

AI - Assisted Tutor Authoring

Tommaso Calò – Politecnico di Torino

1 Teacher Presents
Concept



Absent
Students

2 Students Practice
Concept



Classroom
Management



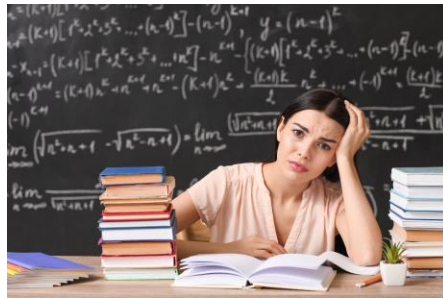
3 Students ask for Feedback

4 Teacher Provides
Feedback



Teacher
Shortage

5 Teacher Uses this
Understanding to
Teach Next Lesson



In an Ideal World

Fewer Prep
Periods

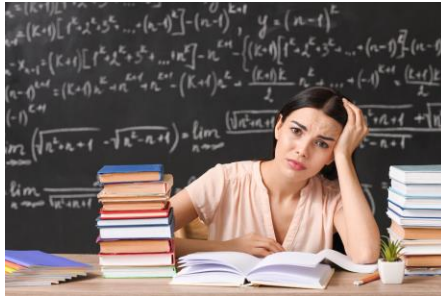
1 Teacher Presents
Concept



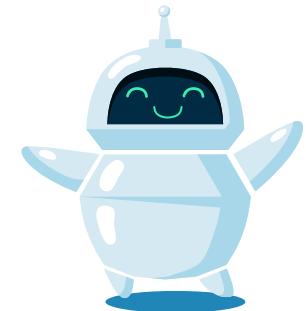
2 Students Practice
Concept



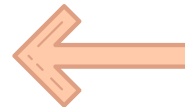
5 Teacher Uses this
Understanding to
Teach Next Lesson



With Apprentice Tutors



3 Every Student receives
Personalized Feedback



4 Tutor Provides Student
Mastery Data to Teacher



Our Vision for Scaling Personalized Education

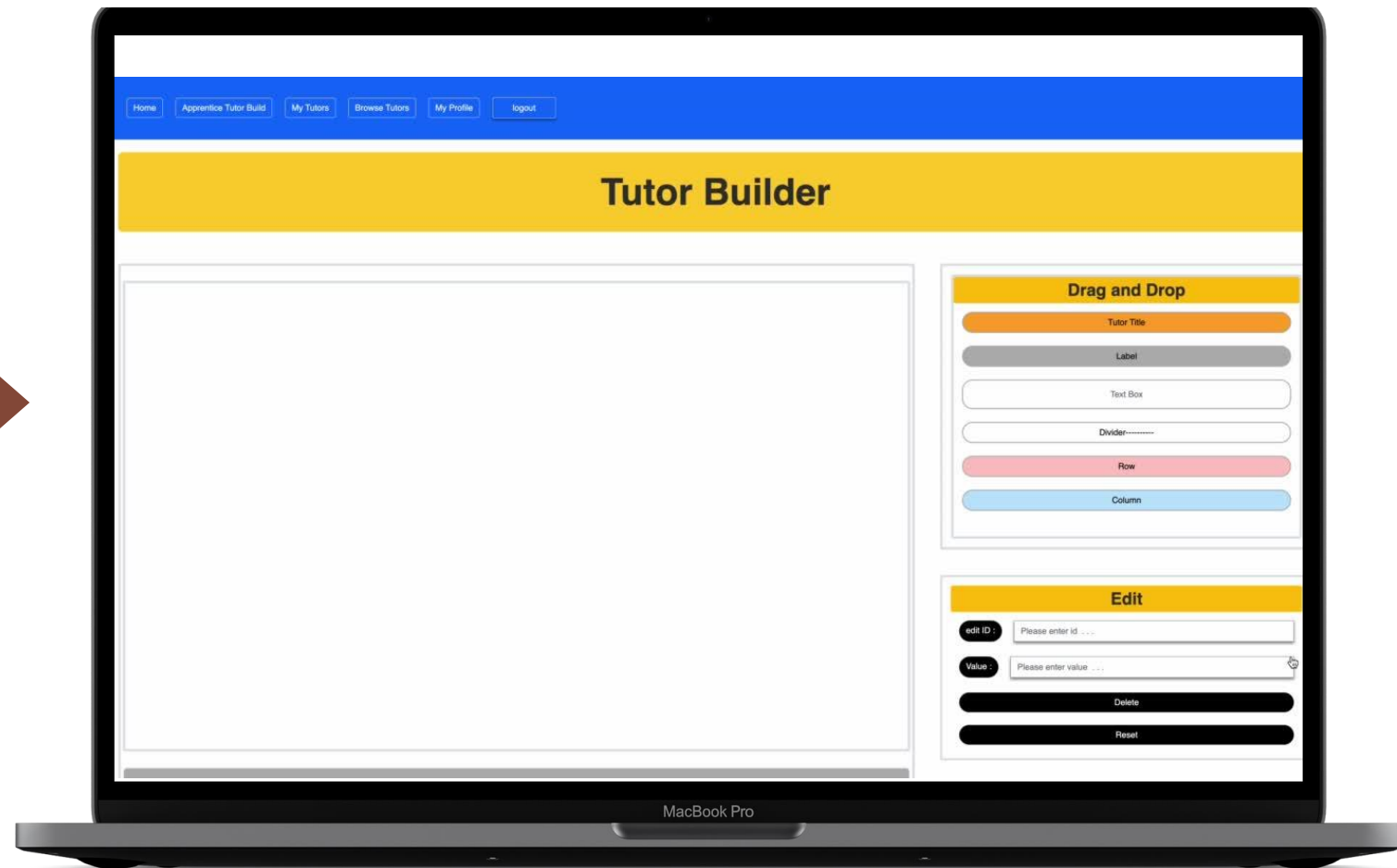
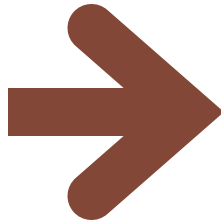
Teacher decides
what students need
to learn



