration. Poster presented at A.I. Week, Edmonton, A.B.
- LaCasse, J.M., Devine, S., Profitt, M., Ferguson, T. D., Eppinger, B., & Brake, W.G. (2022). The impact of hormonal contraceptives on spatial navigation in the virtual Hex maze task. Poster presented at Society for Neuroscience, San Diego, CA.
- 6. Rowe, J.L., **Ferguson, T.D.**, & Krigolson, O.E. (2021) Decision-making under chronic stress and anxiety: State and trait anxiety impact contextual updating but not feedback learning, Talk given at North-West Cognition and Memory (2021), Virtual Conference.
- 7. Rowe, J.L., **Ferguson, T.D.**, & Krigolson, O.E. (2021) The impact of stress and anxiety on feedback learning and contextual updating, Poster presented at the Jamie Cassels Undergraduate Research Fair (JCURA), Victoria, B.C.
- 8. **Ferguson, T.D.**, & Krigolson, O.E. (2020) Using EEG to investigate multiple neuromodulatory systems underlying stress & decision making. Poster presented at the Cognitive Neuroscience Society's 2020 Annual Meeting, Virtual Conference.
- 9. Carey, E. **Ferguson, T.D.**, Williams, C.C., & Krigolson, O.E. (2020) The accumulation of cognitive fatigue among undergraduate university students. Poster presented at the Making Waves Conference 2020, Victoria, B.C.
- 10. Toppings, J.L, **Ferguson, T.D.**, & Krigolson, O.E. (2020) Is stress ruining your life? The effects of acute stress on the neural correlates of decision-making. Poster presented at the Jamie Cassels Undergraduate Research Fair (JCURA), Victoria, B.C.
- 11. Gill, G., **Ferguson, T.D.,** Luehr, S., & Krigolson, O.E. (2019) An Implicit Measure of Cognitive Focus: Evidence from an Oddball Paradigm. Poster presented at the Northwest Cognition and Memory 2019, Victoria, B.C

- 12. Trska, R., **Ferguson, T.D.**, Walzak, A., Wright, B., & Krigolson, O.E. (2019), Mobile Based EEG assessment of fatigue in clinical practioners, Poster presentation at the Cognitive Neuroscience Society annual meeting, San Francisco, California
- 13. **Ferguson, T.D.**, Williams, C.C., Skelton, R.W., & Krigolson, O. E. (2018). Great, I found it: Evidence for the association of reward with spatial information following navigation with the use of EEG. Poster presentation at the Canadian Association for Neuroscience annual meeting, Vancouver, B.C.
- 14. Hammerstrom, M., Williams, C.C., **Ferguson, T.D.**, Colino, F.C., Wright, B., & Krigolson, O. E. (2018). Neural Learning Signals Reflect Task Performance in a Medical Context. Poster presented at the Northwest Cognition and Memory 2018, Richmond, B.C.
- 15. **Ferguson, T.D.**, van Gerven, D., & Skelton, R.W. (2015). Most people use both allocentric and egocentric strategies to solve a dual-strategy Morris water maze. Poster presented at the International Behavioral Neuroscience Society, Victoria, B.C.
- 16. **Ferguson, T.D.**, van Gerven, D., & Skelton, R.W. (2014). Strategy choice in a new dual strategy virtual morris water maze depends on environmental features, instructions and gender. Poster presented at NorthWest Cognition and Memory, Victoria, B.C.
- 17. van Heyningen, T., **Ferguson, T.D**., van Gerven, D., & Skelton, R. (2014). Low-level stress strongly affects navigational strategy choice in a dual-strategy virtual Morris water maze in both men & women. Poster presented at NorthWest Cognition and Memory, Victoria, B.C.

Workshops Hosted

1. **Ferguson, T.D.** (2023). Modelling human learning using RL models: How to validate and compare across multiple models. Workshop given at the University of Victoria, Victoria, British Columbia.

Reviewer Experience

- 1. NSERC Discovery Grant External Reviewer (2024)
- 2. **Journals:** Scientific Reports, Nature Science of Learning, Social Sciences and Humanities Open, Biological Psychology

Teaching & Tutoring

2024 **Co-Instructor**, Department of Psychology

University of Alberta, Alberta, A.B.

PSYC 354: Foundations of Cognitive Science

2020 **Primary Instructor**, Department of Psychology

University of Victoria, Victoria, B.C.

PSYC 300B: Statistical Methods in Psychology II

2014 – 2021 **Teaching Assistant,** Department of Psychology

University of Victoria, Victoria, B.C.

