

The diagram illustrates the structure of an instruction section, starting from 'INSTRUCTIONS' and branching into two identical paths that converge at 'END'. Each path contains several components and their relationships:

- INSTRUCTIONS** (Start)
- DELIMITERS** (Top level)
- SCREEN** (Main component)
 - RECORD** (Sub-component)
 - identifier** (Sub-component)
 - identifier** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - identifier** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - TO** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
- PANEL** (Main component)
 - TO** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
- COMPOSITES** (Main component)
 - identifier** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - TO** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
- MASTER** (Main component)
 - OF** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
 - NUMBER_VALUE** (Sub-component)
- AS** (Main component)
 - LISTBOX** (Sub-component)
- DELIMITERS** (Bottom level)
- END** (End)

The diagram is highly detailed with many arrows and boxes, representing a formal grammar or data structure. It includes various components like 'SCREEN', 'PANEL', 'COMPOSITES', 'MASTER', 'OF', 'NUMBER_VALUE', 'LISTBOX', and 'AS'. The diagram is a complex flowchart showing the structure of an instruction section, starting from 'INSTRUCTIONS' and branching into two identical paths that converge at 'END'. Each path contains several components and their relationships, including 'DELIMITERS', 'SCREEN', 'PANEL', 'COMPOSITES', 'MASTER', 'OF', 'NUMBER_VALUE', 'LISTBOX', and 'AS'. The diagram is a complex flowchart showing the structure of an instruction section, starting from 'INSTRUCTIONS' and branching into two identical paths that converge at 'END'. Each path contains several components and their relationships, including 'DELIMITERS', 'SCREEN', 'PANEL', 'COMPOSITES', 'MASTER', 'OF', 'NUMBER_VALUE', 'LISTBOX', and 'AS'.