Our Vision for Scaling Personalized Education

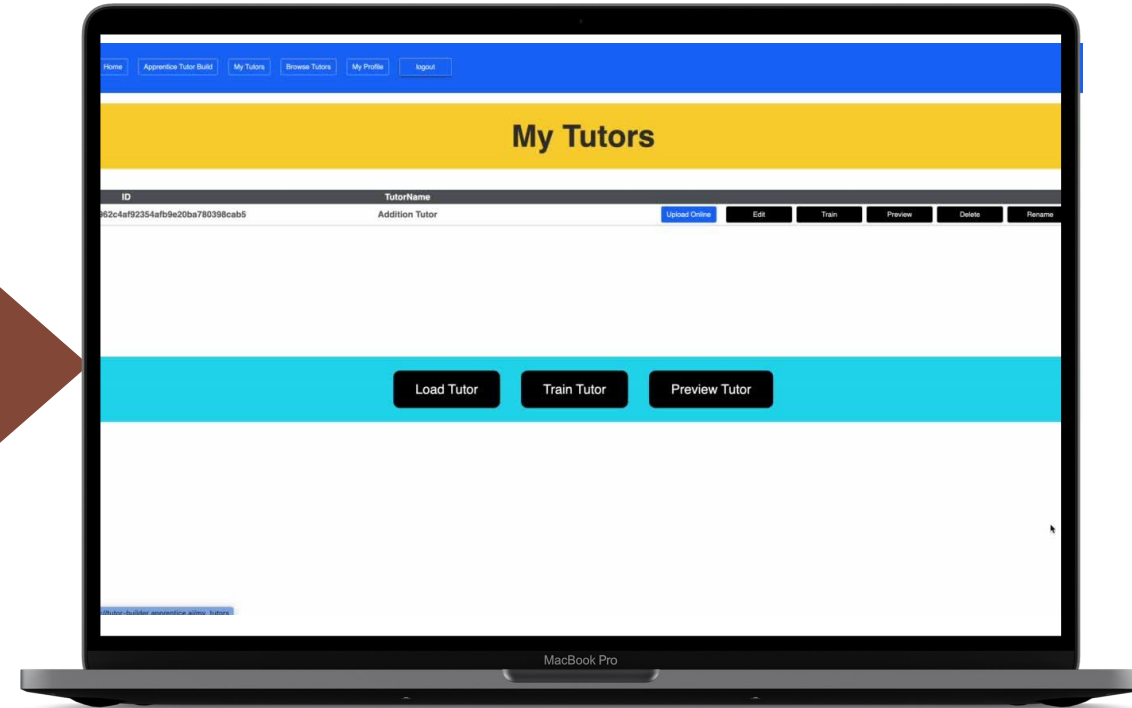
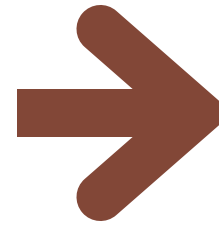
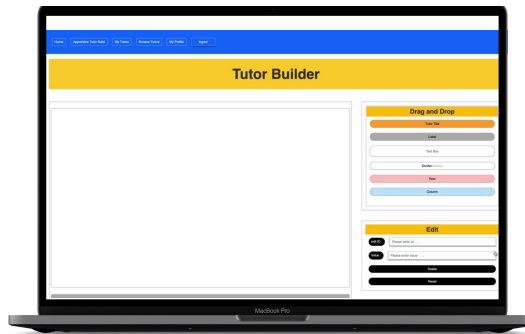
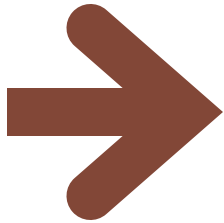
Teacher Builds Tutor Interface Through Drag & Drop