PSYC 300B: Statistical Methods in Psychology II, 2018-2021 (for Dr. David Medler)

PSYC 300A: Statistical Methods in Psychology I, 2017-2020 (for Dr. David Medler)

NRSC 587: Advanced Topics in Neuroscience, 2018 (for Dr. Olave Krigolson)

PSYC 351D: Biopsychology, 2016 (for Dr. David Medler)

PSYC 323: Advanced Biopsychology, 2015 (for Dr. Ronald Skelton)

PSYC 201: Research Methods in Psychology, 2015 (for Dr. David Polson)

PSYC 210: Conceptual Foundations of Psychology, 2015 (for Dr. Allison Barnes)

PSYC 215a: Introduction to Biological Psychology, 2014 (for Dr. Ronald Skelton)

PSYC 415B: Biological Psychology, 2014 (for Dr. Ronald Skelton)

2019 - 2021 **Tutoring**

PSYC 300A: Statistical Methods in Psychology II PSYC 300B: Statistical Methods in Psychology II

Industry and Work Experience

May 2021 - Present Science and Research Consultant

Companies: 40 Years of Zen, SixEight Solutions Inc.

Role: Conducted EEG data collection and analysis, interfaced with clients to discuss and interpret

EEG results, completed multiple literature reviews, grant writing

Sep 2016 - Feb 2022 Alternative Technology Assistant & Exam Invigilator

Centre for Accessible Learning, University of Victoria

Role: Prepared accessible textbooks and course materials, interfaced with academic publishing companies to acquire materials, invigilated exams for students with accessibility requirements

Sep 2021 - Feb 2022 Database Manager (Mitacs internship)

40 Years of Zen

Project: Assessing the effects of neurofeedback through a comprehensive systematic

review (Grant Number: IT26984)

Role: Developed a sortable database which summarized published research on neurofeedback,

conducted a systematic review on neurofeedback and EEG signals

May 2021 - Aug 2021 Data Analyst (Mitacs internship)

Mental Stats Technology

Project: Assessing Sport Performance Using Mobile EEG (Grant Number: IT23072)

Role: Collected and analyzed EEG data from a variety of high-performance athletes, developed data processing and analysis code, prepared monthly reports summarizing the findings, published

a scientific paper in an accredited journal

Sep 2020 - Apr 2021 Research Intern (Mitacs internship)

Rootd

Validation of the Rootd App for Reducing Anxiety and Panic Attacks (Grant Number: IT19842) Role: Conducted a multi-month survey study assessing the impact of a mobile application to reduce anxiety and panic, identified and coded surveys on Survey Monkey, developed code to analyze application usage and survey responses, prepared summary figures and bi-weekly reports,

gave presentations to employees

Jan 2018 - Aug 2018 EEG Researcher and Analyst (Mitacs internship)

Thompson Creek Metals

Project: Detecting Work Site Fatigue for High-Risk Positions Utilizing Portable

Electroencephalography (Grant Number: IT11013)

Role: Collected and analyzed EEG data on-site at a mine in Northern British Columbia, prepared

summary figures and a final report

Professional activities and leadership skills

2017-2022 PhD Candidate – Dr. Olave Krigolson

Role: trained undergrads, mentoring honours and master's students, organized a paper discussion group

2012-2016 Lab Manager/MSc Student – Dr. Ronald Skelton

Role: trained and coordinated undergrads, ran a paper discussion group

Honours Students Supervised (with Dr. Olave Krigolson)

Juliet Rowe -2020 to 2021 – Thesis: The effect of chronic stress and anxiety on neural decision making in a 300-person sample

Patrick Montgomery -2020 to 2021 – Thesis: Understanding the interaction between acute stress and common event-related potential components

Jill Toppings – 2019 to 2020 – Thesis: The effect of acute stress on neural decision making

Workshops

July 2022 – 2022 CIFAR Deep Learning and Reinforcement Learning Summer School, Online

August 2019 – 2019 Model Based Neuroscience Summer School – University of Amsterdam, Amsterdam, Netherlands

September 2017 – Time-series analysis of physiological data – University of Victoria, Victoria, British Columbia

September 2016 – Learning and Teaching in Higher Education – University of Victoria, Victoria, British Columbia

Science Outreach

February 2020 – Community-based presentation on the principals of conducting cognitive neuroscience research March 2019 – Making Waves in Psychology (Undergraduate conference) – Abstract evaluation

February & March 2019 – Presenter to visiting secondary students the basics of conducting research in cognitive neuroscience

March 2018 – Community-based presentation on the principals of conducting research held by the Café Scientifique

February 2018 – Panelist for "Demystifying graduate school" held by the Centre for Biomedical Research

University Service

2018-2022 – University of Victoria Psychology Graduate Student Council (PGSC) – Founding member and GSS representative

2018-2022 – University of Victoria Graduate Student Society Representative – Student Affairs, and Bylaw and Policy committees

2017-2018 – University of Victoria Graduate Executive Committee – Student Representative

Programming and Technical Skills

Advanced Knowledge: MATLAB, R, Python, Unreal Engine, PsychoPy **Intermediate Knowledge:** HTML5, iOS Applications (Swift), Markdown

Beginner Knowledge: Unity

Other skills: Computational Modeling, Bayesian and Frequentist Statistics, Neuroimaging (EEG), Microsoft Office suite,

JASP, SPSS