

Sample LaTeX Document

Tom Grubb

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Abstract

Abstract abstract abstract abstract abstract wow what a useful informative abstract.

1 Introduction

This is a very basic LaTeX document. It was created for UCSD's Math 157 class to highlight some of LaTeX's functionality. The .tex file starts with a *preamble*, which includes details on the title of this document, as well as several import statements. The result of compiling that .tex file is this pdf. This document was created online using Overleaf.

2 A Theorem, a Proof, and the Align Environment

In this section we will prove a basic fact about **natural numbers**. Look at how the phrase natural numbers is *bolded* and how the word bolded is italicized; you can see how this was done in the source file.

Theorem 2.1. *For an integer n , $n \geq 1$, we have*

$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$

Proof. We induct on n . In the base case, $n = 1$. In this case the sum on the left hand side has a single term equal to 1 in it. The right hand side simplifies to

$$\frac{1 \cdot 2}{2} = 1.$$

Thus the base case holds.

For the induction step, assume the theorem holds for some integer n . Then

$$\sum_{k=1}^{n+1} k = (n+1) + \sum_{k=1}^n k.$$

By the induction hypothesis,

$$\sum_{k=1}^n k = \frac{n(n+1)}{2},$$

and thus

$$\sum_{k=1}^{n+1} = (n+1) + \frac{n(n+1)}{2}.$$

Simplifying the right hand side gives

$$\begin{aligned} \sum_{k=1}^{n+1} &= \frac{2(n+1) + n(n+1)}{2} \\ &= \frac{(n+1)(n+2)}{2}. \end{aligned}$$

This finishes the proof of our theorem. □

In the next section we will explore other LaTeX environments.

3 LaTeX Lists

In LaTeX you can make bulleted and numbered lists. A bulleted list uses the `itemize` environment:

- This is the first entry in a bulleted list.
- This is the second entry in a bulleted list.

A numbered list uses the `enumerate` environment:

1. This is the first entry in a numbered list.
2. This is the second entry in a numbered list. It has a sublist in it!
 - (a) This is a sublist within my numbered list! It uses a nested `enumerate` environment.
 - (b) Wow!

4 LaTeX Tables

There are two ways of making tables in LaTeX. The `tabular` environment is for making *text based tables*. Often you highlight a tabular environment using the `center` environment:

The columns are separated by ampersands	This is column 2
The rows are separated by two backslashes.	This is row 2, column 2

You can add horizontal lines to the table using the `hline` command. Vertical lines are formed by adding pipes into the table metadata: `{ | c | c | }` means you have two columns which are *centrally aligned* and have vertical lines in between each column:

The columns are separated by ampersands	This is column 2
The rows are separated by two backslashes.	This is row 2, column 2

You could optionally change the alignment using l, c, or r in the table metadata:

Col 1	Col 2	Col3
Left aligned	Centrally aligned	Right aligned

An array environment is similar to a tabular environment, but it is for math mode/numeric data. In particular, it should go between double dollar signs, or in an equation environment:

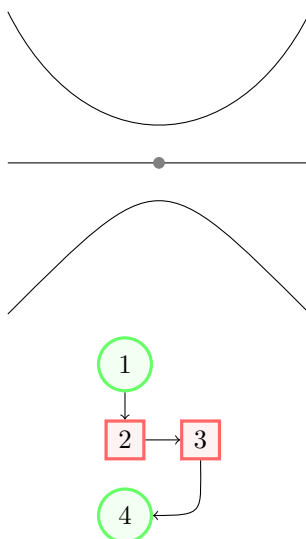
π	τ
3.14...	6.28...

(1)

Note that the equation environment implicitly numbers the equations. You can change this by messing around with the settings if you wanted.

5 Tikz

If you want to get fancy with your files, you can use Tikz to create images/plots within your file. This is more advanced and will not be necessary for this class, but here are some examples that I have taken from Overleaf's documentation (available here: https://www.overleaf.com/learn/latex/TikZ_package):



For more on TikZ, I recommend Google or Office Hours.

6 Conclusion

Hopefully this document helps! LaTeX is very well documented online, so Googling is always a good way to get more information. But you can always reach out to course staff for a more in depth discussion of LaTeX!