Teacher decides what
students need to
learn



Our Vision for Scaling Personalized Education

Teacher decides what
students need to
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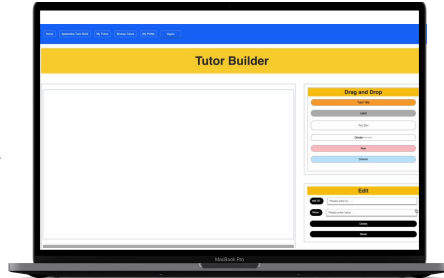
Naturally Train the AI through
demonstrations

Our Vision for Scaling Personalized Education

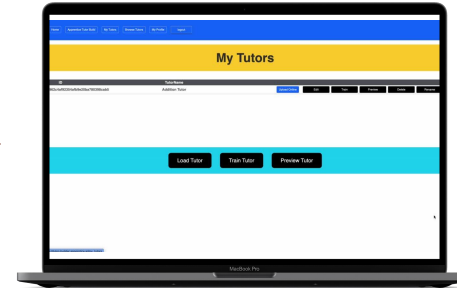
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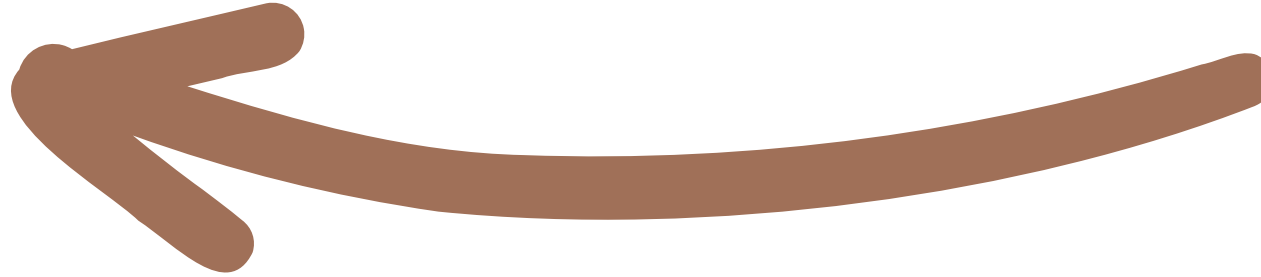
Teacher Builds Tutor
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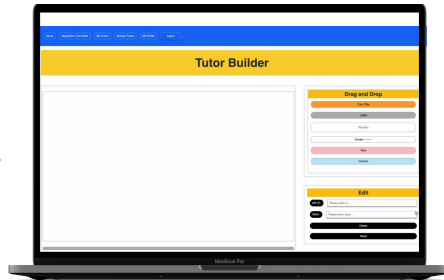


