Infinite use of finite means? Evaluating the generalization of center embedding learned from an artificial grammar

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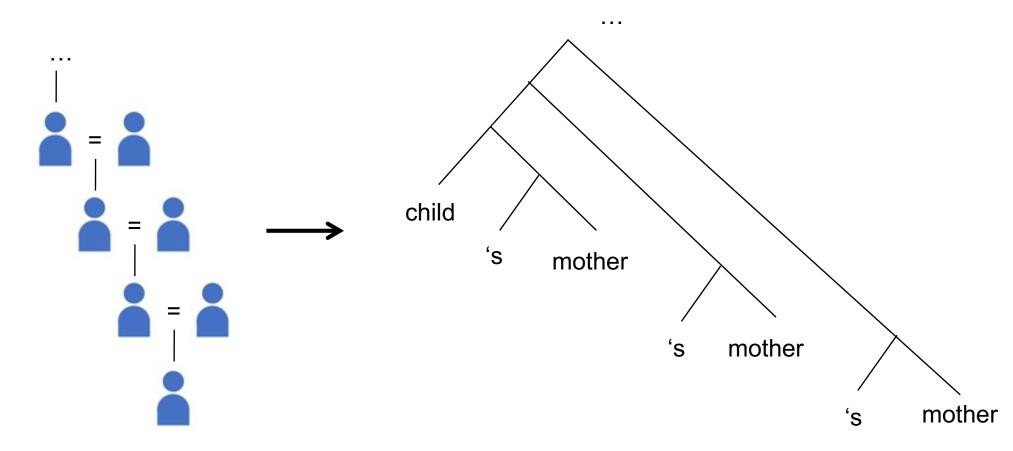
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(I) Overview

- Question: When people learn a syntactic pattern, do they extend it beyond the finite bounds of their training data?
- Approach: Train participants on a simple, synthetic language and test how they generalize it
 - Phenomenon of focus: center embedding
- **Main finding:** When participants learned the pattern for sentence sizes they had seen, they robustly extrapolated it to a greater depth of embedding.
 - Supports the hypothesis that people have an inductive bias which favors unbounded languages over bounded ones

Motivation

- Human languages are often assumed to be unbounded:
 - (I) It is raining
 - (2) I think that it is raining
 - (3) I think that I think that it is raining
 - (4) ...
- Do people actually acquire unbounded languages?
- If they do: Why do they acquire an unbounded language, when the input to acquisition is bounded?
- One possibility: Unboundedness in language comes from unboundedness in the world (semantic bootstrapping)

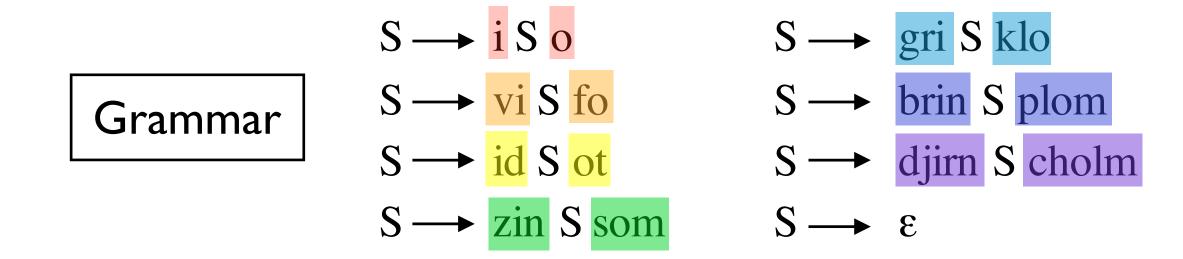


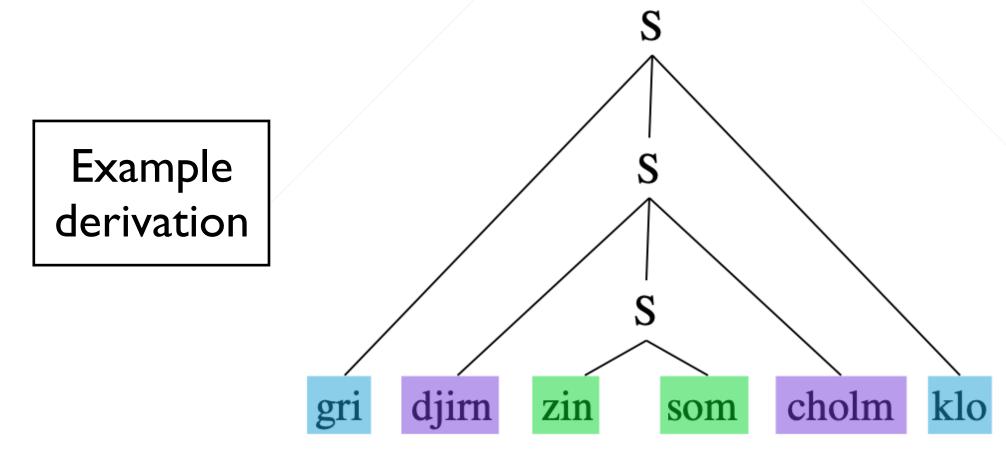
From unbounded family trees to unbounded syntax trees

