Tommaso Calò

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RESEARCH STATEMENT

My research aims to democratize advanced AI tools by bridging Human-Computer Interaction, visual programming, and program synthesis. I develop intuitive authoring environments, including sketch-to-code systems, multimodal design tools, and AI-powered educational interfaces, enabling non-experts to harness complex technologies effortlessly. My ongoing goal is to create adaptive, transparent AI interactions that empower users, fostering widespread computational creativity and narrowing the digital divide.

LATEST & GREATEST PUBLICATIONS

Advancing Code Generation from Visual Designs through Transformer-Based Architectures and Specialized Datasets

PACM-HCI: Proceedings of the ACM on Human-Computer Interaction

https://dx.doi.org/10.1145/3734190

Investigating How Computer Science Researchers Design Their Co-Writing Experiences With Al

CHI 2025 - ACM Conference on Human Factors in Computing Systems)

https://doi.org/10.1145/3706598.3713205

DeepFlow: A Flow-Based Visual Programming Tool for Deep Learning Development

IUI 2025 - ACM International Conference on Intelligent User Interfaces

https://doi.org/10.1145/3708359.3712109

Enhancing Smart Home Interaction through Multimodal Command Disambiguation

Personal and Ubiquitous Computing - Springer Journal

https://doi.org/10.1007/s00779-024-01827-3

EDUCATION

Ph.D. in Artificial Intelligence

National Program, Politecnico di Torino

Nov 2021 - Nov 2024

Turin, Italy

- ▶ Dissertation on UI modeling and AI-assisted End-User Development
- Published at top-tier venues: CHI, IUI, PACM, and PUC

M.Sc. in Data Science and Engineering

Politecnico di Torino

Sep 2019 - Oct 2021

Turin, Italy

- ► Focus on machine learning and data analysis
- ► GPA: 3.9

B.Sc. in Engineering Management

Politecnico di Torino

Sep 2015 - Mar 2019

Turin, Italy

Specialized in operations research and optimization

PROFESSIONAL EXPERIENCE

Visiting Scholar

Georgia Institute of Technology

Feb 2024 - Jul 2024

Atlanta, USA

- ▶ Conducted research on human-like learning in AI systems under Prof. Christopher MacLellan
- ▶ Developed novel approaches for educator-driven intelligent tutoring systems, published paper at L@S 2024 on Al-assisted tutor authoring

Python Programming Instructor

ITS Foundation Turin, Italy

▶ Taught Python programming to 30 students with aerospace/mechatronics focus

Teaching Assistant - Computer Vision

Politecnico di Torino Turin, Italy

▶ Led 12 hands-on labs for 80 students on algorithm implementation and ML integration

Teaching Assistant - Human Computer Interaction

Feb 2023 - Jul 2023

Sep 2023 - Dec 2023

Politecnico di Torino

Turin, Italy

Guide 50+ students annually in developing and evaluating AI-driven user interfaces

AWARDS & HONORS

- ▶ **Top 5% Finisher** Ibiza Half Marathon (2025)
- ▶ **3rd Place** Winter Sailing Championship (2024)
- ▶ **PhD Scholarship** Three-year merit-based (2021)
- ▶ **1st Place** PwC Cybersecurity Challenge (2020)
- ▶ **1st Place** FSAE Italy Electric Category
- ▶ **Top 10** High School Mathematics Competition (2015)
- **Exchange Student** Ranked in Top 5% in Mathematics at Sydney High School (2014)

SELECTED PUBLICATIONS

- ▶ Towards Step-Aware ITSs: Generation and Evaluation of Synthetic Step-by-Step Exercise Solutions. F Russo, T Calò, L De Russis. L@S'25: Proceedings of the Twelfth ACM Conference on Learning@Scale
- ▶ Evaluating Visual Prompting Modalities for Generative Al-Assisted UI Design. T Calò, L De Russis. IS-EUD'25: International Symposium on End User Development (2025)
- ▶ Bridging Web and Figma: Automating Large-Scale UI Dataset Generation for AI-Enhanced Design. F Russo, T Calò, L De Russis. EICS'25: The 17th ACM SIGCHI Symposium on Engineering Interactive Computing Systems (2025)
- ▶ Beyond Final Answers: Evaluating Large Language Models for Math Tutoring. A Gupta, J Reddig, T Calò, D Weitekamp, CJ MacLellan. AIED'25: Artificial intelligence in education: 26th international conference (2025)
- ▶ Towards Educator-Driven Tutor Authoring: Generative AI Approaches for Creating Intelligent Tutor Interfaces. T Calò, C Maclellan. L@S'24: Proceedings of the Eleventh ACM Conference on Learning at Scale, 305-309 (2024)
- ▶ Leveraging Large Language Models for End-User Website Generation. T Calò, L De Russis. IS-EUD'23: International Symposium on End User Development, 52-61 (2023)
- > Style-Aware Sketch-to-Code Conversion for the Web. T Calò, L De Russis. EICS'22: Companion of the 2022 ACM SIGCHI Symposium on Engineering Interactive Computing Systems (2022)
- ▶ Creating Dynamic Prototypes from Web Page Sketches. T Calò, L De Russis. *PAINT'22: Proceedings* of the 1st ACM SIGPLAN International Workshop on Programming Abstractions and Interactive Notations, Tools, and Environments (2022)
- ▶ Generating Comparative Explanations of Financial Time Series. J Fior, L Cagliero, T Calò. ADBIS'22: European Conference on Advances in Databases and Information Systems (2022)

CERTIFICATIONS & LANGUAGES

► **TOEFL iBT**: 98/120 (C1 Level)

Italian: Native

► English: Fluent (C1)