Our Vision for Scaling Personalized Education

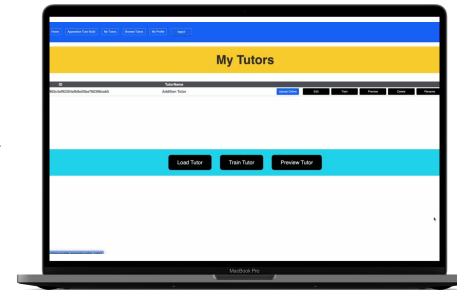
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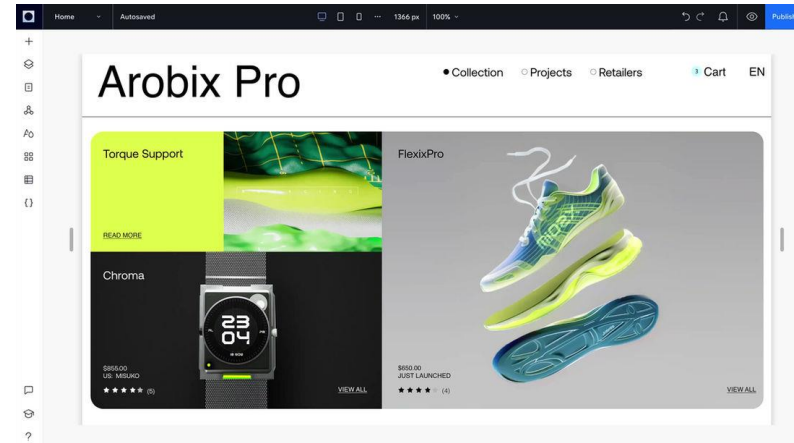
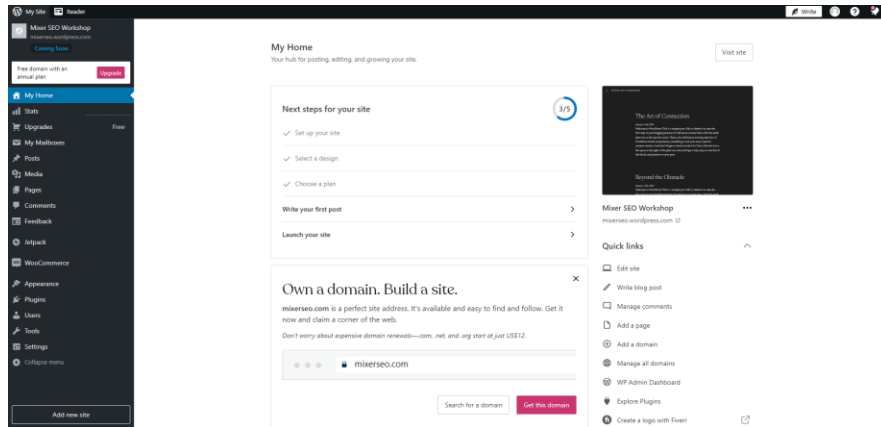
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Educators development of tutors interfaces

General Problem: End User Development of Graphical Interfaces

Traditional Solutions: Low/No-Code Builders (Wix Studio, Bubble, etc.)



Our Idea: Leverage Generative AI to translate High Level Requirements to Low Level Artifacts (Code/Domain Specific Languages).

Generative AI Approaches for Creating Intelligent Tutor Interfaces

Undo

Redo

Magic Tutor Designer

Components Gallery

Drag and Drop

Editor

Magic Tutor Designer

a

Generate

Components Gallery

Component 1

Add component...

Drag and Drop

Tutor Title

Label

Text Box

Preliminary results

- AI-assisted approach substantially reduces time & effort
 - Especially for complex designs

Interface Type	Time (s)			Keystrokes		
	Classical	AI-Enhanced	Reduction	Classical	AI-Enhanced	Reduction
Simple	187	143	-23%	184	126	-31%
Complex	372	116	-68%	141	74	-47%