- Possibility we focus on: People have an inductive bias favoring unboundedness
 - Predicts extrapolation even without semantic grounding

3 Methods

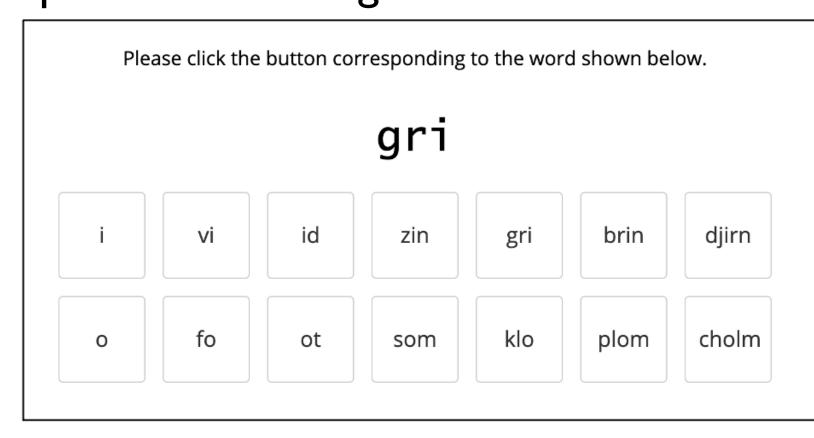
- Participants: 103 adult participants on Mechanical Turk
- Materials: Sequences drawn from a grammar featuring center embedding





Training:

- Repeating back grammatical sequences, one word at a time.
- Max depth of embedding: 2

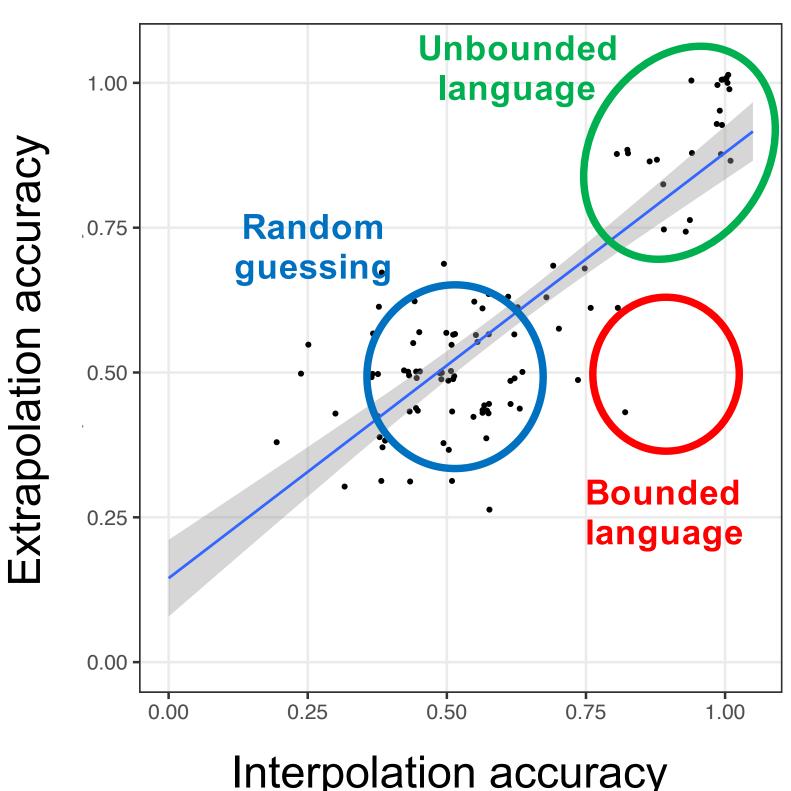


• Testing:

- Grammaticality judgment (given entire sequence at once)
- Ungrammatical examples are created by swapping two words in a grammatical sequence
- Two categories:
 - Interpolation subset: Depth of embedding = 2
 - Extrapolation subset: Depth of embedding = 3 (greater than the max seen during training)

4) Results

- Many participants failed to learn center embedding at all (blue)
- When participants did learn it, they robustly extrapolated it to a greater depth of embedding (green)
- Few if any participants learned center embedding in a bounded way (red)



5 Discussion

Unbounded generalization?

- Participants extrapolated one level beyond their experience
- Did they learn an unbounded grammar, or one that is bounded but at a level greater than the max training depth?
- A bounded grammar (e.g., 5) would likely require a rule never used in training,
- An unbounded grammar (e.g., 6) would not

(5)
$$S \rightarrow \varepsilon$$
; $S \rightarrow AB$; $S \rightarrow AABB$; $S \rightarrow AAABBB$

(6)
$$S \rightarrow ASB; S \rightarrow \varepsilon$$

• Thus, we believe that an unbounded grammar is a simpler explanation of the results

Nature of the inductive bias

- These results could be explained by a bias for unboundedness or by a bias for simplicity (Perfors et al. 2010)
- A follow-up is in progress to tease these apart

6 Conclusion

- Participants who learned center embedding robustly extrapolated it to a greater depth of embedding
- Ongoing work:
 - Trying a harder-to-verbalize grammar
 - Disentangling whether our results are driven by a bias for unboundedness or a bias for simplicity
- Paper: https://psyarxiv.com/r8ct2