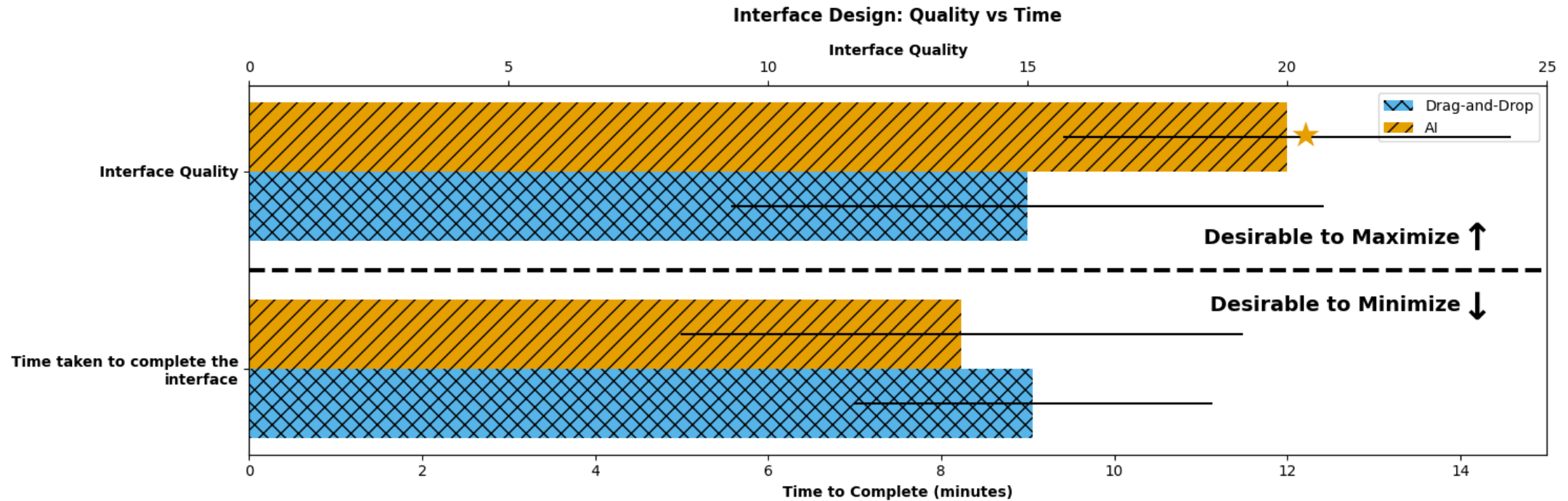
Table 1: Comparison of time and keystrokes required for building tutor interfaces: Classical vs. AI-Enhanced

- Further development in partnership with educators
 - Optimally integrate generative AI into workflows
 - Meet requirements of real-world tutoring

An Educator-Centered Framework

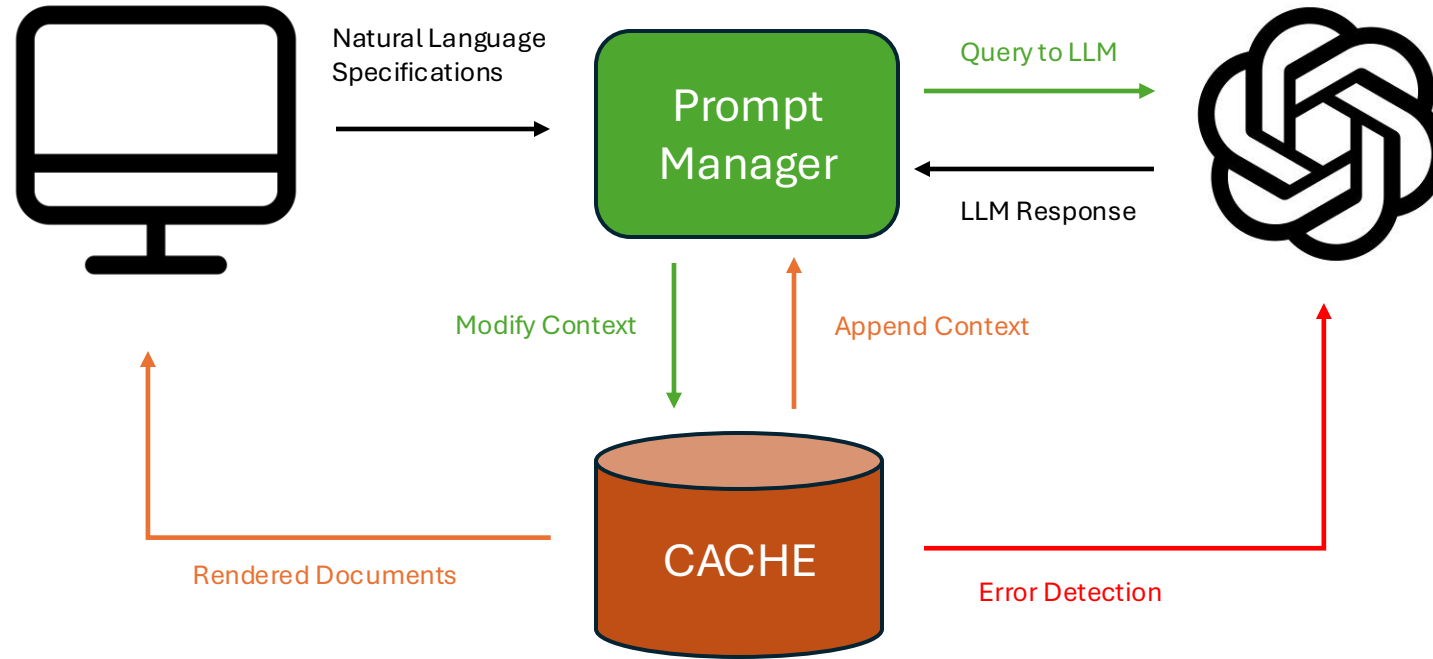


An Educator-Centered Framework



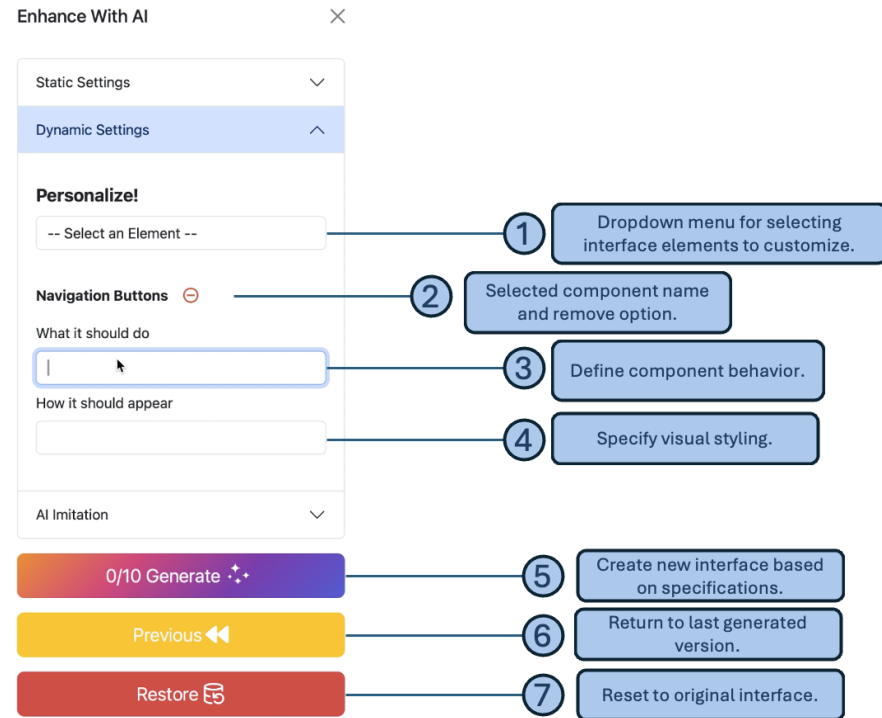
Significant enhancement of final interface quality.

End User Development of Graphical Interfaces

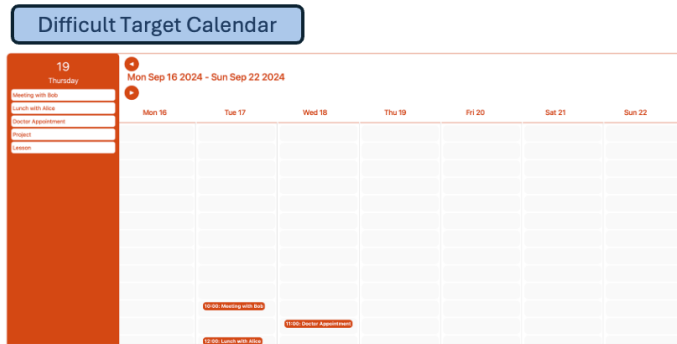
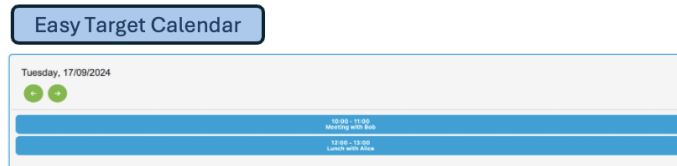
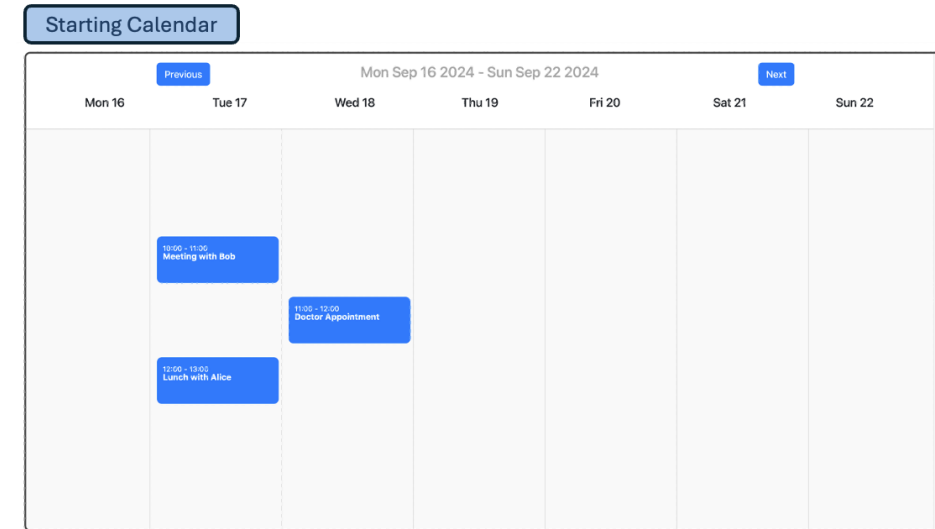


We introduce a framework to allow end users to generate and refine websites without concerning with the underlying code.

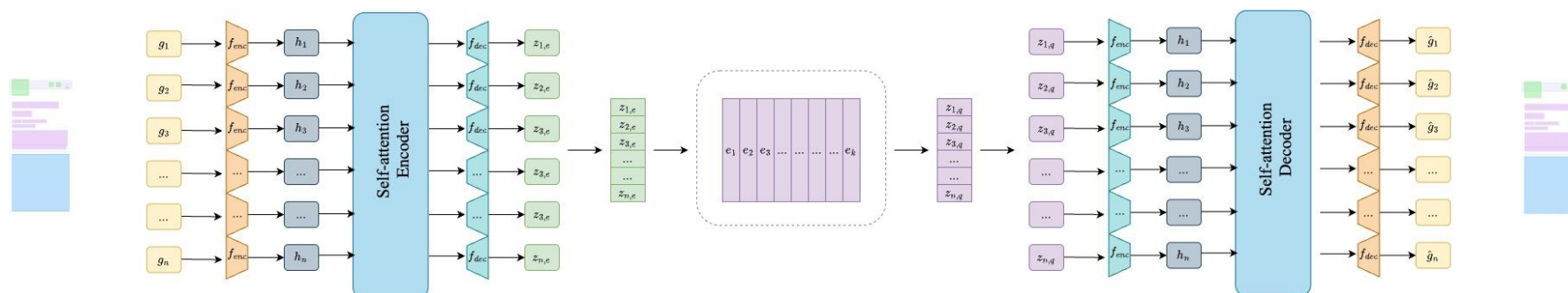
End User Personalization of Graphical Interfaces



We introduce MorphGUI, a framework that leverages Large Language Models to enable free-form interface customization through natural language interaction.



Deep Learning Based Approaches



We introduce a specialized multimodal VQ-VAE for modelling Figma GUIs.



Model	mIoU \uparrow	Acc \uparrow	PosErr \downarrow	AreaErr \downarrow	Acc _{col} \uparrow	Cos _{txt} \uparrow	Cos _{img} \uparrow
VQ-VAE512	0.10 \pm 0.05	98.63 \pm 2.81	0.08 \pm 0.03	0.51 \pm 0.11	99.63 \pm 2.61	0.84 \pm 0.06	0.81 \pm 0.09
VQ-VAE768	0.11 \pm 0.05	98.90 \pm 2.59	0.07 \pm 0.03	0.51 \pm 0.11	99.59 \pm 2.26	0.84 \pm 0.06	0.81 \pm 0.09

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